

2020 4-H ENTRY BOOK

EXHIBIT HALL



INDIANA
STATE FAIR

A TRUSTED MENTOR BRIGHTENS FUTURES



FOR 100 YEARS AND COUNTING, INDIANA FARM BUREAU HAS SUPPORTED YOUTH AND AG EDUCATION.

Agriculture naturally grows partnerships. And just like seedlings need care, young people need the nurture of responsible adults to learn how the food they eat ends up on their table. Indiana Farm Bureau partners with educators all over Indiana to help students appreciate the broad impact and varied roles of farming. We are a unified voice serving everyone involved in agriculture. **Learn more about membership at [INFB.org](https://www.infb.org).**

4-H EXHIBIT HALL

2020 4-H ENTRY BOOK

Entry Department Hours

Monday – Friday: 9am – 4pm

Office and Phone Hours differ August 7-23, 2020

Entry Department

entry@indianastatefair.com

Office and Fax:

(317) 927-7515

Centennial Hall

Exhibit Hall

(317) 927-1484

Direct Dial Numbers for buildings and barns are in service August 7-23. Entry is available all year.

INDIANA STATE FAIR

GENERAL TERMS & CONDITIONS

All emergencies, safety concerns and suspicious activity should be reported immediately to the Indiana State Fair Operations Center at (317) 927-7520.

Prohibited Items

- No alcoholic beverages may be brought on to the Fairgrounds during the annual Indiana State Fair.
- No person in possession of a deadly weapon shall be permitted onto or be permitted to remain on the Fairgrounds, unless that person can demonstrate that the deadly weapon is intended for sale or trade at an event that is taking place on the Fairgrounds (Indiana Administrative Code, Title 80, Section 11-2-2(b)).
 - The definition of a deadly weapon includes firearms, knives or sharp bladed items (regardless of blade length), or any object carried or possessed with the intent to be used as a deadly weapon.
 - Exhibitors will be permitted to carry and use knives and other tools necessary for the proper care of their animals, tack, and equipment. However, these items may only be carried within the confines of the barn in which the animal(s) is housed. Knives and other tools carried outside of the barn are subject to confiscation under the deadly weapon rules found in the Indiana Administrative Code, Title 80, Section 11-2-2.
- Any deadly weapon found in the possession of a person while on the Fairgrounds is subject to immediate confiscation by persons authorized to provide security protection services as well as city, county, and state police agencies. Federal, state, or local law enforcement officers or those employed or authorized by the Indiana State Fair Commission are excepted from this rule (Indiana Administrative Code, Title 80, Section 11-2-2 (a), (c), and Section 11-2-3 (1) and (2)).
- Any person properly licensed to carry a firearm must secure the firearm in a locked compartment of his/her vehicle and it shall not be visible to passersby (Indiana Administrative Code, Title 80, Section 11-2-2(d)).
- No generators (not attached to a working/in transit RV/trailer/living quarters) or animal scales are permitted on the Fairgrounds except those furnished by the State Fair.

Animal Policies & Procedures

- The only animals permitted on the Fairgrounds during the Indiana State Fair are: animals registered, boarded or entered for exhibition, show or other competition; animals that will be used in a scheduled performance or to perform work at the Fair; law enforcement animals and service animals. Household and family pets, whether domestic or wild, and service animals not recognized by the Americans with Disabilities Act (ADA) Section 36.104 are not permitted on the Fairgrounds during the Indiana State Fair. No person in possession of or having control over an unauthorized animal shall be permitted onto or be permitted to remain on the Fairgrounds (Indiana Administrative Code, Title 80, Section 11-2-4).
- Animals entered for exhibition, show or competition and animals scheduled to perform must remain in approved areas at all times. Violation may be disqualifiable offenses. See individual department terms and conditions for more specific information.

General Safety Policies & Procedures

- Smoking is not permitted inside barns and buildings. Smoking is only permitted in designated areas on the Fairgrounds.
- Cameras are located throughout the Fairgrounds for security and promotional purposes.
- Motorized vehicles, including golf carts, are not permitted in any barns or buildings (IFC 313.1). This does not apply to personal mobility devices. A valid State issued driver's license is required to operate a motorized vehicle including a golf cart on the Fairgrounds.
- Fans are permitted, so long as they have safety-approved shrouds. See individual department requirements pertaining to size, allowable number, and placement of fans.

Tents, Canopies, & Stall Coverings

- Any tent, canopy, or stall covering in a building must be made of a material to allow for or not block water distribution as well as meet or exceed NFPA Standard 701.
- A portable fire extinguisher must be located under each tent, canopy, or covering.

Fire Safety

- The Indiana State Fire Marshal's Office conducts regular inspections of all barns and buildings during the Indiana State Fair to identify any potential fire hazards or threats to life safety. The decisions of the fire marshal are final and will be enforced.
- Fire extinguishers are located throughout every barn and building. They may be used for approved purposes only. Do not use a fire extinguisher if you are not trained on its proper use.
- Most buildings and barns are equipped with fire alarm and/or fire suppression systems. In the event of a fire, these systems should be activated.
- Emergency exits are clearly marked in all barns and buildings. In the event of an emergency, calmly evacuate through the nearest accessible emergency exit.
- Do not store tack/supplies in primary aisle or in front of exit doors.

Severe Weather

- In the event of severe weather impacting the Fairgrounds, be it a severe thunderstorm or tornado, you may receive instructions over the barn or building public address system. If the barn or building is not equipped with a public-address system, State Fair staff will notify people in person.
- During a severe weather situation, you will be asked to remain inside, away from windows and doors whenever possible. Staff may be instructed to close all doors and windows, including overhead doors.
- Larger barns and buildings will be used for shelter-in-place (points of refuge) to allow Fairgoers to seek shelter. This may cause an influx of people into livestock areas and result in the postponement of a show or exhibition. Exhibitors should be mindful of this, keep aisles and walkways clear, and tend to their animals accordingly.

Food Preparation/Cooking Policies & Procedures

- Cooking inside and adjacent to barns and buildings is not advised. The Indiana State Fair Biosecurity plan recommends that food be excluded from animal areas. If cooking and/or food preparation is necessary, the following policies and procedures must be followed:
 - Cooking devices that use open flames, including charcoal and gas grills, exposed heating elements and non-electric power/ fuel sources are not permitted inside or outside barns or buildings.
 - Approved cooking devices are limited to crockpots, or similar slow cookers, and microwave ovens. Cooking devices must have a cover approved for use with the device and comply with all applicable electrical and fire codes. Cooking devices are also required to be powered by approved cords that are not frayed or malfunctioning in any way.
 - Exhibitors cooking in the barns and buildings do so at their own risk and assume all liability for their actions concerning food contamination from pathogens that may be present in or near a livestock area.

Extension Cords

- Extension Cords shall not be a substitute for permanent wiring. IFC 2012 (605.4.1)
- Extension Cords shall not be affixed to structures. IFC 2012 (605.5)
- Extension Cords shall not extend through walls, ceilings, doorways, or floors. IFC 2012 (605.5)
- Extension Cords shall not be buried under carpet or animal bedding.

Multi-plug Adapter/Power Strip

- Multi-plug adapter(s) are prohibited. IFC 2012 (605.4)
- Power strip(s) shall be grounded and be equipped with overcurrent protection. IFC 2012 (605.4.1)
- Power strip shall be directly connected to an electrical outlet (no piggy-backing). IFC 2012 (605.4.2)
- Power strip cords shall not extend through walls, ceilings, doorways, or floors. IFC 2012 (605.4.3)

Animal Wellness & Care

The Animal Wellness & Care Plan (AWAC) was established to reinforce the Indiana State Fair's commitment and belief in the proper treatment of all animals in exhibition. The Indiana State Fair holds exhibitors of the various species of animals being exhibited to the highest standards in wellness, care and ethics of exhibition. The AWAC is responsible for ensuring the most up to date standards as well as to be a source for the public to seek answers to their questions relating to the health and safety of the animals involved in the Indiana State Fair. Failure or refusal by an exhibitor or fairgoer to comply with the Animal Wellness & Care Plan can result in penalties up to and including but not limited to removal and a ban from the Fairgrounds for the duration of the event.

Biosecurity

The Indiana State Fair Biosecurity Plan was developed to prevent the outbreak of diseases carried by both animals and humans that spread pathogens that can be transmitted to and from farm animals, as well as through the food supply. Many diseases and pathogens can be prevented through maintaining the cleanliness of facilities and encouraging good hygiene. The Biosecurity Plan will be enforced during the Indiana State Fair and all exhibitors are expected to carryout and preform basic biosecurity and hygienic task including:

- Hand Washing/sanitizing following exposure to animals and always before consuming food or drinks
- Excluding human food and food preparation from animal areas
- Maintaining general cleanliness of animals and animal areas
- Properly disposing of animal waste/soiled bedding in properly identified/designated areas
- Cleaning-up after your animal if it soils/has a biological event in a building/Fair common space
- Reporting the appearance or evidence of animal/human sickness or distress to Fair officials

Failure or refusal to comply with the above can result in penalties up to and including but not limited to removal and a ban from the Fairgrounds for the duration of the event.

The Indiana State Fair is committed to providing opportunities for all 4-H participants to show their animals as part of the State Fair. The State Fair also wants to ensure the integrity of its 4-H competitions as is evidenced by the various terms and conditions set forth in this Entry Book, including its policy with respect to testing for unauthorized substances in certain animals that are entered into these competitions and the penalties associated with positive results. By entering into these competitions, you agree to these terms and conditions and as such, we strongly recommend that you read this information carefully prior to submitting your entry.

All exhibitors should be familiar with and must abide by the terms and conditions of the Indiana State Fair. Failure to do so may result in loss of the privilege to exhibit at the State Fair and/or ejection from the Fairgrounds.

4-H COMPETITIONS GENERAL TERMS & CONDITIONS

General Principles

1. By submitting an Indiana State Fair Entry Form or online entry, 4-H Exhibitors agree to all Terms & Conditions.
 - a. Exhibitors entered under one account are also responsible and held accountable to all Terms and Conditions.
2. The Indiana State Fair is fully committed to ensuring integrity in all 4-H Competitions. As such, there is No Tolerance for any violation of Terms & Conditions; intent is not relevant (i.e., strict liability) and any determined violations including testing results are final and binding. 4-H Exhibitors should expect that any animal exhibit may be tested at any time while on the Fairgrounds or at harvest.
3. The Indiana State Fair is fully committed to carrying out the Animal Wellness & Care Plan and ensuring the proper treatment of all animal exhibits. Therefore, sick animals shall not be exhibited because of the risk to the animal exhibit, other animal exhibits, the 4-H Exhibitor, other 4-H Exhibitors, other persons, and the integrity of 4-H Competitions. Based on Animal Wellness & Care Plan, the Indiana State Fair Board, the Director of the Purdue Cooperative Extension and his/her designee, Livestock Director and his/her superior, Department Superintendent and State Fair Veterinarians, may prohibit an animal exhibit from showing at their sole discretion.

Care Of Animal Exhibits

4. 4-H Exhibitors are completely responsible for the care and custody of animal exhibits at the Indiana State Fair.
5. 4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother and siblings), from a current Indiana 4-H member, and from individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistance Program. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.
 - a. State Fair and 4-H officials reserve the right to request identification from any individual grooming any animal(s), ID refusal and violations to the policy may result in the disqualification of an animal entry.
 - b. To access the Indiana 4-H Approved Animal Grooming Assistance Program go online to: <http://bit.ly/animalgroominglist>.
6. Ownership of the animal exhibits passes from the 4-H Exhibitors or their families to the Indiana State Fair Commission when the Indiana State Fair Commission takes possession of the animal exhibits for harvesting.

Drug & Alterations Testing/Examination Principles

8. The Indiana State Fair 4-H Animal Testing Program protects the integrity of the Indiana State Fair, 4-H Competitions and the food supply. At no time shall animal exhibits have any substance present, alteration or tissue anomalies that:
 - a. Violates standards established by the United States Department of Agriculture (USDA).
 - b. Violates standards established by the Food and Drug Administration (FDA). Should testing results reveal non label compound use, consideration may be given if credible veterinary disclosure or testimony accompanied by credible documentation citing appropriate exercise of the Animal Medicinal Drug Use Clarification Act of 1994 (AMDUCA) within an existing Veterinarian Client Patient Relationship (VCPR) at the time of treatment is provided in a timely manner when requested by State Fair officials before, not after an Appeal Process as outlined in General Terms & Conditions 34-50 has been initiated and is recorded and present on the exhibit's Animal Affidavit.
 - c. Is determined by the Purdue University Meat Lab Manager or State or Federal Meat Inspectors to be unacceptable for human consumption either during or post-harvest.
 - d. Provides any potential performance enhancing quality or any potential showing advantage including but not limited to tampering, altering, or misrepresenting any exhibit; coloring that alters or misrepresents breed characteristics [except as allowed in 4-H Beef Cattle, 4-H Sheep, and 4-H Meat Type Goats]; pumping air or other substances to alter conformation; methods to induce artificial fill; performing surgical and/or non-surgical procedures to alter the animal's configuration or natural conformation of any part of the animal's body; and unethical fitting. The following generally accepted management practices are allowed: hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear notching, and docking of tails.
9. Treatment of Acute Injury Policy for 4-H Animal Exhibits at the 2020 ISF. In the event that an animal suffers an acute injury, it is permissible for the animal to be treated with FDA approved medications. An ISF veterinarian must administer all treatments. The determination of the time of injury and its impact on the animal is solely based on the evaluation and diagnosis of the attending ISF veterinarian. For market animals, all withdrawal times must be completed prior to the start of the show. Failure to meet this withdrawal time requirement shall disqualify an animal from exhibition. Non-market animals are exempt from withdrawal times being completed by time of show with the exception of any breeding females which may be loaded on market trucks at the ISF.
10. The use by non-veterinarians (exhibitor or otherwise) of animal compounds or other substances in any manner other than in accord with the labeling approved by FDA is a violation of federal law and individuals found to be in violation may be disqualified and/or ejected from the event at the discretion of event/show management.

Animal Affidavit

11. Upon check-in at the State Fairgrounds, an animal affidavit (found at <https://www.indianastate-fair.com/p/state-fair/competitions--contests/livestock-information>) shall be submitted for **all animal exhibits** (i.e., market and breeding) in the:
 - a. Beef Cattle Department,
 - b. Dairy Cattle Department,
 - c. Swine Department,
 - d. Sheep Department,
 - e. Dairy Goat Department,
 - f. Boer Goat Department, and
 - g. Meat Goat Department.
12. Other Departments (e.g., Horse and Pony) may require animal affidavits at their discretion and as part of drug testing.
13. Disclosing drugs and/or alterations on the animal affidavit does not affect the imposition of penalties should there be a violation of the drug testing /examination principles outlined above. Should testing results reveal off/extra label compound use, consideration may be given if credible veterinary disclosure and/or testimony accompanied by credible documentation citing appropriate exercise of the Animal Medicinal Drug Use Clarification Act of 1994 (AMDUCA) within an existing Veterinarian Client Patient Relationship (VCPR) at the time of treatment is provided in a timely manner when requested by State Fair officials before, not after an Appeal Process as outlined in General Terms & Conditions 34-50 has been initiated and is recorded and present on the exhibit's Animal Affidavit. Attaching accompanying veterinary documentation to support any Animal Affidavit claims is recommended.
14. Failure to complete the animal affidavit shall result in automatic disqualification and may result in additional imposed penalties as listed below in General Terms & Conditions 41-45.

