

PUBLIC INTERACTION - Section Z

PUBLIC INTERACTION RULES

- a) Activities are scheduled from Thursday, August 9th through Sunday, August 20th, 2017 between 10am and 8pm.
- b) Must pre-register on 4-H Youth Development Building Entry form, by Monday, July 10, 2017 by 7:00 PM.
- c) Check in at the 4-H Youth Development Building Office upon arrival.
- d) Maximum of 2 awards per year, per class. To earn a second award in classes # 1-6, the entry must be distinctly different.
- e) Pick up certificate at the conclusion of all hands on activities and presentations (Classes 1-8) and make sure participation is recorded at the office in the 4-H Youth Development Building.
- f) Time slots for class # 1-8 must be scheduled and confirmed with the 4-H Office by July 21, 2017 at 4:30pm.
- g) Children are encouraged to invite their parent/guardian to volunteer in the Youth Development Building with them. Please contact the 4-H Office for available volunteer positions by July 20th.

AWARD:

\$4.00 and a certificate

Class 1 & 2

Class

1. **4-H Alive** – (2 hours or more) construct your favorite 4-H project in full view of the public. Project may be presented and displayed in various stages of completion due to time constraints so that the audience can observe the whole construction process. Presenters are encouraged to answer questions while they work. Presenters may involve fair goers. Several different stations will be set up throughout the 4-H Youth Development Building. Duration – Minimum of 2 hours.
2. **Produced in New York**-Program is open to 4-H youth 8-18 years of age. This contest is an opportunity for youth to demonstrate food preparation skills while promoting recipes featuring New York State produce. Individual participants will be evaluated on demonstration, product and menu plan. See program Rules & Regulations at <http://nys4h.cce.cornell.edu/events/Pages/StateFair-InfoforStaff.aspx>.

AWARD:

\$2.00 and certificate

Classes 3-12

Class

3. **Public Presentation** –Do the presentation one time for all types. All presentations must be between 5-15 minutes in length. To enter Public Presentation Posters, see the 4-H Achievement, Section U.
4. **Team Presentation** – same as Class 2, but conducted by 2 members of 4-H.
5. **Creative Communication** – Dramatic Interpretation using puppetry, skits, clowning, singing, music, and storytelling for conveying the message. Contact 4-H office for details.
6. **Mannequin Modeling** – Model an outfit or display non-wearing apparel, made by you, in areas specified throughout the Youth Development Building. Cloverbuds and youth 12 years and under must mannequin model for 30 minutes, youth who are 13 years of age and older must mannequin model for 1 hour.
7. **4-H Alive (1 hr.)** – See #1 above.
8. **Ambassador (ages 8 and older)** – Working with the 4-H Youth Development Staff, the 4-H member will answer questions, provide security for exhibits, etc. Youth under 12 are encouraged to invite an adult (parent/leader) to serve in some capacity with them. Minimum of 2 hours.
9. **Hands-On Activities (ages 8 and older)** – Working with the 4-H Youth Development Staff, the 4-H member will provide leadership to an assigned activity. Youth under 12 are encouraged to invite an adult (parent/leader) to assist him/her in this activity. Minimum of 2 hours.
10. **Fashion Show**- Model an outfit or display non-wearing apparel, made by you, in the 4-H Fashion Show on the Community Stage, on Sunday, August 12th, at 1:00pm. Participants must write a commentary (approximately 3-5 sentences) to be read during the fashion show; contact the 4-H office for more details. Participants must arrive at the 4-H Youth Development Building by 10:30am to prepare for the Fashion Show.
11. **Talent Show**- August 13th, contact the 4-H Office for rules and regulations. You must have passed auditions in order to sign up. Talent show will not occur if less than 10 participants enter.
12. **Jr. Iron Chef Challenge** - On-site Competition: August 14th in the 4-H Youth Building at 2:00pm. Erie County Fair 4-H will provide the necessary tools and supplies for the competition. This event is designed to encourage youth to learn new skills in cooking to lead to a healthier lifestyle through a fun and educational team challenge. Members must be age 10 and up to participate. Teams must have 3-5 members. Each team must also have an adult supervisor. Pre-registration required.

Rules:

1. To register you MUST use our online registration on the 4-H Website. The registration will close once 6 teams have successfully registered. Registration opens June 2018 at 10:00am and is filled on a first come first serve basis. Registration is done per team not individual.
2. The cost is \$10 per participant, due at time of event.
3. Teams will have 1 hour to create their product.
4. A food presentation to the panel of judges upon completion will be required.
5. Everyone will receive a premium and certificate for completion
6. Winning team will receive a prize.

See also "Table Setting Exhibit, Section Y"

NOTE: Special Requirement for 4-H exhibitor who will not be talking with the Fair Evaluator

For any 4-H member who is unable to bring his/her exhibits/entries to the 4-H Youth Development Building on Saturday, August 5, 2017, to speak personally with the evaluator, the following Exhibitor Information Statement is required to be completed for each exhibit/entry. The evaluator will be requiring this in order to accept the exhibit/entry. (Cloverbuds should complete this information to the best of their abilities; regular 4-H'ers (ages 8-18 as of January 1st) should complete these statements fully in their own handwriting if possible. Age and experience will be taken into consideration.)

1. What is the Kind _____ and Variety _____ of your exhibit (relates to vegetables, flowers, etc.)
2. Describe what you did to complete this project. Provide a list of materials, products and/or equipment used and why they were selected. Briefly explain your methods of construction process and your source of ideas. (3-5 sentences is sufficient)
3. In approximately 3 – 5 sentences, describe your feelings about this project: what you learned, what challenged you, and /or how you would improve your exhibit in the future.
4. Additional information requested in the Section for this class (Be sure to read complete guidelines in the section)
5. Additional information or special needs to be noted by the evaluator.