

**Academic Rodeo
Youth Fashion Show
Construction Evaluation**

Student Name:

Level & Category:

Factor to Consider	Possible Points	Points Received
What is the overall level of quality for the garment?	5	
How well do coordinating fabrics, notions, and trims go with the basic fabric design?	5	
How appropriate is the fabric selected for the garment design?	5	
At what level of proficiency do you rate the overall construction techniques used?	5	
Evaluate the following items for appearance and technique used: Seams Collars Pleats or tucks Darts Hems Casings	15	
How consistent is the quality of construction compared to the information given about techniques?	5	
TOTAL WORKSHEET SCORE	40	

**Academic Rodeo
Youth Fashion Show
Modeling of Construction Garment**

Student Name:

Level & Category:

Factor to Consider	Possible Points	Points Received
How appropriate is the garment for the age of the participant?	3	
How well does the garment fit the participant?	7	
How appropriate is the garment for its intended use and/or occasion?	4	
How well has the participant accessorized the garment?	3	
How well has the participant modeled the garment?	3	
TOTAL MODELING SCORE	20	

**Academic Rodeo
Youth Fashion Show
Worksheet Evaluation – Construction**

Student Name:

Level & Category:

Factor to Consider	Possible Points	Points Received
How well has the participant supplied the necessary information about the fabric(s) used including fabric swatch	4	
How well does the garment style appear to make good use of the fiber and fabric characteristics?	4	
How appropriate is the fabric selected for the intended use of the garment?	4	
How well has participant considered how this garment will compliment or coordinate with other items in wardrobe?	10	
How well has the participant explained any changes or alterations made to the original pattern?	6	
How well has the participant presented the construction techniques used and reasons for use?	6	
How well has the participant presented the care requirements of the completed garment?	6	
TOTAL WORKSHEET SCORE	40	

**Academic Rodeo
Youth Fashion Show
Nontraditional Construction Evaluation**

Student Name:

Grade:

School:

Level & Category:

Factor to Consider	Possible Points	Points Received
What is the overall level of quality for the garment?	5	
How well do items used for construction of the garment coordinate in color, style, and wearability?	5	
How appropriate is the material selected for the garment design?	5	
At what level of proficiency do you rate the overall techniques used for constructing the garment?	5	
Evaluate the appearance and technique of methods used for the: Seams or other areas joined together Armholes and necklines Pleats or tucks Darts Hems Casings	15	
How consistent is the quality of construction compared to the information given about techniques?	5	
TOTAL WORKSHEET SCORE	40	

**Academic Rodeo
Youth Fashion Show
Worksheet Evaluation – Nontraditional Construction**

Student Name:

Grade:

School:

Level & Category:

Factor to Consider	Possible Points	Points Received
How well has the participant supplied the necessary information about the materials used including swatches?	4	
How well does the garment style appear to make good use of the materials used and characteristics of materials?	4	
How appropriate are the materials selected for the intended use of the garment?	4	
How well has participant considered how this garment will compliment or coordinate with other items in wardrobe?	10	
How well has the participant explained any changes or alterations made to the original pattern or how a pattern was developed?	6	
How well has the participant presented the construction techniques used and reasons for use?	6	
How well has the participant presented the care requirements of the completed garment?	6	
TOTAL WORKSHEET SCORE	40	

**Academic Rodeo
Youth Fashion Show
Modeling of Nontraditional Construction Garment**

Student Name:

Level & Category:

Factor to Consider	Possible Points	Points Received
How appropriate is the garment for the age of the participant?	3	
How well does the garment fit the participant?	7	
How appropriate is the garment for its intended use and/or occasion?	4	
How well has the participant accessorized the garment?	3	
How well has the participant modeled the garment?	3	
TOTAL MODELING SCORE	20	

**Academic Rodeo
Youth Fashion Show
Modeling of Smart Buying Garment**

Student Name:

Level & Category:

Factor to Consider	Possible Points	Points Received
How appropriate is the garment for the age of the participant?	5	
How well does the garment fit the participant?	10	
How appropriate is the garment for its intended use and/or occasion?	5	
How well has the participant accessorized the garment?	5	
How well has the participant modeled the garment?	5	
TOTAL MODELING SCORE	30	

**Academic Rodeo
Youth Fashion Show
Worksheet Evaluation – Smart Buying**

Student Name:

Grade:

School:

Level & Category:

Factor to Consider	Possible Points	Points Received
Did the participant compare 2 garments for this activity?	6	
How well does the participant describe each of the two garments compared (type, style, color, price, etc.)	10	
How well do the garments compared appear to make good use of the fiber and fabric characteristics?	8	
How appropriate are the garments compared for the intended use of the garment?	10	
How well has participant considered how this garment will compliment or coordinate with other items in wardrobe?	10	
How well has the participant explained the use of the garment including when/where it will be worn?	10	
How well has the participant presented the construction techniques used in the garments?	8	
How well has the participant presented the care requirements of the completed garment?	8	
TOTAL WORKSHEET SCORE	70	