Veterinary Treatment Of Animal Exhibits

15. Upon check-in at the State Fairgrounds, all 4-H Exhibitors irrevocably consent to emergency medical care that may be needed to preserve an animal's life or prevent extreme suffering. 4-H Exhibitors and any person affiliated with them hereby waive any claim related to emergency medical care and, to the fullest extent permitted by law, 4-H Exhibitors and any person affiliated with them hereby agree to indemnify, defend and hold harmless the Indiana State Fair Board, Indiana State Fair Commission, Purdue University, Indiana 4-H Program, Co-operative Extension, the State of Indiana, and respective agencies, affiliates, agents, officers, and employees from all claims and suits including court costs, attorney's fees, and other expenses related to emergency medical care. If the following conditions have been met, the Indiana State Fair is expressly authorized to perform any medical treatment, including but not limited to medical practices/ procedures, administering of medications, surgery, and euthanasia, for an animal in the absence of the 4-H Exhibitor if:
 - a. The 4-H Exhibitor is unreachable after due diligence has been made to contact the 4-H Exhibitor, and
 - b. A State Fair Veterinarian along with the Department Superintendent and Livestock Director determines that the animal's health is in danger and delaying treatment would be detrimental to the animal's life, or that the animal is in extreme pain.
16. Only the State Fair Veterinarians may administer drugs to animal exhibits at the Fairgrounds.
17. Within 2 hours of treatment, the State Fair Veterinarians shall report all performed treatments to the Department Superintendent on an Indiana State Fair-provided reporting form.

Nonambulatory Deceased Animal Policy

18. The Indiana State Fair will not allow the unloading of animals that are nonambulatory (i.e. downer) or unable to walk off the vehicle under their own power. The exception to this policy will be unloading the animal for euthanizing and disposing of the animal. If an animal becomes nonambulatory after arrival at the Indiana State Fairgrounds, then the following policy will be strictly enforced:
 - a. The owner shall immediately notify the Superintendent in charge of that department.
 - b. The Department Superintendent shall immediately notify the State Fair Veterinarian and the Livestock Director about the animal in question and circumstances evolving around how this condition happened.
 - c. The State Fair Veterinarian, the Indiana State Fair Board member assigned to the department, Department Superintendent, the Livestock Director, the Indiana State Fair Executive Director's designee and the owner (or representative) will consult each other to come to the best decision for the animal with the emphasis being for the well-being of the animal. If the animal in question is a 4-H entry, the Director of Extension or their representative will also be advised. Only the persons that are available need to be involved in the decision. If euthanasia is determined to be the best option, this will be at the owner's expense.
 - d. Livestock that becomes nonambulatory after arriving at the Indiana State Fairgrounds must be disposed of or removed for treatment within 12 hours of discovering or receiving notice of the animal's

condition. If the animal is treatable and the above committee agrees, the owner must remove that animal from the Fairgrounds (at the owner's expense) within the 12-hour period.

19. In the event of an animal dying while at the Indiana State Fairgrounds, the animal's owner(s) is/are responsible for removing it from the Fairgrounds. The timetable is as follows, remove from the building or display area within 30 minutes to either their vehicle or a designated location. The owner then has up to three (3) hours to remove the carcass from the grounds to a proper disposal site at the owner's expense. If necessary fairgrounds staff will assist moving the carcass to a designated area/into the owner's vehicle.

Judges & Judging

20. The Livestock Director will hire all judges for livestock events. The Livestock Director and the Department Superintendent shall set the time/place for competitions to occur. All competition times are subject to change.
21. The Department Superintendent (in consultation with the Livestock Director or Program Manager) shall sanction violations of this General Terms & Conditions 22 - 27 and the Indiana State Fair Board may impose additional penalties at its discretion. The 4-H Exhibitor may submit a Grievance Form (located in show offices) and may use the Due Process procedure below to appeal a sanction.
22. Once a judge had completed judging on a class their decision is final and cannot be changed even at the judges request once a judge moves on to evaluate a different class.
23. 4-H Exhibitors and any person affiliated with them shall treat officials and judges with respect. 4-H Exhibitors shall not interfere/attempt to interfere with or influence/attempt to influence a Judges' decision.
24. Judges shall report directly to the Department Superintendent upon arrival on the Fairgrounds and shall avoid any attempt by 4-H Exhibitors and any person affiliated with them to interfere with and/or influence the Judges' decision.
25. Any exhibit not presented promptly when called shall be disqualified.
26. Regardless of multiple competitors, Judges shall not award and the Indiana State Fair reserves the right not to award prizes/premiums to unworthy and/or improperly entered exhibits.
27. Competition placings are not official until all carcass examination, animal testing, re-weighing, and animal verifications are complete.
28. 4-H Exhibitors may appeal a Judge's decision only by alleging either that a specific and applicable Term & Condition was violated, or that the Judge's decision was improperly influenced. 4-H Exhibitors appealing a Judge's decision shall describe relevant facts and their proof (e.g., witnesses) as well as give verbal notice to the Department Superintendent, Livestock Director, Indiana State Fair Executive Producer or his/her designee, or the Director of Purdue University Cooperative Extension or their designee within two (2) hours of the alleged infraction.
29. Within twenty-four (24) hours of the competition's completion, 4-H Exhibitors appealing a Judge's decision shall personally present a Grievance Form (found at <https://www.indianastatefair.com/p/state-fair/competitions--contests/livestock-information>) complying with the requirements of General Term & Condition 35 to the Indiana State Entry Office. No other persons have standing to present a Grievance Form.
30. Within 30 days of receiving the Grievance Form, the Executive Director or their designee or Director of Purdue University Cooperative Extension Service or their designee/s shall notify the 4-H Exhibitor in writing of their validity determination and/or denial reasoning along with any actions taken as a result.
31. The 4-H Exhibitor submitting the Grievance Form shall use the Due Process procedure below to appeal.

Grievance Procedure

32. Within twenty-four (24) hours of observing any suspected infraction, 4-H Exhibitors competing in a 4-H competition shall personally present a Grievance Form (found <https://www.indianastatefair.com/p/state-fair/competitions--contests/livestock-information>) to the State Fair Entry Office. No other persons have standing to present a Grievance Form.
33. If a Grievance Form is presented after judging for a competition has begun, the judging shall proceed, and the Grievance Form will be considered following the judging.
34. Within 30 days of receiving the Grievance Form, the Executive Director's designee and/or Director of Purdue University Cooperative Extension Service or their designee shall notify the 4-H Exhibitor in writing of their validity determination and/or denial reasoning along with any actions taken as a result.
35. The 4-H Exhibitor submitting the Grievance Form shall use the Due Process procedure below to appeal.

Determination and Interpretation Principles

36. The Indiana State Fair Board and the Director of the Purdue University Cooperative Extension Service and their designees:
 - a. Shall act to ensure integrity in all 4-H Competitions and penalize Terms & Conditions violations, fraud, deception, and improper/unethical activities,
 - b. Have the final authority to interpret all Terms & Conditions and make determinations at their discretion,

- c. May resolve any unforeseen matters in their sole discretion, and
- d. May amend or add to these Terms & Conditions and/or withdraw all premium offerings in any Departments should they determine that an emergency exists and/or circumstances require such action.

Indiana State Fair Board Due Process, Determinations, Penalties and Appeals

- 37. The Indiana State Fair Commission is the final authority for all actions relating to programs funded through it.
- 38. When a Terms & Conditions violation is reported, the Executive Director's designee and the Director of Purdue University Cooperative Extension Service shall investigate and determine whether a violation has occurred and either may seek assistance, guidance and vet any questions via the Indiana State Fair Board or the Indiana State Fair 4-H Animal Testing Program Advisory Committee.
- 39. Upon determining a Terms & Conditions violation has occurred, the Executive Director's designee and the Director of Purdue University Cooperative Extension Service may adjust, amend or impose a penalty, sanction, disqualify, ban from future competition, assign alternative penalties or dismiss from violation any exhibitor or project determined to be in violation. These determination decisions may extend to a 4-H Exhibitor's immediate family. No action of the family or exhibitor shall affect the timeline or process for the appeal Ind Code 4-21.5-3 et seq (the Administrative Orders and Procedures Act, AOPA)
- 40. 4-H Exhibitors whose animal exhibit tests positive for any substance in violation of General Term and Condition 8a shall be subject to the following penalties:
 - a. First Offense
 - i. Disqualification of that animal exhibit from the Indiana State Fair,
 - ii. Forfeiture of all entry and other fees associated with that animal exhibit,
 - iii. Forfeiture of all monetary awards associated with that animal exhibit,
 - iv. Forfeiture from the animal exhibit being awarded 4-H Champion Award.
 - b. Second Offense
 - i. Disqualification of the exhibitor from the Indiana State Fair,
 - ii. Forfeiture of all entry and other fees associated with the exhibitor,
 - iii. Forfeiture of all monetary awards associated with the exhibitor,
 - iv. Forfeiture from the exhibitor being awarded 4-H Champion Award, and
 - v. Ban from competing in the Indiana State Fair for the following year.
 - c. Third Offense
 - i. Disqualification of the exhibitor from the Indiana State Fair,
 - ii. Forfeiture of all entry and other fees associated with the exhibitor,
 - iii. Forfeiture of all monetary awards associated with the exhibitor,
 - iv. Forfeiture from the exhibitor being awarded 4-H Champion Award, and
 - v. Lifetime ban from exhibiting at the Indiana State Fair.
- 41. 4-H Exhibitors whose animal exhibit test positive for any substance or are determined to be in violation of General Term and Condition 8b, 8c, or 8d shall be subject to the following penalties
 - a. First Offense
 - i. Disqualification of the exhibitor from exhibiting at the Indiana State Fair,
 - ii. Forfeiture of all entry and other fees associated with the exhibitor,
 - iii. Forfeiture of all monetary awards associated with the exhibitor,
 - iv. Forfeiture from the exhibitor being awarded 4-H Champion Award,
 - v. Ban from competing in the Indiana State Fair for the following 2 years, and
 - vi. Forfeiture of any proceeds from an animal exhibit awarded premiums from the Indiana State Fair Celebration of Champions (the Indiana State Fair Board shall withhold proceeds and shall donate the entire sum to the Indiana State Fair Foundation).
 - b. Second Offense
 - i. Disqualification of the exhibitor from the Indiana State Fair,
 - ii. Forfeiture of all entry and other fees associated with the exhibitor,
 - iii. Forfeiture of all monetary awards associated with the exhibitor,
 - iv. Forfeiture from the exhibitor being awarded 4-H Champion Award,
 - v. Forfeiture of any proceeds from an animal exhibit awarded premiums from the Indiana State Fair Celebration of Champions (the Indiana State Fair Board shall withhold proceeds and shall donate the entire sum to the Indiana State Fair Foundation), and
 - vi. Lifetime ban from exhibiting at the Indiana State Fair.
- 42. The Executive Director's designee and the Director of Purdue University Cooperative Extension Service reserve the right to assess additional penalties beyond those listed.
- 43. The Indiana State Fair Board may notify the International Association of Fairs and Expositions and the North American Livestock Stock Show and Rodeo Managers Association (NALSRMA) of any decision related to their National Code of Show Ring Ethics including but not limited to addition to the NALSRAMA Rule Infraction Database (RID) List.

44. The Indiana State Fair Board may be required to notify the United States Department of Agriculture (USDA) and/or the Food and Drug Administration (FDA) of any finding that violates applicable regulations.
45. Within 15 days of the violation determination, the Executive Director's designee and/or Director of Purdue University Cooperative Extension Service shall notify the 4-H Exhibitor in writing of the violation determination and imposed penalty. For violations not involving 8a or 8b the exhibitor may appeal the decision in writing to the Indiana State Fair Board within 15 days of the determination of a violation. Within 15 days of receipt of the written appeal the Executive Directors designee or Director of Purdue University Cooperative Extension may rescind their initial determination.
46. The 4-H Exhibitor may request an appeal hearing for the violation determination and/or imposed penalty. The Indiana State Fair Board must receive the 4-H Exhibitor's written request for hearing appeal within 18 days of the initial violation determination letter being sent.
47. Upon timely receipt of the 4-H Exhibitor's written hearing request, the Indiana State Fair Board will set a date for the appeal hearing. The 4-H Exhibitor will be notified in writing at least 15 days prior to the hearing date.
48. The State Fair Board shall appoint a hearing panel, an Administrative Law Judge may be appointed, to conduct an appeal hearing, which shall be public meeting under Indiana's Open Door Law. Indiana Code chapter 5-14-1.5.
49. Within 15 days of the hearing's conclusion, the Presiding Officer shall send a written notice to both the 4-H Exhibitor and the Indiana State Fair Board concerning the hearing panel's findings and recommended order
50. Upon receipt of the Presiding Officer's recommended order, the Indiana State Fair Board shall adopt a final determination at its next regularly scheduled meeting, which shall be a public meeting under Indiana's Open Door Law.
51. The 4-H Exhibitor may file written objections to the Indiana State Fair Board. Within 15 days of the Indiana State Fair Board meeting's conclusion, the Indiana State Fair Board shall send a written notice of its final determination to the 4-H Exhibitor.
52. The issuance of the Indiana State Fair Board's final determination concludes the Administration Review.
53. Any judicial review shall take place in a competent court situated in Marion County, Indiana.

4-H Determinations

54. Independently, the Director of the Purdue Cooperative Extension or his/her designee may assess penalties under 4-H Policies and is the final authority for all actions pertaining to the statewide policies and programs of Indiana 4-H, including but not limited to eligibility determinations for competitions

Premises ID

55. The Indiana State Fair requires all Indiana Exhibitors to provide the Indiana State Board of Animal Health required Premises ID number on all entry forms for beef and dairy cattle, goats, swine and sheep. Indiana exhibitors of horses, poultry, llamas and alpacas as well as out of state exhibitors will be requested to voluntarily provide Premises ID numbers. To obtain a Premises ID #, please contact the Indiana State Board of Animal Health at 877-747-3038. Information can be found on the Indiana State Board of Animal Health website at www.in.gov/boah.

4-H Substitute Showman

56. 4-H exhibitors having an entry in animal classes at the State Fair must show their own animals. In cases where this cannot be done, the owner may request another Indiana 4-H member to serve as a substitute showman. Substitute showmen **must** be approved in writing by the 4-H show manager 24 hours prior to the showing of the animal(s) needing a substitute showman. Requests will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H show manager. Failure to be excused from a job and/or participation in a sporting event or sports practice will not result in a substitute showman being granted.

Supreme 4-H Livestock Showmanship

57. The champion and reserve champion senior beef showmen, champion senior barrow showman, champion senior gilt showman, the champion senior market lamb showman and champion senior breeding ewe showman, champion senior meat goat wether & wether dam showman and the champion senior meat goat breeding doe showman will compete for the title of Supreme 4-H Livestock Showman. The winner will be declared the Indiana State Fair Supreme 4-H Livestock Showman and will receive a \$500 award. Once a 4-H member is declared the Indiana State Fair Supreme 4-H Livestock Showman, they will become ineligible to compete in 4-H beef, sheep, and swine showmanship classes at the Indiana State Fair in future years.

