

# ADVANCED SPECIAL PROJECT - Section W

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Superintendent: Teresa M. Tokasz

## ADVANCED SPECIAL PROJECT RULES

- a) Recognizing that application and assimilation of life skills prepares a 4-H member for successful pursuits in his/her adult life, this section has been added to encourage teens (13 or older by January 1) to “tackle” long-term projects that incorporate:
  - (1) Organizational skills
  - (2) Independent study
  - (3) Research-based learning
  - (4) Implementation of appropriate life, citizenship, and/or leadership skills.
- b) **The end product of this project must receive in writing the approval of the appropriate extension educator, no later than July 1, 2019.**
- c) Documentation (journal, photographs, etc.) must accompany the project that shows how the project was approached; financial records (materials purchased, etc.), skills utilized, and resources (cite 4-H and other publications as well as persons who provided expertise).
- d) An essay (minimum 250 words) should describe the overall experience and reflect on why the project was undertaken.
- e) A minimum of 100 hours of work (document how time was utilized) – may cover work over a 2-year period.

## AWARDS:

**Blue \$5.00 Red \$4.00 White \$2.50**

Classes 1 – 3

## Class #

1. **Life Skill Focus** – (e.g., rebuilding a tractor, starting and launching a small business)
2. **Citizenship Focus** – (e.g., serving as an intern to a government official)
3. **Leadership Focus** – (e.g., acting as organizational leader in training for a 4-H club)

Note: Club/Group activities are entered in Community Service, Section S.

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## NOTE: Special Requirement for 4-H exhibitor who will not be talking with the Fair Evaluator

For any 4-H member who is unable to bring his/her exhibits/entries to the 4-H Youth Development Building on Saturday, August 3, 2019, to speak personally with the evaluator, the following Exhibitor Information Statement is required to be completed for each exhibit/entry. The evaluator will be requiring this in order to accept the exhibit/entry. (Cloverbuds should complete this information to the best of their abilities; regular 4-H'ers (ages 8-18 as of January 1<sup>st</sup>) should complete these statements fully in their own handwriting if possible. Age and experience will be taken into consideration.)

1. What is the Kind \_\_\_\_\_ and Variety \_\_\_\_\_ of your exhibit (relates to vegetables, flowers, etc.)
2. Describe what you did to complete this project. Provide a list of materials, products and/or equipment used and why they were selected. Briefly explain your methods of construction process and your source of ideas. (3-5 sentences is sufficient)
3. In approximately 3 – 5 sentences, describe your feelings about this project: what you learned, what challenged you, and /or how you would improve your exhibit in the future.
4. Additional information requested in the Section for this class (Be sure to read complete guidelines in the section)
5. Additional information or special needs to be noted by the evaluator.