Subject: Texas History  
Grade Level: 7th

Unit Title: Red River War

Lesson Title: Growth & Expansion

Approximate Time frame (50 minute = day/class period): 1 class period

Key Understanding(s):
Ownership is determined by the most efficient and innovative.

Guiding Questions for Key Understanding(s):
Who owns the land of Texas?
Who gave “them” permission to own the land?
Why don’t the Indians own Texas?

Performance Indicator(s):
Completed Red River Campaign Map

Materials/Resources:
Computer, projector with Internet access (or print slides in color and display)
*Scissors
*Glue
*You may choose to have your students create symbols rather than cut the ones out that I have provided.

Advanced Preparation:
Download Photos from PPHM site of the muzzle loading pistol, the bow and arrow and Samuel Colt’s six-shot pistol.
Download Power Point Texas Red River War 1874-1875
Print - Red River Campaign Map Complete (use this to get an idea of the finished product)
Print and copy for each student – Red River Campaign Map Blank
Print and copy enough for each student – RRCM Symbols (1 pg will supply 4 students)

Instructional Procedure:

- **FOCUS** – Ask the students the Guiding Questions or you may develop your own questions. Accept all answers then display or project the photos from PPHM of the muzzle loading
pistol and the bow and arrow. **Ask** the students to examine the photographs and explain what they see. Accept all answers. **Ask** them if the two weapons were used in a fight, which weapon would be the most efficient and innovative? Accept and encourage all sensible answers. Then **explain** that:

- Prior to the Civil War “Comanche’s usually had the advantage in warfare. It took one minute to reload a muzzle-loading pistol or rifle. In those 60 seconds, a Comanche warrior could ride 200 yards and shoot 20 arrows” Glencoe. Texas and Texans. 2003. pg 391
- Display the photo from PHPM of Samuel Colt’s six-shot pistol and explain that improvement of gun technology made the Anglo’s more efficient. This, along with other factors, allowed the Anglo to push the Indians off the land they had lived on for hundreds of years.
- **EXPLAIN** – The Indians will slowly obtain modern rifles and pistols. But the Anglos’ will be successful in removing the Indian while almost destroying the Indian culture.
- Inform the students they will be viewing a power point entitled *Texas Red River War 1874-1875* that entails the struggle of the United States Calvary along with Frontier men against the Indians.
- **EXPLORE** – The students will be given a blank map of Texas, *Red River Campaign Map Blank*, and *RRCM Symbols*. The students are to add the symbols OR create their own as the teacher goes through the *Texas Red River War 1874-1875* power point. (Symbols are on the power point – easily seen in the lower right hand corners of each slide that indicate when to add them to the map.)
- **EVALUATE** – Students will turn a completed map in for a grade.
- **CLOSURE** – Ask the students: Do the strong still take from the weak? Allow discussion.

Special Needs Adaptation: Print a copy of the completed map, *Red River Campaign Map Complete*, and allow them to hi-light the symbols as the teacher discusses the *Red River War* power point.

GT Adaptation: Allow them to research the Red River War using their textbook or the Internet. They are to create two-five additional symbols for their map. Be sure they include the symbol in the map key along with an explanation.