4-H Grand & Supreme Drive

58. Should a champion animal become ill/injured or be determined to be unsound and unable to participate in either the Grand or Supreme Drive, the reserve animal of that breed will represent the breed. The Department Superintendent shall inform the judge of the situation prior to judging the Grand/Supreme Champion. The reserve breed champion from the same breed as the Grand Champion is eligible to be selected for the ISF Celebration of Champions.
59. Once a market animal is selected for the Celebration of Champions it cannot be withdrawn and will undergo testing and harvest.
60. All 4-H Celebration Champions market animals will be transported by the State Fair to the processing harvest site.

61. All 4-H Celebration market animal carcasses will remain under the jurisdiction and ownership of the State Fair until such time as all carcass examinations, tissue testing, and/or any other required testing as determined by the State Fair officials or State 4-H Youth Department officials have been completed.
62. Monetary awards will not be issued until test results are complete.

Indiana State Fair Celebration of Champions

62. The 2020 Indiana State Fair Celebration of Champions will honor the top five in 4-H market lambs, barrows, beef steers, the Grand Champion Dairy Steer, the Grand and Reserve Grand Champion Meat Goat Wether, the Grand Champion 4-H Commercial Waterfowl, the Grand Champion 4-H Garden Exhibit, the Champion Cache of 4-H Honey, the Grand Champion 4-H Meat Pen of Rabbits, and the Grand Champion 4-H Meat Type Chickens, 4-H Grand Champion Dairy Goat Wether as market projects.
63. The 2020 Indiana State Fair Celebration of Champions will also honor the 4-H Supreme Champion and Reserve Supreme Champion Beef Heifers, 4-H Supreme Champion and Reserve Supreme Champion Gilts, 4-H Supreme, Champion and Reserve Supreme Champion Ewes, 4-H Supreme Champion and Reserve Supreme Champion Dairy Cows, 4-H Supreme Champion and Reserve Supreme Champion Dairy Heifers, 4-H Supreme Champion Full Blood & Supreme Champion Percentage Meat Goat Does, 4-H Grand Champion Meat Goat Wether Dam, 4-H Supreme Champion Sr. & Supreme Champion Jr. Dairy Goat Does, 4-H Best Exhibition in Show Poultry and 4-H Best of Show Rabbits as non-market/breeding projects.
64. An exhibitor may only receive one Celebration award per project category (Market and Non-Market), however if an exhibitor is selected for multiple Celebration awards outlined in rules # 62 and # 63 in a Market and Non-Market/Breeding project category they may receive two Celebration awards, one per project category (market and non-market). Exhibitors selected for multiple Celebration honors will automatically receive the largest Celebration award per project category (Market & Non-Market/Breeding).
65. The Youth Development and Fundraising Committee reserves the right to eliminate any 4-H animals from the ISF Celebration of Champions which it deems to not be in the best interest of the Indiana State Fair.
66. The Indiana State Fair Celebration of Champions Award total monetary amount includes premiums, accomplishment award, and market value price for market animals. Total monetary award amount is based on a formula. Awards will not be given to exhibitors until testing results are complete.
67. With regard to ISF Celebration of Champions animals, it is understood that the market animals awarded my upon showing and/or processing have urine, blood, saliva and/or tissue samples taken per the mandatory testing under 4-H General Terms & Conditions and the animal/item may be examined by a panel of licensed and accredited veterinarians. Upon said examination, if in the opinion of the examiners, the animal has been fitted in an unethical manner or tampered with the animal will be disqualified from the ISF Celebration of Champions, all premiums and awards forfeited, and the award proceeds will be withheld by the Indiana State Fair Board and donated to the Indiana State Fair Foundation.
68. Exhibitors of reserve 4-H breed champion market animals not selected for the Celebration must take their animal home.
69. The ownership of a market animal or an exhibit receiving an ISF Celebration of Champion award is maintained by the exhibitor until the conclusion of Grand Drive, Sunday, August 4. The animal or exhibit must be on display until the Transfer of Ownership is signed over to the Indiana State Fair.

Recognized 4-H Breed Participation Policy

70. **Recognized Breed Participation/All Other Purebreds:** Indiana State Fair recognized breeds (those listed in the current 4-H entry book) are required to have a minimum of five (5) market animals and/or five (5) breeding animals in order to offer breed/gender classes. ISF recognized breeds (those listed in the 4-H entry book) that have fewer than five (5) market and/or breeding animals will show in an AOP (ALL OTHER PUREBRED) class. Regardless of the number of animals in the AOP class, premiums will be offered for AOP division. Champion of the AOP division would be eligible for overall champion. Purebred or composite breeds NOT recognized by the Indiana State Fair 4-H Entry Book will be considered for commercial/crossbred classifications and not be considered for AOP classification. This five (5) head minimum does not apply to exhibition breeds during their two (2) year establishment trail, see 4-H General Terms & Conditions for more information about exhibition breeds.

Establishing New 4-H Breeds In Competition

71. The Indiana State Fair must approve a state-affiliate breed association application for a breed show. For proposed 4-H breeds showing for the first time at Indiana State Fair the breed must show for two years and have a minimum of 10 head exhibited in either proposed breed/gender classification. During these two years, the breed will be classified as exhibition only with NO premiums remitted (includes any special program premiums i.e. Indiana Bred). This rule does not apply to any Poultry or Rabbit exhibits.
72. To place an established breed of livestock on probation the following shall apply:
73. 4-H Breeds will not be placed on probation but rather if minimums are not met exhibited in AOP division.
74. The same entry fees shall be paid by all livestock exhibitors regardless of show classification.
75. The Indiana State Fair reserves the right make, amend and change any and/or all final breed participation policy determinations based on both exhibitor and entry numbers.

* Definition of "breed" includes purebred breeds, composite breeds, divisions, varieties, classifications, etc.

* Policy does not apply to any Poultry or Rabbit exhibits.

Loss or Damage

76. It is mutually agreed that the Indiana State Fair assumes no liability for loss to property or by reason of any claim for personal injury, including death. The exhibitor herein agrees to release, discharge and indemnify the State of Indiana, Indiana State Fair Board, Indiana State Fair Commission, its component members, and their successors from liability by reason of injury to property and/or persons, including death, which may occur within or upon the premises herein described in any manner connected with use thereof by exhibitor.

NSF Checks

77. A \$35.00 handling charge will be added to all checks returned as non-sufficient funds (NSF).
78. Any exhibitor not redeeming a non-sufficient funds check will be ineligible to show and/or forfeit all premiums and awards won.
79. An exhibitor with any NSF checks not redeemed by the entry deadline(s) will be assessed all applicable late fees.
80. NSF checks are not re-deposited.

Premiums

81. **Premium Checks will be mailed in October for all departments.**
82. Premiums will be paid according to official judging result sheets.
83. Any exhibitor receiving \$600.00 or more in monetary awards will be required to provide the Indiana State Fair with a completed IRS Form W-9 (W-8BEN for foreign exhibitors) providing a taxpayer identification number. Failure to provide this information will result in the forfeiture of all premium monies. Forms may be obtained at the Barn Offices, at the Entry Office in the Pop Weaver Youth Pavilion or on the IRS website at www.irs.gov.
84. Questions and/or discrepancies noted in issued premium checks must be addressed to the Indiana State Fair Entry Department prior to **December 1, 2020** for resolution. Premium records will be considered closed on December 1, 2020. After this date the exhibitor's right of protest is relinquished.

EXHIBITOR INFORMATION

Fairgrounds Admission

- General admission, adults — \$13
- Children, five (5) years old and under, accompanied by an adult - FREE
- General Parking on Fairgrounds \$8.00 per day (when available) during the Indiana State Fair.

Entry Information

- Online Entry - <https://exhibitorscorner.indianastatefair.com/>. Online entry requires credit card payment (accepting Visa, MasterCard, Discover, American Express).
- Entry Forms - Indiana State Fair entries will not be processed without complete information, proper signatures and appropriate payment. Make sure that all of the information requested is completed correctly. Double check your total fee to make sure your check or money order is correct and enclosed. Previous year's entry forms will not be accepted. Mail in entry forms must be postmarked before or on the deadline day to receive the lower fees, even if deadline day falls on a weekend day or holiday.
- Entry Deadline - Please refer to individual departments for entry deadlines.
- Entry Fees - Please see individual departments for entry fees.
- Refunds - Entry Fees, late fees, processing fees, overpayments and any additional fees will not be refunded. If one check pays for more than one 4-H member's entries and any entry is incorrect, the correct entries will be processed, and the check will be deposited. The fees for the incorrect entries will be considered an overpayment on the correct entries. The incorrect entries will be returned to the exhibitor. After correction, the entries must be returned with entry fee as directed by the Entry Department and will be subject to applicable late fees.
- Entry Revisions - Substitutions may be made within the same section, unless stated otherwise in departmental terms and conditions, provided the same number of entries is maintained as was entered on the original entry form, (i.e. If eight (8) exhibits are on the original entry form, you are limited to 8 entries, without paying additional fees). If a new section is entered, this is a new entry with all applicable fees. Any exhibit entered on an original entry form may be added any class for which it is eligible. Classes designated as group classes (containing more than one animal) can be entered without additional fees, provided the animals in the group are entered in individual classes.
- Check-in Entries - Entries will be accepted at Check-in, unless otherwise stated in departmental deadlines, however, there will be additional late fee(s).
- All 4-H animal exhibitors must be officially enrolled at the county level and subject to verification of county enrollment to be eligible to exhibit at the Indiana State Fair.
- 4-H animals do not need to be county winners to qualify as a State Fair entry; however, exhibitors must have satisfactorily fulfilled the county requirements.
- No livestock will be released until all fees, including those for veterinary services, have been paid in full.
- Advertising - Commercial advertisement, names or insignia, farm names and family names on 4-H exhibitors or exhibits while showing is prohibited. An exception is made for 4-H Rabbit Exhibitors due to safety concerns (see individual department terms and conditions). Distribution or posting of flyers, advertisements, banners or posters are prohibited from being hung in the Barns or Coliseum, Youth Arena or any other building, except for those in preapproved areas as directed by a Commission Department Manager.

Exhibitor Admission

- Exhibitor Tickets - \$8.00 Tickets can be purchased online on Exhibitor's Corner account.
- All exhibitors entering the Fairgrounds or picking up exhibits on or after Friday, August 7, are required to pay admission and parking or have an exhibitor ticket and parking pass to give to the gate attendant or to be scanned.
- Pass Outs - Any exhibitor leaving the Fairgrounds that wishes to return on the same day must obtain a hand stamp from the gate attendant or pay admission to re-enter. This policy will be strictly enforced. Pass outs are not permitted after 8pm.

Assignment Of Stalls

- Assignment of stalls will be made and enforced by department personnel.
- Alteration or removal of stall or pen structures - Exhibitors are required to notify and obtain approval from department personnel to alter any assigned stall(s) or pen structure(s), or any part thereof. If an Exhibitor does not seek and obtain such approval, the Exhibitor shall indemnify and hold harmless the Indiana State Fair Board and the Indiana State Fair Commission for any damage to person or property that results from such alteration or removal and penalties may be imposed on the exhibitor. The Indiana State Fair reserves the right to alter, move or revoke stalls on an as needed basis.
- Feed and Bedding of good quality will be available for exhibitors to purchase at reasonable prices. The Indiana State Fair will not furnish these items. The selling of feed or bedding is strictly prohibited, with the exception of the approved Indiana State Fair vendor.

Schedules

- Arrival/Check-in/Show Schedules – Please see individual departments for arrival/check-in/show times.
- Exhibitors and animals must arrive before the end of their scheduled check-in time, if animals are entered in another Fair, they may arrive later than the specified arrival time. The Department Superintendent must be notified of this in advance and the Department Superintendent reserves the right to deny entry to any exhibitors and animals that fail to pre-notify.

Loss Or Damage

- It is mutually agreed that the Indiana State Fair assumes no liability for any loss of property or any claim for personal injury, including death. The exhibitor herein agrees to release, discharge and indemnify the Indiana State Fair, its component members, and their successors from liability by reason of injury to property and/or persons, including death, which may occur within or upon the premises herein described in any manner connected with use thereof by exhibitor.

Campgrounds Terms & Conditions

- Spaces in the Indiana State Fair 46th Street Campgrounds will be reserved on a first come-first served basis. The charge for a camping spot will be \$40.00 per day (this price includes 7% sales tax). In order to reserve a spot, full payment is required in advance. Reservations are required and are made on our website <https://www.indianastatefair.com/state-fair/camping-information/> Payment will be taken at the point of reservation. **Check-out time is NOON.**
- Reservations will not be accepted until May 1, 2020.
- These terms and conditions apply to the 46th Street campground located south of 46th Street. Spaces will be assigned according to trailer length and electrical needs. Reservations being made at the same time for all parties at once in no way guarantees that they will be placed near or next to each other. **New for 2020** - no spaces will be saved for groups. A camp spot will be assigned upon arrival only. Reservation is for the sleeping unit only. Reservation of a space does NOT guarantee enough room to park any vehicles on reserved lot. All vehicles should be parked in the 46th Street parking lot adjacent to the camping area. All other vehicles must park in designated areas. Any vehicle in violation of this condition will be towed at the owner's expense. In addition, all campers should come prepared with 15' of water and sewer hose and 15' of electrical cord to reach connections.
- Questions concerning camping should be directed to the Concession Office at (317) 927-7503 or visit www.indianastatefair.com.
- **WE WILL SELL OUT EARLY FOR THE 1ST WEEKEND.** We filled up mid-June for 2018 Fair.
- Primitive camping is available at the Motel Lot (south of 38th Street) on a first come first served basis for \$15 a night. No reservations taken or needed. Generators are allowed in the Motel Lot only.

ANIMAL HEALTH REQUIREMENTS

FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA

2020 GENERAL REQUIREMENTS FOR ALL SPECIES

This document describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. **HOWEVER**, exhibition organizers may impose additional animal health requirements as a condition of entry. BOAH recommends contacting the exhibition organizer for specific information about requirements for each event.

Please call the Indiana State Board of Animal Health at 877-747-3038 with questions concerning animal health requirements.

A. Limitations on Exhibition

This section describes limitations on exhibiting animals in Indiana. Other exhibition limitations may be described in the species-specific requirements that follow.

1. **Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.**
2. The following animals are not eligible for exhibition in Indiana:
 - a. Animals that originate from a herd that is under quarantine.
 - b. An animal prohibited from exhibition under any law or order.
 - c. Any animal classified as a brucellosis "suspect".
 - d. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
 - e. Any animal that does not meet state animal health requirements.
3. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.

