

TABLE SETTING EXHIBIT – Section Y

Superintendent: Teresa M. Tokasz

EXHIBIT RULES

- a) Participants must be available to set up their exhibit on **Sunday, August 4, 2019**, in the 4-H Youth Development Building. Pre-registration is required on the entry form.
- b) Exhibitors must be able to set up their table setting totally alone. Each will be given a 32” x 30” section of a table for their display.
- c) An entry must include table setting for 2 people, menu, short story about the specific occasion the setting is for, tablecloth, place mats, napkins (may be artfully displayed/ folded), centerpiece and table decoration as appropriate to complete the table setting.
- d) Set up will occur from 11:30am – 1:30pm. All age groups are welcome to choose the set-up time of their choice. Judging will occur upon completion of set up.
- e) Each exhibitor gets 30 minutes to set-up their exhibit.
- f) No more than one senior and one junior level exhibit will be chosen for State Fair inclusion. If chosen for State Fair, the tablecloth will be required.
- g) Menu must reflect 4-H appropriate food & drink choices (ex. No wine on the menu).
- h) Stemware and glasses normally used for adult beverages may be used as long as their purpose is 4-H appropriate (ex. Champagne flutes to be used for sparkling cider)

AWARDS FOR CLASSES 1-3:

Blue \$4.00 Red \$3.00 White \$2.00

Class

1. Cloverbud Division (5-8 as of January 1, 2019)
2. Junior Division (ages 8-12 as of January 1, 2019)
3. Senior Division (ages 13 and older as of January 1, 2019)

NOTE: Special Requirement for 4-H exhibitor who will not be talking with the Fair Evaluator

For any 4-H member who is unable to bring his/her exhibits/entries to the 4-H Youth Development Building on Saturday, August 3, 2019, to speak personally with the evaluator, the following Exhibitor Information Statement is required to be completed for each exhibit/entry. The evaluator will be requiring this in order to accept the exhibit/entry. (Cloverbuds should complete this information to the best of their abilities; regular 4-H'ers (ages 8-18 as of January 1st) should complete these statements fully in their own handwriting if possible. Age and experience will be taken into consideration.)

1. What is the Kind _____ and Variety _____ of your exhibit (relates to vegetables, flowers, etc.)
2. Describe what you did to complete this project. Provide a list of materials, products and/or equipment used and why they were selected. Briefly explain your methods of construction process and your source of ideas. (3-5 sentences is sufficient)
3. In approximately 3 – 5 sentences, describe your feelings about this project: what you learned, what challenged you, and /or how you would improve your exhibit in the future.
4. Additional information requested in the Section for this class (Be sure to read complete guidelines in the section)
5. Additional information or special needs to be noted by the evaluator.