The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The state veterinarian may order removal of any animal from the exhibition grounds. Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH. Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

B. Certificates of Veterinary Inspection

1. **For animals that originate in Indiana**, contact the exhibition organizer to determine the certificate of veterinary inspection (CVI) requirement, if any. A copy of the CVI for each animal exhibited must be on file at the State Veterinarian's office prior to the opening day of the exhibition.
2. For animals that originate outside the state of Indiana, the exhibitor must have a properly completed official certificate of veterinary inspection (commonly known as "health papers") for the animal. This CVI requirement applies to all domestic animals (except for fish).
3. A certificate of veterinary inspection on any animal coming from outside Indiana for exhibition in Indiana is valid for 30 days from the date it is issued by a veterinarian.
4. Certificates of veterinary inspection accompanying animals for exhibition must be completed by a licensed and accredited veterinarian who has personally inspected the animals. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official, individual identification.
5. Out-of-state swine and cattle attending an Indiana exhibition must have a pre-entry permit number noted on the certificate of veterinary inspection. Permits are available online at: <http://www.in.gov/boah/2661.htm>.
 - a. Certificates of veterinary inspection for all out-of-state swine and cattle going to the Indiana State Fair must have the import permit number for the 2020 Indiana State Fair, "INSF20", written on the certificate.
6. Out-of-state poultry and hatching eggs attending an Indiana exhibition must be accompanied by one of the following documents.
 - a. An official certificate of veterinary inspection completed by a licensed and accredited veterinarian within 30 days immediately prior to the animals entering Indiana.
 - b. If the poultry or hatching eggs are from a flock participating in the National Poultry Improvement Plan (NPIP), they may move with the appropriate NPIP inspection/testing/participation certificate or records.
7. Out-of-state cervids (reindeer, fallow deer and CWD non-susceptible species) must have a permit approved by BOAH at least 5 business days before the movement. Contact BOAH cervid programs to obtain a pre-entry permit.

C. Identification

All exhibition animals must be permanently and individually identified by an acceptable method. Official ear tags are tags approved by the USDA. Official ear tags must bear the US shield to be considered official identification (official ear tags placed before March 11, 2015 that do not have the US shield will be accepted.) Official identification acceptable for specific species of livestock exhibited in Indiana are as follows:

CATTLE

- 4-H Beef Cattle and All Dairy Cattle: 840 RFID tag
- Open Cattle: 840 tags may or may not be RFID (radio frequency identification), 15 digits, beginning with 840, or
- NUES (brite) tags, steel or plastic, or
- Official USDA program tags, such as orange calfhood vaccination tags

SHEEP AND GOATS

- Scrapie program flock tags
- Electronic implant (goats only), for breed-registered animals only when noted on registration paperwork
- Tattoo, if accompanied by registration papers with tattoo noted
- Tattoo of the scrapie flock ID number along with an individual animal ID number
- Wethers younger than 18 months of age must bear a unique, permanent ID of any form (not necessarily an official/scrapie tag)

SWINE

- All Swine: 840 RFID tag

HORSES

- Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc.
- Digital photographs
- USDA-approved electronic implant (microchip)

LLAMAS/ALPACAS

- Official ear tag
- Tattoo
- Electronic identification implant (microchip)
- Digital photographs sufficient to identify the individual animal

ALL OTHER SPECIES

- Physical description sufficient to identify the individual animal.
- If any additional identification other than the official identification is present, one of the additional identifications should also be listed on the certificate of veterinary inspection.

D. Testing

All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health or a state or federal-approved laboratory.

CATTLE

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. **Cattle from Indiana** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
3. The following **cattle from outside the state** must test negative for **tuberculosis** within 60 days prior to the date of arrival to the exhibition:
 - a. All sexually intact female dairy cattle that are 6 months of age or older that will be sold or otherwise not removed from the state within 10 days of the exhibition event.
 - b. **Cattle from states that are not designated tuberculosis free by USDA** must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.
4. **Cattle from outside the state** do not need a brucellosis test as long as the state of origin is classified as brucellosis free by USDA.

5. All cattle, including Indiana cattle, that are to be offered for sale at an exhibition must have the necessary testing and other requirements completed within 30 days prior to the sale date.

For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/2394.htm.

SHEEP AND GOATS

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Blankets must be removed from all sheep and goats at the time of arrival.
3. All sheep, goat wethers, and market does must be presented slick-shorn for inspection at arrival.
4. No sheep or goats may be exhibited that are showing signs of being infected with ringworm.

For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/2421.htm.

SWINE

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Brucellosis testing
4. Swine from Indiana do not need a brucellosis test.
5. Swine from outside the state do not need a brucellosis test, as long as the state of origin is classified brucellosis free by USDA. A certificate of veterinary inspection is still required.
 - a. Pseudorabies testing
6. Swine from Indiana do not need a pseudorabies test.
7. Swine from outside the state do not need a pseudorabies test as long as the state of origin is classified pseudorabies free by USDA. A certificate of veterinary inspection is still required.
 - a. All swine that are to be sold at a breed sale should have a certificate of veterinary inspection issued within **30** days prior to the sale to facilitate interstate movement after the sale.

For more information on swine health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/2382.htm.

HORSES

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Horses coming from outside Indiana for exhibition in Indiana must meet the following requirements:
 - a. Each horse must test negative for equine infectious anemia (EIA) (a "Coggins test") within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the results of the EIA test.
 - b. A suckling foal accompanying a dam that has tested negative for EIA within 12 months of the exhibition is exempt from the EIA testing requirement.
3. The following applies to horses coming from Indiana for in-state exhibition:
 - a. A certificate of veterinary inspection is not required.
 - b. An EIA test is not required.

For more information on horse health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/2383.htm.

NOTICE: Indiana state 4-H imposes vaccination requirements for horse show participants beyond the requirements of the Indiana State Board of Animal Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements.

LLAMAS/ALPACAS

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. No test is required on any llamas or alpacas for exhibition in Indiana.

For more information on llama/alpaca health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/2704.htm.

POULTRY

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

2. Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas).

3. All poultry presented for exhibition, except waterfowl, must meet **one** of the following requirements:

- a. Test negative for pullorum-typhoid within 90 days prior to the date of their exhibition.
- b. Be hatched from eggs originating from certified NPIP pullorum-typhoid clean flocks.
- c. Originate from a flock where the entire flock is certified NPIP pullorum-typhoid clean.

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/2386.htm.

DOGS

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES.

2. Each dog presented for exhibition must be accompanied by a certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given. A certificate of veterinary inspection may be used to document vaccinations but is not required for dogs within Indiana.

3. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law. A certificate of vaccination for rabies must accompany the animal to the exhibition.

NOTICE: Indiana state 4-H imposes vaccination requirements for dog show participants beyond the requirements of the Indiana State Board of Animal Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements.

For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/2384.htm.

CATS

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES.

2. Each cat presented for exhibition must be accompanied by a certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given. A certificate of veterinary inspection may be used to document vaccinations but is not required for cats within Indiana.

3. All cats older than 3 months of age must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.

NOTICE: Indiana State 4-H imposes vaccination requirements for cat show participants beyond the requirements of the Indiana State Board of Animal Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements.

For more information on cat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/2384.htm.

INDIANA 4-H PROGRAM PHILOSOPHY:

The Indiana 4-H program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable, and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H program is one to be valued and passed along to future generations. This document sets out certain standards and guidelines to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county 4-H policy-making or governing board (i.e., 4-H council) as provided by the County Extension Board. Legal authority for the 4-H program rests with the Director of Cooperative Extension, Purdue University. No county 4-H policy may conflict with state 4-H policy or federal requirements. Deadlines for county and state participation should be carefully constructed so as to encourage rather than to discourage participation. Such deadlines should be well published. Members not complying with established and

published dates and deadlines for exhibition may be denied the opportunity to exhibit. It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development and support family involvement.

4-H MEMBERSHIP:

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years. An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement. Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, age, national origin, marital status, parental status, sexual orientation or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the 4HOnline enrollment process. Statewide 4HOnline enrollment occurs annually October 1 through January 15.

COMPLETION:

The completion of a 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives. Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; completing a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience. Additionally, 4-H members who participate in a club- or fair-based 4-H project/subject will submit a completed 4-H record sheet based on printed or web-based educational materials (used by Indiana 4-H Youth Development) prior to the established and published date. Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience. Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

EXHIBITION AT THE INDIANA STATE FAIR:

Exhibition of 4-H projects in local, county or state exhibits/fairs is considered a privilege and is voluntary on the part of the exhibitor. The exhibition of 4-H projects provides 4-H members an opportunity to display their 4-H projects, enter into competition and participate in an educational/social environment with their peers. With exhibition also comes the responsibility for abiding by all of the terms and conditions pertaining to the respective 4-H project. Not following the established terms and conditions of the projects will be grounds for exclusion from the competition/exhibition or the project itself.

1. If DNA is not submitted by May 15th to the County Extension Office that animal is not eligible to show at the Indiana State Fair.
2. An exhibit may not be entered in more than one State Fair 4-H class except in some animal classes where designated. In a State Fair class requiring more than one item, all items must be exhibited by the same 4-H member. All parts of an exhibit made in one class must belong to one 4-H member.
3. All 4-H exhibits at the State Fair must be prepared during the current 4-H year. Eligibility rests solely with the State 4-H Youth Program Leader or their designee on entries in all 4-H classes.

4. Any 4-H exhibit removed from display prior to the official release will be disqualified. Any 4-H placings/prizes (including ribbons, money, medals, trophies, etc.) awarded that exhibit will be forfeited.
5. 4-H exhibitors having an entry in animal classes at State Fair are expected to show their own animals. In cases where this cannot be done, the owner may request another Indiana 4-H member to serve as a substitute showman. Substitute showmen must be approved in writing by the 4-H show manager, 24 hours prior to showing of the animal(s) needing a substitute showman. Requests will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H show manager. Failure to be excused from a job and/or participation in a band or sporting event or practice will not result in a substitute showman being granted.

4-H ANIMAL OWNERSHIP, POSSESSION AND EXHIBITION:

Each 4-H member shall own his/her own 4-H exhibit. Ownership must be in effect on or before the county and state ID deadlines and continuously until after the 4-H show at the County and/or State Fair.

1. For 4-H breeding animals, family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle, family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas are only eligible to be leased by a single 4-H member in a 4-H program year.
4. 4-H animals are expected to be in the personal possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the County and/or State Fair.
5. 4-H animals purchased, sold, or offered for sale after the enrollment deadline and prior to the Indiana State Fair (**including animals that have gone through a "Premium Only Auction"**), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, is considered equivalent to a "Premium Only Auction."
6. 4-H animals exhibited after the animal ID deadline (April 1 for steers, and May 15 for all other animals) at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4HOnline will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals exhibited after the animal ID deadline (April 1 for steers, and May 15th for all other animals) at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4HOnline will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
7. 4-H members showing registered beef, Boer goats, dairy, dairy goats, sheep and swine must present a registration certificate (no photocopies, carbons or fax copies, except a fax directly from the national breed association to the Indiana State Fair) to the 4-H show manager before the specified time for each specie, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15 ID deadline and continuously until 4-H show day at the Indiana State Fair. 4-H breeding beef, Boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods:
 - a. in the 4-H members' name
 - b. John Smith and Sons
 - c. John Smith, Sons and Daughters
 - d. John Smith & Family (family includes sons, daughters, and legal guardian youth only)
 - e. Mark Smith (brother) and Mary Smith (sister)
 - f. Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the enrollment date
 - g. Family partnership where the 4-H members father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be on file with the Extension Office before the ID deadline.

8. 4-H breeding beef, Boer goats, dairy goats, sheep and swine will NOT be accepted in the State Fair 4-H Show if they are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe and William Smith (4-H member)", "Long Oak and William Smith (4-H Member)", etc.).

BEHAVIORAL CRITERIA:

There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities. When involved in such experiences; members, volunteers, parents and the public are expected to follow all terms and conditions/rules and regulations as outlined by those responsible for the specific program or activity. When attending, participating or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, respect the rights of others, and refrain from any conduct which may be injurious to the 4-H program. The following actions constitute misconduct for which persons may be subject to disciplinary penalties and/or dismissal from the program:

1. Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
2. Alteration or unauthorized use of 4-H records.
3. Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
4. Failure to comply, aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest, or activity.
5. Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
6. Inhumane treatment of 4-H animal projects. In all 4-H activities, the following constitute a violation of behavioral expectations:
7. Possession or use of fire crackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture.
8. Misuse of fire equipment or sounding a false fire alarm.
9. Having a guest of the opposite sex in your sleeping quarters.
10. Physical or verbal abuse of any person/animal or conduct which threatens or endangers the health or safety of any person.
11. Theft of or malicious damage to property.
12. Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco-like products, electronic smoking devices (including, but not limited to, e-cigs, vapes, juuls), or other dangerous substances.
13. Lewd, indecent, or obscene conduct.
14. Unauthorized entry, use or occupancy of any facility.
15. Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others. When violations occur at out of county, state or national 4-H events, the following procedures will be followed.
 - a. The parents/guardians will be contacted to arrange transportation home for the violator(s) and
 - b. The local extension educator will be notified

Penalties: If, in the opinion of the State 4-H Program Leader or their designee, evidence of alteration, excessive outside help, unethical preparation, or misconduct is noted, the exhibit and/or 4-H member may be disqualified, all premiums and awards forfeited, or the 4-H member may be subject to a disbarment from participation in that project or other related 4-H projects, events, or activities. Enforcement may be selective which does not waive the state 4-H Youth Program's right to enforce collectively at a future date and appropriate circumstance.

- Any State Fair 4-H situation not covered by these policies shall be handled by the State 4-H Youth Program Leader or their designee as appropriate.

DUE PROCESS AND RIGHT OF APPEAL FOR VIOLATION OF STATE 4-H PROGRAMS AND POLICIES WHILE AT THE INDIANA STATE FAIR

1. The State 4-H Youth Program Leader, or their designee, shall notify the person in writing of the violation and the penalty imposed.
2. A person may appeal a decision, in writing, to the State 4-H Youth Program Leader, within 15 days of receiving written notification
3. Within 15 days of receipt of a written appeal, the State 4-H Youth Program Leader may rescind the initial determination. No further determination as to the reported violation may be subsequently made by the State 4-H Youth Program Leader. The person filing the appeal shall have no further remedy available upon rescission of the initial determination. In short, the case would be closed.
4. If the State 4-H Youth Program Leader does not rescind the initial determination within 15 days of receiving the appeal, a hearing will be set by the Director of the Purdue Cooperative Extension Service. The person filing the appeal shall be notified of the date in writing.
5. The Director of the Purdue Cooperative Extension Service or their designee shall conduct the hearing as the sole hearing officer.
6. Within 15 days of the conclusion of the hearing, the hearing officer shall submit to the State 4-H Youth Program Leader, his/ her findings and recommendations with regard to the reported violation(s), penalties and the person's appeal.
7. Upon receiving the recommendations of the hearing officer, the State 4-H Youth Program Leader shall take action upon the recommendation.
8. Final actions will be stated in writing and provided to the person filing the appeal within 15 days of the determination by the State 4-H Youth Program Leader.
9. Any appeal beyond this point deemed necessary by the appellant would need to be filed in a Marion County, Indiana court of law.

414: 4-H Exhibit Hall and 4-H Centennial Hall



Dr. Jason Henderson
Indiana State Fair Board

Department Staff:

Dr. Jason Henderson – Purdue Cooperative Extension Service
– Cooperative Extension, State 4-H Program Leader
Tony Carrell – Cooperative Extension Specialist, 4-H Youth Development

Schedule

Date	Time	Description	Location
Sunday, August 2	3:00pm – 7:00pm	All exhibits will be due, except beekeeping, floriculture, food, and garden projects (all divisions)	4-H Exhibit Hall or 4-H Centennial Hall
Monday, August 3	8:00am – 5:00pm	All exhibits will be due, except beekeeping, floriculture, food, and garden projects (all divisions)	4-H Exhibit Hall or 4-H Centennial Hall
Wednesday, August 5	9:00am – 3:00pm	All Food exhibits are due All beekeeping, floriculture, and garden exhibits due	4-H Exhibit Hall or 4-H Centennial Hall Ag/Hort Building
Friday, August 7	10:00am-5:30am TBD 5:00pm 6:00pm	4-H Fashion Revue Preliminary Judging 4-H Rabbit Interactive Demonstration 4-H Rabbit Illustrated Talks 4-H Performing Arts	Indiana Arts Building Rabbit Building Southwest Pavilion 4-H Exhibit Hall
Saturday, August 8	9:30am TBD 10:00am TBD 6:00pm	4-H Interactive Demonstrations 4-H Rabbit Interactive Demonstrations 4-H Senior Demonstrations 4-H Education Stations 4-H Performing Arts	4-H Exhibit Hall Rabbit Building 4-H Exhibit Hall Ag/Hort Bldg., Centennial Hall, and 4-H Exhibit Hall 4-H Exhibit Hall
Sunday, August 9	TBD 1:00pm 1:30pm TBD	4-H Rabbit Interactive Demonstrations 4-H Interactive Demonstrations 4-H Junior Demonstrations 4-H Education Stations	Rabbit Building 4-H Exhibit Hall 4-H Exhibit Hall Ag/Hort Bldg., Centennial Hall and 4-H Exhibit Hall

Monday, August 10	TBD	4-H Cat Interactive Demonstrations	Farm Bureau Building
Tuesday, August 11	7:00pm	4-H Poultry Illustrated Talks	Southwest Pavilion
Wednesday, August 12	TBD	4-H Poultry Interactive Demonstrations	Poultry Building
Thursday, August 13	TBD	4-H Poultry Interactive Demonstrations	Poultry Building
Saturday, August 15	8:00am	4-H Tractor, Lawn & Garden Tractor, and Zero-Turn Radius Operator Contests	Indiana Farmers Coliseum
	2:00 – 6:00 pm	Experience 4-H	Farm Bureau Building
	9:30am	4-H Interactive Demonstrations	4-H Exhibit Hall
	10:00am	4-H Senior Public Speaking	4-H Exhibit Hall
	10:00am	4-H Fashion Revue Finals	Farm Bureau Building
	TBD	4-H Education Stations	Ag/Hort Bldg., Centennial Hall, and 4-H Exhibit Hall
	3:00pm	4-H Tractor, Lawn & Garden Tractor, and Zero-Turn Radius Operator Contests Awards Program	Youth Arena
Sunday, August 16	1:00pm	4-H Interactive Demonstrations	4-H Exhibit Hall
	1:30pm	4-H Junior Public Speaking	4-H Exhibit Hall
	TBD	4-H Education Stations	Ag/Hort Bldg., Centennial Hall, and 4-H Exhibit Hall
Saturday, August 22	10:00am	Informative 4-H Presentations	4-H Exhibit Hall
	1:30pm	Professional Persuasive Presentations	4-H Exhibit Hall
	TBD	4-H Dog Interactive Demonstrations	West Pavilion
	TBD	4-H Education Stations	Ag/Hort Bldg., Centennial Hall, and 4-H Exhibit Hall
Sunday, August 23	TBD	4-H Dog Interactive Demonstrations	West Pavilion
	TBD	4-H Education Stations	Ag/Hort Bldg., Centennial Hall, and 4-H Exhibit Hall
	11:00am – 4:00pm	Mini-Makers Fair	4-H Exhibit Hall (second floor near stage)
	8:00pm	Building Closed	4-H Exhibit Hall
Monday, August 24	8:00am – 8:00pm	All exhibits will be released Any exhibit removed from display prior to the official release will be disqualified. Any placings and prizes (including ribbons, medals, trophies, etc.) awarded to that exhibit will be forfeited.	4-H Exhibit Hall or 4-H Centennial Hall

All exhibitors entering the Fairgrounds on or after Friday, August 7, **must pay admission or an exhibitor ticket is required.** Any exhibitor leaving the Fairgrounds, wishing to return the same day **must** obtain a hand stamp from the gate attendant or pay admission to re-enter. This policy will be strictly enforced. Pass outs are not permitted after 8:00 pm.

4-H Subject Matter/Project Award Summary/Project Exhibits

1. Each exhibit will receive a blue, red, white or green ribbon, based on quality as determined by the judge.
2. Gold special merit ribbons may be awarded at the judges' discretion.
3. One Sweepstakes ribbon may be awarded by the judges for the overall outstanding exhibit from all merit ribbon exhibits in each project. In Foods a Sweepstakes ribbon will be awarded in baked and preserved. In Sewing a Sweepstakes ribbon will be awarded in junior, senior, and non-wearable.
4. The Best of Show Award will be selected from all the Sweepstakes exhibits.
5. An Indiana State Fair pin will be awarded to all exhibitors.
6. Each county may enter only one (1) exhibit per class number unless specified differently in the terms and conditions for that particular project or approved by the state 4-H office.
7. Decision of the judge(s) is final.
8. Official exhibit requirements can be found at <https://extension.purdue.edu/4h/Pages/projects.aspx>.

Project	Number of Exhibits Per County
Aerospace	3 Rockets/Remote Control Aircraft/Drones and 3 Poster/Display Exhibits
Cake Decorating	3 Exhibits
Cat Poster	3 Exhibits
Child Development	4 Exhibits
Computer	3 Exhibits
Consumer Clothing	3 Exhibits
Crafts	12 Exhibits
Dog Posters	3 Exhibits
Electric	7 Exhibits
Entomology	3 Collection, 3 Poster, 1 Independent Study, 1 Mentoring Exhibits
Foods, Baked	10 Exhibits
Foods, Preserved	10 Exhibits
Forestry	3 Posters and 1 Independent Study Exhibit
Genealogy	5 Exhibits
Geology	3 Poster/Exhibit Boxes and 1 Independent Study Exhibits
Health	3 Exhibits
Home Environment	6 Exhibits
Llama/Alpaca Crafts	3 Exhibits
Llama/Alpaca Poster	3 Exhibits
Photography	10 Exhibits
Poultry Poster	3 Exhibits
Poultry Science Display Board	3 Exhibits
Rabbit Poster	3 Exhibits
Sewing, Non-Wearable	10 Exhibits
Sewing, Wearable	11 Exhibits
Shooting Sports Education	3 Exhibits and 1 Independent Study Exhibit
Small Engine	3 Exhibits
Soil and Water Science	3 Exhibits and 1 Independent Study Exhibit
Sport Fishing	3 Posters and 1 Independent Study Exhibits
Tractor Safety Education	4 Posters/Notebooks/Display Board Exhibits
Veterinary Science	3 Exhibits
Weather and Climate Science	3 Exhibits and 1 Independent Study Exhibit
Wildlife	3 Poster/Notebook Exhibits and 1 Independent Study Exhibit
Woodworking	4 Exhibits

Labeling

1. Labels for all exhibits to be exhibited in the 4-H Exhibit Hall, Centennial Hall and 4-H portion of Ag/Hort Building will be furnished by the state 4-H office. These labels may be secured from your County Extension Office.
2. Fill out a label for each article in the exhibit. See front section of book for instructions.
3. Attach the label to the exhibit according to instructions for that exhibit.
4. Information on the label should be printed or typed.

Loss or Damage

The Indiana State Fair Commission, Purdue University, Purdue Cooperative Extension Service, and State 4-H Office do not assume any liability for loss or damage to any article, but the attendants will use all precautions possible to avoid any loss or damage.

4-H Subject Matter/Project Exhibits

Aerospace (110 AE)

1. Each county would be permitted to send one rocket and one poster/display board in each grade category (3-5, 6-8, and 9-12). Thus, each county could send a maximum of six exhibits to the state fair, 3 rockets and 3 poster/display boards. No "Ready to Fly" or E2X rockets are acceptable in the 4-H Aerospace project.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
3. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations.

Category: Level 1 (Grades 3-5)

Class #	Class Description
11011	Rocket of your choice. Estes Skills Level 1, 2, 3 or comparable difficulty, No prefinished, RTF or EX2 rockets. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level. Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.
11012	Poster , display board on any topic in the manual (i.e. construct a paper airplane with a poster board explaining why you designed it the way you did).

Category: Level 2 (Grades 6-8)

Class #	Class Description
11021	Rocket or other aerodynamic object of your choice. Estes Skills Level 2, 3, or comparable difficulty, No prefinished, RTF or EX2 rockets. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level. Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.
11022	Poster , display board on any topic in the manual (i.e. glider plane (page 18) with poster explaining design).

Category: Level 3 (Grades 9-12)

Class #	Class Description
11031	Rocket of your choice , Estes Skills Level 3 or above, a box kite or other aerodynamic object of your choice which illustrates principles of flight, No prefinished or RTF rockets. Rockets that take an engine G or above are not permitted. Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.
11032	Poster , display board on any topic in the manual (i.e. box kite (page 20) with poster explanation).

Cake Decorating (140 CK)

Exhibit Introduction

The cake decorating subject provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging.

Class #	Class Description
14011	Beginner Level (Grades 3-5) Cakes must be on a cake board approximately 3/8" thick and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12". A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.
14021	Intermediate Level (Grads 6-8) Cakes must be on a cake board approximately 3/8" thick and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24". A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.
14031	Advanced Level (Grades 9-12) Cakes must be on a cake board approximately 1/2" thick and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36". A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

Cat Poster (150 CP)

1. Exhibit Requirements: Use a 22"x 28" poster board with a stiff backing and a clear protective covering. Posters should be displayed horizontally. A poster label secured from the County Extension Office should be filled out and securely attached to the lower right-hand corner of the poster exhibit.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Suggested topics: The following suggestions are ideas for development of educational cat poster. 4-Hers need not be limited by or to just these mentioned topics.

Juniors - cat care, cat breeds, litter-training, treating my cat with care and respect, cat responsibilities, grooming skills, training my cat, neutering/spaying, determining cat costs, traveling with my cat, my cat's safety.

Intermediates - national cat fancier associations, a cat clinic, training with extra praise, careers related to cats, should my cat have kittens?, feeding my cat, things I've learned, insect pests, symptoms of ill health, my visiting pet therapy program, cats get old too!, saying good-bye.

Seniors - understanding a cat show, planning a cat business, cat genetics, cat organs and systems, exploring careers, learning about leadership, teaching others, having fun learning, protecting our environment, issues of animal welfare/rights.

Class #	Class Description
15011	Level 1 (junior division) for 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year.
15021	Level 2 (intermediate division) for 4-H members in the 6th, 7th or 8th grade on January 1 of the current year.
15031	Level 3 (senior division) for 4-H members in the 9th grade or above on January 1 of the current year.

Child Development (160 CD)

1. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Poster:

- 22" x 28" posterboard displayed horizontally
- Stiff backing with clear plastic covering
- Identification label in lower right corner of poster giving name of 4-H member, club, grade, and year in project

Binder notebook:

- Identification label on front of binder giving name of 4-H member, club, grade, and year in project
- Title page inside binder naming activity (or activities in Level C & D)
- Pages of activity and explanation to follow title page
- Photographs are helpful to show the activity being used or assembled
- Optional: Plastic sheet protectors, page decorations, binder cover decoration, etc.

Display:

- May be table top or floor style, not to exceed 36" x 36" x 36" (Display may include item(s) made in the activities you completed this year.)
- Must be self-supporting to be viewed by the public

Category: Level A (Grades 3-4)

Exhibit one of the following:

Class #	Class Description
16011	<ul style="list-style-type: none"> • Choose one activity that you completed in this level. Design a 22 x 28-inch poster or a binder notebook that shows or tells what you did with this activity. • Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of the Child Development Manual. Use a 5 x 8 index card or larger cardstock to create your card.

Category: Level B (Grades 5-6)

Exhibit one of the following:

Class #	Class Description
16021	<ul style="list-style-type: none"> • Choose one activity that you completed in this level. Design a 22 x 28-inch poster or a binder notebook that shows or tells what you did with this activity. • Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of the Child Development Manual. Use a 5 x 8 index card or larger cardstock to create your card.

Category: Level C (Grades 7-9)

Exhibit one of the following:

Class #	Class Description
16031	<ul style="list-style-type: none"> • Design a 22 x 28-inch poster based on one activity you completed in your manual or one that promotes physical, emotional or cognitive skills. • Display a binder notebook that includes the information from one of the activities you completed this year. • Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual or one that promotes physical, emotional or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of the Child Development Manual. Use a 5 x 8 index card or larger cardstock to create your card.

Category: Level D (Grades 10 and above)

Exhibit one of the following:

Class #	Class Description
16041	<ul style="list-style-type: none"> • Design a 22 x 28-inch poster based on one activity you completed in your manual or one that promotes physical, emotional or cognitive skills. • Display a binder notebook that includes the information from one activity you completed this year. • Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual or one that promotes physical, emotional or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of the Child Development Manual. Use a 5 x 8 index card or larger cardstock to create your card.

Computer (170 CO)

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, etc. as the exhibitor will not be able to discuss their work with a judge. Poster exhibits are not acceptable. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

- Block Based Programming
- Text Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair

Refer to the State 4-H Computer project web site, <https://extension.purdue.edu/4h/Pages/project.aspx?proj=26>, for specific information about these categories.

Software must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

A county may submit a total of three state fair entries, one entry per grade level division.

Class #	Class Description
17011	Grade 3-5
17021	Grade 6-8
17031	Grade 9-12

Consumer Clothing (180 CC)

1. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

****For personal safety concerns, notebooks exhibited should only contain name, county, grade, level and club, and no personally identifiable information such as mailing address or phone number.**

Class #	Class Description
18011	Beginner - Notebook as described in project manual.
18021	Intermediate - Notebook as described in project manual.
18031	Advance - Notebook as described in project manual.

Crafts (120 CR)

1. Securely fasten the State Fair label on each article of the exhibit in plain view. Each county may make 12 craft entries. The county determines how many of each class of crafts that represents the county.
2. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit, so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

NOTE: Attach to each exhibit - 4-H-618A-W "4-H Craft Information Card" for description of work completed on the project.

Class #	Class Description
12011	Fine arts - oil, charcoal, pastels, pencil, ink, acrylic or watercolor - on canvas, canvas board, or paper, framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.
12012	Needle craft (hand work). Knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, hemstitching. Also pulled, drawn and counted thread work and punch needle work. Does not include latch hook, plastic canvas, machine knitting, machine quilting or arm knitting/crocheting. If the article is to be hung, it must come prepared for hanging.
12013	Model craft. Exhibits must be a small-scale replica and meet the following criteria: <ul style="list-style-type: none"> o Must be of injected styrene plastics o At least 25% of the exhibit must be painted o Wood, paper, clay, die-cast, or snap together models are not permitted o Screws are not permitted o Pre-painted or pre-decaled factory models are not permitted o Legos are not considered models and are to be exhibited as Any Other Craft o If the model is being built from a kit, include a copy of the instructions with the craft information card.
12014	Any other craft. May not include any crafts included in the three (3) classes listed above.

Dog Poster (200 DP)

1. Purpose: To promote an educational, creative, dog related 4-H exhibit. Contact your county extension office regarding State Fair entry of dog posters.
2. A dog poster should be designed to teach those who view it, about the selected topic. 4-Hers are encouraged to seek assistance from their 4-H Dog program leaders, the County Extension Office staff, the Internet, and the Public Library. Posters must be 22" x 28" highlighting an educational topic about dogs, displayed horizontally with a stiff backing, and a clear protective covering.
3. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Class #	Class Description
20011	Level 1 (junior division) for 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year.
20021	Level 2 (intermediate division) for 4-H members in the 6th, 7th or 8th grade on January 1 of the current year.
20031	Level 3 (senior division) for 4-H members in the 9th, 10th, 11th or 12th grade on January 1 of the current year.

Electric (210 EL)

Labeling

- 1 Attach county label in a conspicuous place on the article exhibited.
- 2 It is recommended that a note be attached to the exhibit, explaining what was done, why, and the intended use of the item.
- 3 All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Category: Electric I

Class #	Class Description
21011	Circuit board no larger than 6"x6" (using kit provided, label parallel or series circuit). "What I have done and learned" sheet is required for county fair only.

Category: Electric II

Class #	Class Description
21021	Magnetic powered flashlight or a poster (22" x 28") as outlined in the project manual or project CD.

Category: Electric III

Exhibit one of the following:

Class #	Class Description
21031	<ul style="list-style-type: none">• Build an extension cord using all new parts• Build an incandescent trouble light using all new parts• Build a fluorescent trouble light using all new parts• Repair an extension cord or trouble light by replacing the cord, plug, connector body or socket handle with all new part(s)• Create a poster about<ul style="list-style-type: none">◦ Wire size◦ Wire type◦ Current carrying capacity◦ The parts of an extension cord or trouble light◦ An important safety-related topic◦ Any topic covered in the Division III manual

Category: Electric IV

Exhibit one of the following:

Class #	Class Description
21041	<ul style="list-style-type: none">• Made or remade lamp• Display board on any topic covered in manual. Display boards should be appropriately sized for the displayed equipment.• Poster of any topic covered in manual

Category: Advanced Electric & Electronics

The Advanced Division is split into two different categories. One area is "Advanced Electric 5-10" and the second is "Advanced Electronics 5-10." You may choose one category for your Advanced 6-10 exhibit.

Attach to the exhibit any kit instructions or book/manuals if you feel they will help explain the operation of the exhibit. This may be important for advanced electronic projects.

Class #	Class Description
21051	<ul style="list-style-type: none">• An article made in the area of heating and cooling• An article made in the area of lighting• An article made in the area of power• A written report on: consumer buying, better electrical methods, or electrical careers.• A written notebook report with photos of individual steps (close-up) and overall work, illustrations, explanation of each step performed, explanation of overall work done, reasons for performing work, reasons for selecting materials used, list of materials used and prices (budget), schematics, etc. of electric project. This option allows you to use your imagination and complete any electrical project that you cannot physically bring to the fair to exhibit. You could wire a room in a house, the barn, outdoor lighting, indoor lighting, control systems, alarm systems, etc.• Display board, appropriately sized, showing home wiring (3-way switch, 4-way switch, GFCI Grounding, Circuit Protection, etc.) or any topic covered in the Advanced Division manual.• For other exhibit ideas, refer to the Advanced Electric Project Ideas resource available on the Indiana 4-H Electric project page.
21052	<ul style="list-style-type: none">• An article made in the area of electronics (advanced division electronic projects may contain and use molded plugs if they are part of the electronic kit)

Entomology (220 EN)

Create an exhibit that shows the public what you learned in the entomology project this year. State Fair Exhibits – each county may send one Insect Collection and one Poster for each level (grades 3-5, grades 6-8, and grades 9-12) for a maximum of 6 exhibits per county.

NOTES:

- Judges will deduct points for collections with more, or less, than the specified number of insects.

TITLE:

- Collection - Insect Collection, Grade X (where X = your grade in school)
- Poster - Choose one of the topics listed below, appropriate for your grade in school, and use that topic for
- your exhibit title.

ORDERS:

- Use the orders listed in the reference material, which are found on page 57 in ID-401.

DISPLAY:

- Collect, mount (pins or vials), and identify insects personally collected in the U.S. only.
- Display your best specimens in an 18 x 24-inch box(es), orientated horizontally. When multiple boxes are used: list the box order (i.e. "box 1 of 3 boxes") and include your name in each box.
- ID 401 A-F cards (for grades 3-8) and ID 401-I cards (for grades 9-12) are to be placed inside the display box in an attractive manner.

IDENTIFICATION:

- Collection display boxes are expected to contain the specified number of insects, families, and orders specified.
- All insects must be in adult stage and be properly mounted on insect pins or be contained in vials as directed.
- **Pin Labels:** Each pin or vial must contain two labels:
 1. Top label is to include collection date, location, and collector name.
 2. Bottom label is to include common name and other optional identification data
- **Box Labels:** Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family box label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID-401. If family level identification is required, the insects should be further grouped together under that family label.

EDUCATIONAL BOX:

- One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

*Educational Box - The educational box (grades 9-12) is in addition to the insect display box (es). This box should be created in such a way as to teach something about the assigned theme to the general public

Insect Collection

Class	Grade	Insect Collection Description	Max. # Boxes
22011	3	10 insects, identified and pinned on cards (ID 401A)	1
22012	4	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B	1
22013	5	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C	1
22014	6	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
22015	7	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
22016	8	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials) Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2
22017	9	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*) Place ID 401I in first collection box only. Card ID 401I downloaded	3
22018	10	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*) Place ID 401I in first collection box only. Card ID 401I download	3
22019	11	90 insects, exhibits a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*) Place ID 401I in first collection box only. Card 401I download	3
22020	12	100 insects, exhibits a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

Poster

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Category: Level 1 (Grades 3-5)

Display a poster based on one of the following activities. Use the topic for your exhibit title:

Class #	Class Description
22051	<ul style="list-style-type: none">• Big Mouth Bugs -- Show the four (4) different mouth types that you studied. Include the completed Create a chart describing listing the four mouth types, an insect with this mouth type, food they eat, and where these insects might be found.• FACETnating! -- Show how insects see (compound eyes) and explain how they see colors.• Pit Stop -- Make two pit traps and use them to collect insects. Exhibit your completed record sheet. You can use the format given for your data collection or make your own. Include some of the insects, or pictures of your trap and insects collected• Buz-z-ing Around -- Present three to five ways that insects communicate. Include an insect, or picture of each insect that communicates in each of the ways you are describing.• Ants and Uncles -- Compare insects with their non-insect relatives by completing the chart in your book (copy or make your own). Include some of the insects and their non-insect relatives, or pictures of them, on your poster.• Chirp, Chirp -- Watch and listen to the crickets for five minutes, three times a day, for three days. Include day and night observations. Record what you see and hear.

Category: Level 2 (Grades 6-8)

Display a poster based on one of the following activities. Use the topic for your exhibit title:

Class #	Class Description
22052	<ul style="list-style-type: none">• Collecting Insects -- Use two of the insect collecting traps described in Activity 2 (Berlese Funnel, Indoor Insect Trap), Activity 3 (Modified Wilkinson Trap), Activity 4 (Fruit Bait), or Activity 5 (Light Attractor) to collect insects. Exhibit a picture of your traps and an Insect Collection Data Chart that gives the trap location (for example, in the basement or in the back yard), date collected, and insects collected.• Spread Your Wings and Fly -- Make and use a spreading board. Exhibit two pictures of your spreading board and three butterflies or moths that you prepared using your board.• Insect Experiments -- Complete one of the following activities: Activity 8 (Color My World), Activity 9 (Sowbug Investigations), or Activity 10 (Life's Stages). Exhibit your data sheet and answers to the "Talk It Over" questions. For activities 8 and 9 include your hypothesis and a conclusive statement about your hypothesis (indicate if it was proved or disproved).• Invasive Species Investigations -- Create an informational exhibit about one (Indiana) invasive insect. Include the information requested in the activity for this insect (first eight (8) questions on page 29).• A Sticky Situation -- Make and use sticky traps for four weeks as described in Activity 13. Exhibit your data sheet and the answers to "Talk It Over" questions.• Footprint Clues -- Study the tracks of 3 different species of insect and one arthropod as described in Activity 14. Exhibit your data sheet and the answers to "Talk It Over" questions.

Category: Level 3 (Grades 9-12)

Display a poster based on one of the following activities. Use the topic for your exhibit title:

Class #	Class Description
22053	<ul style="list-style-type: none">• The Scientific Method - Use the scientific method to complete one of the problems listed in Activity 3. Describe what you did to complete the five scientific method steps and include your data and drawings or pictures of your experiment.• Transecting for Insects - Compare three habitats using the scientific method to determine which one has the most terrestrial insect activity. Display your transect data sheet for each habitat and answer the "Talk It Over" questions.• Please Drop In -- Create your own hypothesis and collect insects in five pitfall traps to prove or disprove your hypothesis, as described in Activity 7. Display how you completed your experiment (including each step in the scientific method) and your data for each habitat.• Aliens Among Us -- Complete the "Natives vs Non-natives Survey Data Sheet" by checking two boxes (Native or non-native and damage or no damage) for five native and five non-native insects as shown in Activity 9. Answer the "Talk It Over" questions.• IPM -- Learning and Teaching - Make an informational flier and use it to teach younger 4-H members about five insect pests that might be found in a home or school in your county. Exhibit your flier, lesson plan, and photograph of you teaching. Answer the "Talk It Over" questions.• Meal from a Worm -- Use the scientific method to study how mealworm larvae grow. Include your hypothesis, data charts, and conclusions. Answer the "Talk It Over" questions.

Category: Level Independent Study: Grades 9-12 (one State Fair entry per county)

Class #	Class Description
22054	Advance topic - Learn all you can about a topic of your choice and present it on a poster or in an Entomology box. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advance Entomology - Independent Study."
22055	Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advance Entomology - Mentor."

Foods

ALL FOOD EXHIBITS ARE DUE BETWEEN 9 AM - 3 PM ON WEDNESDAY, AUGUST 3.

Exhibit Introduction

Purdue Extension Food Safety Policy (effective 11/2013):

For food competitions - Filling, frosting, glazing, pie filling, and meringue, (whether uncooked or cooked) are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream as the nature of these products increases the moisture content and water activity of the food. Foods with a higher moisture content and water activity can be ideal growing conditions for food borne pathogens, even if the ingredient is part of a batter and baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted in products. Recipes must be provided that show which ingredients were used in each part of the product. Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. Whenever possible, baked products should be transported and stored in chilled coolers (41°F).

Judges and individuals who will consume products from county and state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry which may be a "potentially hazardous food" has been properly prepared or handled before, during or following the competition. Tasting of a food product is solely at the discretion of the judge. Judges are NOT to taste any low-acid or acidified preserved food, like green beans or tomato products, and are discouraged from tasting any other home preserved food.

Consumers of competitive food exhibits being sold at auction or used for hospitality purposes should be notified they could be at risk for foodborne illness since the established policy cannot guarantee that an entry which may be a "potentially hazardous food" has been properly prepared or handled before, during, or following the competition.

Labeling Suggestions:

1. Cover label with clear plastic wrap so that it will not become grease stained.
2. Tape label to the paper plate or container before the product is wrapped.

Recipe or index cards:

1. A recipe card or index card (no larger than 5 1/2" x 8 1/2") is required for all food exhibits. Be sure to include the recipe source and all the information requested in the exhibit description, as well as your name, county, and the grade level/exhibit option. It is recommended that you wrap the card in plastic wrap or in a plastic bag. Recipe cards will not be returned.
2. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Food preservation jars/containers:

1. All canned products must have the ring on the jar top to protect the seal.
2. Containers will NOT be returned from the Indiana State Fair.

How to prepare products for display.

1. Most food products should be displayed on a paper or foam plate.
2. For cakes - cut a piece of cardboard about 1/2 inch larger than the bottom of the cake. Cover this cardboard with wax paper, plastic wrap, or foil before putting the cake on it.
3. Any product that may be sticky on the bottom, such as some fancy breads, should be put on round, square, or rectangle cardboard. Cover this cardboard with wax paper, plastic wrap, or foil before putting the food product on it.
4. Frozen food exhibits (containers and food) will not be returned to the exhibitor. Please display in freezer bags or disposable freezer containers.
5. Pies should be exhibited in disposable pie tin. Reusable containers or pans will NOT be returned from the Indiana State Fair.

Exhibit Requirements (Participants may exhibit one baked and/or one preserved item per grade)

Foods, Baked (250 FB)

Perishable food items will not be displayed for public viewing. Items will instead be donated to homeless shelters in the Indianapolis area as part of 4-H's civic engagement mission.

Category: Level A

Class #	Class Description
25011	Grade 3 - Three snack-sized (approximately 2"-3" individual size) drop, molded or bar baked cookies. No glaze or frosting. Include recipe card and display on a dessert size paper or foam plate.
25021	Grade 4 - Three standard size muffins that contain an ingredient that is a source of Vitamin A or Vitamin C (no muffin liners). Include recipe card.

Category: Level B

Class #	Class Description
25031	Grade 5 - A square, oblong or round layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt. Include recipe card.
25041	Grade 6 - Three no-yeast, any shape pretzels with a whole grain flour mixture (shaped, stick, or nugget) OR 3 no-yeast sweet or savory rolled biscuits with a whole grain flour (no drop biscuits.) Include recipe card.

Category: Level C, Grades 7,8,9

Exhibitors may choose one baked product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

Class #	Class Description
25051	Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Include recipe card. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
25052	A yeast bread (can be loaf, braid, but not rolls) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Include recipe card. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
25053	One package of a non-perishable, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.

Category: Level D, Grades 10,11,12

Exhibitors may choose one baked product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

Class #	Class Description
25061	A single or double crust baked fruit pie (no graham cracker crust). Include recipe card. (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
25062	A non-perishable baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional and should be no larger than 16" deep x 22" wide x 28" high. Include index card with recipe.
25063	Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a non-perishable baked food product appropriate for someone with this condition. Exhibit will include your food product and include a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction. Include index card with recipe.

Foods, Preserved (260 FP)

Category: Level A

Class #	Class Description
26011	Grade 3 - A package of 3 baked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
26021	Grade 4 - One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.

Category: Level B

Class #	Class Description
26031	Grade 5 - One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
26041	Grade 6 - One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.

Category: Level C, Grades 7,8,9

Exhibitors may choose one preserved product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

Class #	Class Description
26051	One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
26052	One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.
26053	One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.

Category: Level D, Grades 10,11,12

Exhibitors may choose one preserved product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

Class #	Class Description
26061	One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or <i>Ball Blue Book</i> recipes are acceptable.
26062	One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
26063	A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made.

Forestry (270 FO)

1. Create an exhibit that shows the public what you learned in the forestry project this year. Exhibits must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Be sure to include a label with your name, grade, and county. Choose one of the topics listed below, appropriate for your grade in school, and use that topic for your exhibit title.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
3. If you are exhibiting leaves they should be free of any damage. Also, if you choose to include the scientific names note that they must be in either italics or under-scored. (Note: scientific names are required for herbariums) The Genus (first name) must have the first letter capitalized. The species (second name) has no capitalization.

Category: Forestry 1: Grades 3-5 (one State Fair entry per county)

Exhibit a poster based on one of the following activities and according to the Forestry exhibit requirements found on <https://extension.purdue.edu/4h>:

Class #	Class Description
27011	<ul style="list-style-type: none">• Leafing Out - Leaf Differences• Leafing Out - Collection• Hold on Tight• Down in the Dirt• My Couch is a Tree?• Fun in the Forest

Category: Forestry 2: Grades 6-8 (one State Fair entry per county)

Exhibit a poster based on one of the following activities and according to the Forestry exhibit requirements found on <https://extension.purdue.edu/4h>:

Class #	Class Description
27021	<ul style="list-style-type: none">• The Leaf Machine• My State's Forests• Someone Call a (Tree) Doctor and Stop Bugging Me• Fire in the Forest• Growing Every Day• Tree Planting

Category: Forestry 3: Grades 9-12 (one State Fair entry per county)

Exhibit a poster based on one of the following activities and according to the Forestry exhibit requirements found on <https://extension.purdue.edu/4h>:

Class #	Class Description
27031	<ul style="list-style-type: none">• A World of Forests• City Trees• Trim the Trees• My Boss is a Tree• Tree Planting• Herbarium Collection - Trees• Herbarium Collection - Shrubs

Note: Your herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. You may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

Category: Level Independent Study: Grades 9-12 (one State Fair entry per county)

Class #	Class Description
27032	Advance Topic - Learn all you can about an Indiana or Eastern Deciduous forestry topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Forestry - Independent Study."
27033	Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Forestry - Mentor."

Genealogy (280 GN)

Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4h click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – 3" D-ring binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – 2" D-ring binder, contains additional information worksheets and diary of work
- Book #3 – 3" D-ring binder, contains supporting documents, pictures, etc.
- Book #4 – 3" D-ring binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Notebooks should be tabbed and in the following order:

- Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
- Book #2 - Additional Information Worksheets; Diary of Your Work
- Book #3 - Any Other Documents (label with ancestor numbers on tab)
- Book #4 - Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So, the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

- Four 3" D-ring notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" D-ring notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser
- Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors
- Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape
- Scissors
- Correction tape
- Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

A \$50 cash award sponsored by PHILLIP CLINE will be awarded to the Sweepstakes Genealogy exhibitor.

Category: Division I

Exhibit a notebook(s) that includes the following:

Class #	Class Description
28011	<p>1. Exhibit notebook that includes the following:</p> <ul style="list-style-type: none"> • Book #1 <ul style="list-style-type: none"> • An Introduction page with a recent photograph of yourself. • Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. You must use the pedigree charts listed at the www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts. • A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information"). • Book #2 (Ancestors 1-7 information) <ul style="list-style-type: none"> • Four (4) "Additional Information Worksheets" <ul style="list-style-type: none"> ○ one (1) for you, the 4-H member ○ one (1) for your parents ○ one (1) for each set of grandparents (total = two worksheets) • A diary of your work • Book #3 (Ancestors 1-7 information) • Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Category: Division II

Exhibit a notebook(s) that includes the following:

Class #	Class Description
28021	<ul style="list-style-type: none"> • Exhibit notebook that includes the following: <ul style="list-style-type: none"> • Book #1 <ul style="list-style-type: none"> • Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts • A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748). • Book #2 (Ancestors 8-15 information) <ul style="list-style-type: none"> • An additional information worksheet for each set of great grandparents. • A diary of your work • Book #3 (Ancestors 8-15 information) <ul style="list-style-type: none"> • Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs. • Any other documents or pictures pertaining to these generations, correctly labeled. • Exhibit Book #1, Book #2, and Book #3, which should only include Division 2 ancestors 8-15 and related information.

Category: Division III

Exhibit a notebook(s) that includes the following:

Class #	Class Description
28031	<ul style="list-style-type: none">• Exhibit notebook that includes the following:<ul style="list-style-type: none">• Book #1<ul style="list-style-type: none">• Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet" pedigree charts• Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).• Book #2 (Ancestors 16-31 information)<ul style="list-style-type: none">• Additional information worksheets• A diary of your work• Book #3 (Ancestors 16-31 information)<ul style="list-style-type: none">• Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.• Any documents or pictures pertaining to these generations, correctly labeled.• Exhibit Book #1, Book #2, and Book #3, which should only include Division 3 ancestors 16-31 and related information.

Category: Division IV

Exhibit a notebook(s) that includes the following:

Class #	Class Description
28041	<ul style="list-style-type: none">• Exhibit a notebook(s) that includes the following:<ul style="list-style-type: none">• Book #1<ul style="list-style-type: none">• Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet" pedigree charts• Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").• Book #2 (Ancestors 32-63 information)<ul style="list-style-type: none">• Additional information worksheets• A diary of your work• Book #3 (Ancestors 32-63 information)<ul style="list-style-type: none">• A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.• Any documents or pictures pertaining to these generations, correctly labeled.• Exhibit Book #1, Book #2, and Book #3, which should only include Division 4 ancestors 32-63 and related information.

Category: Advanced Division Exhibits

Exhibit a notebook(s) that includes the following:

Class #	Class Description
28051	<ul style="list-style-type: none"> Exhibit notebook that includes the following: <ul style="list-style-type: none"> Book #1 <ul style="list-style-type: none"> Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. Your family group sheet for generations seven and eight. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748). Book #2 (Ancestors 64-255 information) Additional Information worksheets Diary of your work Book #3 (Ancestors 64-255 information) <ul style="list-style-type: none"> Any documents or pictures pertaining to these generations; correctly labeled. Book #4 <ul style="list-style-type: none"> One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed. <p>Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)</p> <p>Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.</p> <ul style="list-style-type: none"> EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- Advanced Division Options: A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures maps and documents. Be sure to include proper labels and sources.
- A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.

Geology (290 GO)

1. Create an exhibit to show the public what you have learned in your geology project. Exhibits must be displayed horizontally, sized 22" x 28," mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. You may display your exhibit in an insect display box (18 x 24 inches), orientated horizontally, if you have rock, fossil, or mineral specimens. Be sure to include a label with your name, grade, and county. Choose one of the topics listed below and use that name for your title. Titles must be on the front of the poster or display box. Include actual specimens in your exhibit, whenever possible. Notes: You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it. Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Project leaders suggest the following methods: soaking ½ cotton balls in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush. When exhibiting rocks - show a fresh surface to help judges identify the rock; Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.). Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods. See Indiana 4-H website: <https://extension.purdue.edu/4h>; look under "projects" for the latest updates.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Category: Level 1: Grades 3-5 (one State Fair entry per county)

Exhibit a poster (or use an exhibit box) based on one of the following activities:

Class #	Class Description
29011	<ul style="list-style-type: none"> • Rock Cycle • Rock Types - Display rocks from the three major types • How Rocks Change • Rock Artwork • Collections • Making Crystal Models • Molds and Casts

Category: Level 2: Grades 6-8 (one State Fair entry per county)

Exhibit a poster (or use an exhibit box) based on one of the following activities:

Class #	Class Description
29021	<ul style="list-style-type: none"> • Rocks with Different Textures • Indiana Limestone • Mineral properties and tests • How We Use Minerals • Geologic Time • Indiana's Glaciers • Indiana Geology • Field Trip • Collections

Category: Level 3: Grades 9-12 (one State Fair entry per county)

Exhibit a poster (or use an exhibit box) based on one of the following activities:

Class #	Class Description
29031	<ul style="list-style-type: none"> • Geology Research • Lapidary and Jewelry • Miniatures • Indiana's State Parks or Forests • Indiana, U.S., or World Geology • Career Exploration

Category: Independent Study: Grades 9-12 (one State Fair entry per county)

Class #	Class Description
29032	Advance Topic - Learn all you can about a geology topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Geology - Independent Study."
29033	Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Resources must be from educational or government entities. Title your poster, "Advanced Geology - Mentor."

Health (300 HT)

1. All poster exhibits are to be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other) and covered in clear plastic or transparent material. Place standard identification label with your name, grade and county in the lower right-hand corner of the poster.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Level A: First Aid in Action (Grades 3-5) Only one (1) State Fair entry for this level

Category: Grade 3 Exhibit Requirement Options

Class #	Class Description
	A poster on one of the following topics or any other topic covered in Level A: <ul style="list-style-type: none">• First Aid for Cuts and Scrapes• First Aid for Choking• First Aid for Strains, Sprains and Bruises
30011	
30012	A family first aid kit

Category: Grade 4 Exhibit Requirement Options

Class #	Class Description
	A poster on one of the following topics or any other topic covered in Level A: <ul style="list-style-type: none">• First Aid for Treating Nosebleeds• First Aid for Foreign Objects• First Aid for Stings or Bites
30021	
30022	A family first aid kit (including at least 1 Make Your Own item discussed in your 4-H manual).

Category: Grade 5 Exhibit Requirement Options

Class #	Class Description
	A poster on one of the following topics or any other topic covered in Level A: <ul style="list-style-type: none">• First Aid for Poisons• First Aid for Broken Bones• First Aid for Burns
30031	
30032	A family kit for an emergency (tornado, snowstorm, no electricity, fire, etc.)

Level B: Staying Healthy (Grades 6-8) Only one (1) State Fair entry for this level

Category: Grade 6 Exhibit Requirement Options

Class #	Class Description
	A poster on one of the following topics or any other topic covered in Level B: <ul style="list-style-type: none">• Human viruses or bacteria• Keeping hair, skin, nails, teeth, ears or eyes clean
30041	
30042	A report of three activities you completed in the 4-H manual

Category: Grade 7 Exhibit Requirement Options

Class #	Class Description
	A poster on one of the following topics or any other topic covered in Level B: <ul style="list-style-type: none">• Nutrient rich "Power" foods• Healthy snacks Appropriate portion sizes
30051	
30052	A report of three activities you completed in the 4-H manual

Category: Grade 8 Exhibit Requirement Options

Class #	Class Description
30061	A poster on one of the following topics or any other topic covered in Level B: <ul style="list-style-type: none">• The importance of eating breakfast• The importance of physical activity• Turning everyday activities into exercise opportunities
30062	A report of three activities you completed in the 4-H manual

Level C: Keeping Fit (Grades 9-12) Only one (1) State Fair entry for this level

Class #	Class Description
30071	A poster on a topic covered in Keeping Fit: Fitness Activities for Youth
30072	A report of three activities you completed in the 4-H manual

Home Environment (310 HE)

1. For the 4-H Home Environment project, 4-H members at each grade level may choose from three possible exhibit categories: a furniture item and notebook, a design board (poster and notebook), or a portfolio (notebook). All exhibits must include the Home Environment Exhibit Card, 4-H-1011-D-W. Level 3 participants will also have a fourth choice: independent study. NOTE: Each level has several options per category from which to choose. We suggest that 4-H members either choose a different option each year or show how they expanded on the same option (portfolio and furniture categories only) used in previous years.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

CATEGORIES

Furniture Item and Notebook - An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and notebook - standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio - standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

OTHER INFORMATION:

Color samples - These can be paint samples from a paint or hardware store, or color samples the 4-H member makes with paints or colored pencils.

Other samples - Many hardware or home improvement stores have free samples of wall coverings, flooring, countertops, and cabinet materials that can be used with the 4-H member's design board or portfolio.

Colored pencils - We suggest using colored pencils when coloring the design board or portfolio. Colored pencils are what professionals use! Keep in mind that the entire area does not need to be colored in but be sure to apply enough color to adequately express design ideas. Other methods for coloring will also be accepted. These could include (but are not limited to): crayons, water- color pencils, markers, or printing on the computer.

Level 1: Grades 3-5 (two State Fair exhibits form this level)

Category: Furniture Options for Level 1

Exhibit any of the following items demonstrating color, texture, and/or line and shape that would help complete a room. Include your notebook. (See "Furniture Item and Notebook" explanation above.)

Class #	Class Description
31011	<ul style="list-style-type: none">• A hanging or wall hanging item• A storage item or organizer item for room or the home• 3-5 accessory items for your chosen room

Category: Design Board Options for Level 1

Class #	Class Description
31012	<ul style="list-style-type: none">• Color the line drawing found in 4-H 1011 Home Environment manual titled Color, Texture, Line, and Shape with colored pencils. Print a line drawing from the options available on the Indiana 4-H website: https://extension.purdue.edu/4h look under "projects" and then Home Environment. Create three different color schemes for the line drawing you have chosen. Label the type of color scheme used in each (e.g., monochromatic, analogous, complementary, warm, or cool). Include your 3-ring notebook.• Color the line drawing found in 4-H 1011 Home Environment manual titled Color, Texture, Line, and Shape using one color option. Line drawings can be printed from the Indiana 4-H website: https://extension.purdue.edu/4h look under "projects" and then Home Environment. Use color to explain dominant and supportive colors. Attach color samples to identify two additional color options. Include your 3-ring notebook.• Display a floor plan for a bedroom showing line and shape where furniture would be placed (could be your own). Include pictures (magazine or photographs) of the furniture that would be used. We suggest using graph paper to help get the drawing close to scale and to show how line and shape work with the furniture. Include your 3-ring notebook.

Category: Portfolio Options for Level 1

Class #	Class Description
31013	<ul style="list-style-type: none">• Collect samples of different color schemes (minimum of three), and label the type represented by each (e.g., monochromatic, analogous, complementary, warm, or cool).• Collect samples from magazines or photographs of formal vs. informal balance, dominant and supportive color, and use of pattern. Include comments explaining each.• Collect samples from magazines of three different furniture designs. Label each style (e.g., traditional, modern, country, formal, or retro). Include information explaining each style.

Level 2: Grades 6-8 (two State Fair exhibits form this level)

Category: Furniture Options for Level 2

Exhibit any of the following items demonstrating color, texture, and/or line and shape that would help complete a room. Include your notebook. (See "Furniture Item and Notebook" explanation above.)

Class #	Class Description
31021	<ul style="list-style-type: none"> One piece of furniture the 4-H member has refinished. One piece of furniture the 4-H member has changed using decoupage, paint, fabric, etc. One cushion or one 2-piece set of cushions, preferably made by the 4-H member, displayed with intended furniture One window treatment, including picture of the treatment in use. (Should not be displayed on an actual window; use false walls or plywood no-glass window cutouts or make special display rods.) One piece of furniture that the 4-H member has reupholstered. One item that you are using for a different purpose than it was originally designed for (e.g., bedsheet used to make a window treatment, drawer used as a wall shelf). A collection of 3-5 similar items (baskets, wicker items, wicker furniture, bentwood furniture, etc.) that you have made and/or purchased for future use. (For example, a collection of baskets made to use as desk accessories or bathroom accessories, outdoor furniture and accessories, etc.)

Category: Design Board Options for Level 2

Class #	Class Description
31022	<ul style="list-style-type: none"> Display a floor plan for a living room, den, or family room. Include pictures (magazine or photographs) of the furniture that would be used. We suggest using graph paper to help get the drawing close to scale and to show where the furniture would be placed. Include paint samples and/or wall-treatment samples. Include your 3-ring notebook. Display a floor plan for a full bathroom (toilet, sink, and shower and/or bathtub). Include pictures (magazine or photographs) of the fixtures that would be used. We suggest using graph paper to help get the drawing close to scale and to show where the fixtures would go. Include paint samples and/or wall-treatment samples, and flooring samples. Include your 3-ring notebook. Display a floor plan for a kitchen (including appliances and sink). Include pictures (magazine, appliance brochure, or photo- graphs). We suggest using graph paper to help get the drawing close to scale and to show where the fixtures would go. Include paint samples and/or wall-treatment samples, flooring samples, and cabinet and/or countertop samples. Include your 3-ring notebook

Category: Portfolio Options for Level 2

Class #	Class Description
31023	<ul style="list-style-type: none"> Samples of three different types of wall treatments with an explanation for each. Examples can include but are not limited to: paint only, wallpaper only, or combination of paint and wallpaper. Samples of three different floor treatments (pictures or flooring samples). Examples can include but are not limited to: hard wood, carpet, and/or tile. Include information on the advantages and disadvantages of each. Also include information on where it would be appropriate to use each flooring type. Samples of three different cabinet/countertop combinations (pictures or samples). Examples can include but are not limited to: granite, laminate, and/or stainless steel. Include information about the advantages and disadvantages of each. An energy-savings plan. Design an energy-savings plan for your family's home or room(s). List the current energy use along with your plan to conserve energy. Plan should include techniques, how to conserve energy, cost savings, etc. You may add additional rooms or other plans to extend this option over a few years. Include each previous year's work but be sure that you indicate which information represents the current year's work.

Level 3: Grades 9-12 (two State Fair exhibits form this level)

Category: Furniture Options for Level 3

Exhibit any of the following items demonstrating color, texture, and/or line and shape that would help complete a room. Include your notebook. (See "Furniture Item and Notebook" explanation above.)

Class #	Class Description
31031	<ul style="list-style-type: none"> One piece of furniture the 4-H member has refinished. One piece of furniture the 4-H member has changed using decoupage, paint, fabric, etc. One cushion or one 2-piece set of cushions, preferably made by the 4-H member, displayed with intended furniture One window treatment, including picture of the treatment in use. (Should not be displayed on an actual window; use false walls or plywood no-glass window cutouts or make special display rods.) One piece of furniture that the 4-H member has reupholstered. One item that you are using for a different purpose than it was originally designed for (e.g., bed sheet used to make a window treatment, drawer used as a wall shelf). A collection of 3-5 similar items (baskets, wicker items, wicker furniture, bentwood furniture, etc.) that you have made and/or purchased for future use. (For example, a collection of baskets made to use as desk accessories or bathroom accessories, outdoor furniture and accessories, etc.)

Category: Design Board Options for Level 3

Class #	Class Description
31032	<ul style="list-style-type: none"> Display a floor plan for a child's or teen's bedroom. Include a special "theme" appropriate for a child or teen (e.g., princess, cartoon character, music group, favorite book, or special hobby). Include pictures (magazine or photographs) of the furniture that would be used. Floor plan should be to scale with general measurements included. Include samples of window, wall, and flooring treatments. Include your 3-ring notebook. Display a floor plan for a game room or family hobby room (e.g., room with pool table, ping pong table, and/or game table; home theater; or music room). Include pictures (magazine or photographs) of the furniture that would be used. Floor plan should be to scale with general measurements included. Include samples of window, wall, and flooring treatments. Include your 3-ring notebook. Display a floor plan of master suite (bedroom and bath). Include pictures (magazine or photographs) of the furniture that would be used. Floor plan should be to scale with general measurements included. Include samples of window, wall, and flooring treatments, etc. This exhibit must also include fabric samples (e.g., bedspread, window treatment). Include your 3-ring notebook. Display a floor plan of a one-or two-bedroom home or apartment. Include color scheme samples and furniture layouts. Floor plan should be to scale with general measurements included. Window, wall, and floor treatment samples should be included for each room. (Pictures of furniture are not a requirement.) Include your 3-ring notebook.

Category: Portfolio Options for Level 3

Class #	Class Description
31033	<ul style="list-style-type: none"> Samples of three different lighting treatments. Explain how and when each is appropriate for use. Examples include but are not limited to: overhead, recessed, and table/floor lamps. Include information as it relates to energy use and efficiency. Samples of three different types of window treatments. Include information on the use of each kind and in what room each would be appropriate. Include information on the advantages/disadvantages of each. Also, include information as it relates to energy use and efficiency. Using the same window (size and shape), apply three different types of window treatments. Explain the advantages and disadvantages of each. Explain what type of setting (formal, country, traditional, modern, etc.) would be appropriate for each treatment. Include information related to energy use and efficiency. A career plan. Interview an interior designer. Include the advantages and disadvantages of being a professional interior designer. Research two different design schools or training programs. Include the advantages and disadvantages of each program. Include the cost of attaining a degree or completing the program. An energy-savings plan. Design an energy-savings plan for your family's home or room(s). List the current energy use along with your plan to conserve energy. Plan should include techniques, how to conserve energy, cost savings, etc. You may add additional rooms or other plans to extend this option over a few years. Include each previous year's work but be sure that you indicate which information represents the current year's work.

Category: Independent Study Option for Level 3

Class #	Class Description
31034	Youth in grades 9-12 have the option of doing an independent study project. Those 4-H members who choose this option must review their ideas with their 4-H Youth Development Extension Educator and/or Home Environment project leader to make sure they have selected an appropriate topic/exhibit.

Llama/Alpaca Posters and Crafts (350 LL)

Poster – Contact your County Extension Office regarding State Fair entry of Llama/Alpaca posters.

- Posters will be judged on theme, construction, style, and language. Posters must have been constructed within one (1) year of exhibit and must follow general state poster guidelines.
 - Each poster must have been made by the 4-H member enrolled in the current year's 4-H program.
 - Size – 22" x 28", displayed horizontally with stiff backing and covered with plastic accompanied by a name tag in the lower front right-hand corner.
 - Standards of evaluation:
 - a) content and information (accuracy and completeness) – 40 points
 - b) originality and creativity (attracts interest, encourages thought) – 25 points
 - c) overall appearance/appealing (neatness, arrangement, background, workmanship, attention to detail) – 15 points
 - d) suitable subject and age appropriate (matches child's age and ability) – 10 points
 - e) conveys message/accomplishes purpose – 5 points
 - f) meets exhibit requirements – 5 points
- TOTAL – 100 points

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Class #	Class Description
35011	Junior exhibit for 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year.
35021	Intermediate exhibit for 4-H members in the 6th, 7th or 8th grade on January 1 of the current year.
35031	Senior exhibit for 4-H members in the 9th grade or above on January 1 of the current year.

Class Description - 1 exhibit per level per county

Llama/Alpaca Fiber Crafts – Exhibit will be judged on craftsmanship only. Crafts must have been made with one (1) year of exhibit. Any craft item constructed with llama or alpaca fiber may be entered. Craft may also contain other materials. Fiber may be processed (felted, spun, etc.) or unprocessed, and may have originated from any llama or alpaca. Exhibits will consist of one (1) completed craft item, which can be a single item or a set, and a notebook explaining how the craft was made.

Class #	Class Description
35012	Junior exhibit for 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year.
35022	Intermediate exhibit for 4-H members in the 6th, 7th or 8th grade on January 1 of the current year.
35032	Senior exhibit for 4-H members in the 9th grade or above on January 1 of the current year.

Photography (370 PH)

Requirements

- 1 All images are to be original images taken by the 4-H member.
- 2 Complete a 4-H Photography Record Sheet each year.
- 3 Photos must have been taken since the last project entry date of the county fair.
- 4 All poster exhibits are to be mounted on a background board 22" x 28", displayed horizontally, mounted on stiff backing (foam board, corrugated board, thin paneling, thin luan board - keep it thin and light) and covered with clear acetate/plastic.
- 5 Place standard identification label in the lower right-hand corner on posterboards and salon prints. Place your identification label on your board and under your plastic if at all possible. Leave your county ID tag on the exhibit and place the State Fair tag over it for those selected as State Fair Entry.
- 6 Number photo prints on your print boards 1 to 10.
- 7 Captions under your photographs are not recommended nor are fluorescent posters.
- 8 Salon prints are one print, either Black & White or Color, printed horizontally or vertically. The print must be mounted on a standard 16 by 20-inch salon mount, displayed vertically and covered with plastic. Please mount mat board onto foam core or some other stiff backing.
- 9 Sepia tone Photographs (mono chromatic) are entered under the Black and White classes.

DIGITAL PHOTOGRAPH GUIDELINES:

- 1 All images are to be original images taken by the 4-H member. Photography exhibits are to be taken by the 4-H members between county project check-in to the next year county project check-in date.
- 2 Creative/Experimental print sizes must meet the size requirements of your chosen exhibit. It is recommended that the digital image be printed on photographic paper or very high-quality copier paper. The paper quality will help in clarity and sharpness.
- 3 If a photograph is taken with a digital camera is just a straight forward photograph with no changes or augmentation, then it would be the same as one for the regular print board or salon print classes. To succeed as a digital image (as a separate classification) something more should be done to the photographic image.
- 4 **DIGITAL VS. FILM** Anything that can be done in a dark room, on an enlarger, can be done on a computer, i.e. cropping, color correction, parallax, etc. If an image is digitally altered beyond what can be done on the enlarger, i.e. adding different back- ground, removing buildings or people, adding text, hand-coloring, etc. it should be entered in the "Creative/Experimental" Class. We realize this will be difficult to enforce. We ask your cooperation. We also realize the person with the expensive digital camera and high-powered computer has some advantages. By the same token the person with the expensive large format film camera that takes his processing to custom lab has many advantages over the person with the inexpensive 35mm camera doing their processing at the local retail store.

Mounting and Labeling

- The mounting may be of any color or texture. The pictures are to be neatly and securely mounted. Dry mounting tissue is best.
- Salon mounts are available in most photo and art supply stores. They are available either in plain or with a cutout of the picture area. You may make your own. Matting is not required.

Category: Level 1 (Grades 3, 4, and 5)

Two entries total from a county in this level

Class #	Class Description
37011	BLACK AND WHITE PRINTS: "Capturing Memories" EXHIBIT: ten (10) black & white pictures, none of which is larger than 4" x 6", nor smaller than 3 1/2" x 5", any subject, mounted on a background board 22" x 28", displayed horizontally, on stiff backing covered with plastic. The poster must carry the title "Capturing Memories". It is recommended that you use and exhibit standard processing size for your prints. See mounting and labeling instructions section. Your prints may be a mix of digital and/or standard development.
37012	COLOR PRINTS: "Experiences in Color" EXHIBIT: ten (10) color pictures, none of which is larger than 4" x 6", nor smaller than 3 1/2" x 5", any subject, mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry the title "Experiences in Color". It is recommended that you use and exhibit standard processing size for your prints. See mounting and labeling instructions section. Your prints may be a mix of digital and/or standard development.

Category: Level 2 (Grades 6, 7, and 8)

Four entries total from a county in this level

Class #	Class Description
37021	BLACK AND WHITE PRINTS: "Photography is Fun" EXHIBIT: ten (10) black & white pictures, none of which is larger than 5" x 7", nor smaller than 2" x 3 1/2", mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry the title "Photography is Fun". See mounting and labeling instructions section. Your prints may be a mix of digital and standard development.
37022	COLOR PRINTS: "Adventures in Color" EXHIBIT: ten (10) color pictures, none of which is larger than 5" x 7", nor smaller than 2" x 3 1/2", mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry the title "Adventures in Color". See mounting and labeling instructions section. Your prints may be a mix of digital and standard development.
37023	COLOR SALON PRINT: EXHIBIT: One (1) color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.
37024	BLACK & WHITE SALON PRINT: EXHIBIT: One (1) black & white print no smaller than 7" x 9", nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.
37025	CREATIVE/EXPERIMENTAL DIGITAL SALON PRINTS: EXHIBIT: Any modified image may be exhibited as creative/experimental. One (1) black & white and/or color print, or a combination no smaller than 7" x 9", nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended. <u>Include</u> original photograph(s) on the back of the board.

Category: Level 3 (Grades 9, 10, 11, 12 and above)

Four entries total from a county in this level

Class #	Class Description
37031	BLACK AND WHITE PRINTS: EXHIBIT: ten (10) black & white pictures, none of which is larger than 8" x 10", nor smaller than 2" x 3 1/2", mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry a title; use your own creativity. See mounting and labeling instructions section. Your prints may be a mix of digital, digitally enhanced and/or standard development.
37032	COLOR PRINTS: EXHIBIT: ten (10) color pictures, none of which is larger than 8" x 10", nor smaller than 2" x 3 1/2", mounted on a background board 22" x 28", displayed horizontally with stiff backing and covered with plastic. The poster must carry a title; use your own creativity. See mounting and labeling instructions section. Your prints may be a mix of digital, digitally enhanced and/or standard development.
37033	COLOR SALON PRINT: EXHIBIT: One (1) color print no smaller than 7" x 9", nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.
37034	BLACK & WHITE SALON PRINT: EXHIBIT: One (1) black & white print no smaller than 7" x 9", nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title is recommended.
37035	CREATIVE/EXPERIMENTAL SALON PRINT: EXHIBIT: Any modified image may be exhibited as creative/experimental. One (1) black & white and/or color print, or a combination no smaller than 7" x 9", nor larger than 11" x 14", printed horizontally or vertically mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title is recommended. <u>Include</u> original photograph(s) on the back of the board.

Poultry Procedure for Posters and Poultry Science Projects (390 PP)

1. Exhibits must be entered on the State Fair activity form (available from the County Extension Office) and the form signed by the respective Extension educator.
2. Each exhibit must be clearly labeled in the lower right-hand corner with the 4-H'er's name. (Appropriate State Fair labels may be obtained from County Extension Office.)
3. Posters are to be 22"x28" and displayed horizontal, but a 3-dimensional exhibit is preferred for poultry science projects. Poultry science displays must occupy a space no larger than 30" deep x 48" wide x 72" high.
4. 4-H posters and poultry science projects will be on public display in the 4-H Exhibit Hall throughout the Fair.
5. All exhibits will be released from the 4-H Exhibit Hall.
6. Each county may enter one (1) junior, one (1) intermediate and one (1) senior exhibit in both posters and the poultry science project. Junior exhibit for 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year. Intermediate exhibit for 4-H members in the 6th, 7th or 8th grade on January 1 of the current year. Senior exhibit for 4-H members in the 9th grade or above on January 1 of the current year.
7. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

NOTE: Any 4-H poultry project member may exhibit a poster. Posters must be 22" x 28" displayed horizontally.

Category: Poultry Posters

Class #	Class Description
39011	Junior exhibit for 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year.
39021	Intermediate exhibit for 4-H members in the 6th, 7th or 8th grade on January 1 of the current year.
39031	Senior exhibit for 4-H members in the 9th grade or above on January 1 of the current year.

Category: Poultry Science Display

Develop an idea and build it into an attractive display as well as learn the technical aspect of some part of the poultry industry. Poultry science displays must occupy a space no larger than 30" deep x 48" wide x 72" high

Class #	Class Description
39012	Junior exhibit for 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year.
39022	Intermediate exhibit for 4-H members in the 6th, 7th or 8th grade on January 1 of the current year.
39032	Senior exhibit for 4-H members in the 9th grade or above on January 1 of the current year.

Rabbit Poster (440 RP)

Requirements

1. Each Indiana county may annually exhibit a maximum of one (1) entry in each of the three (3) levels of the poster contest.
2. Each poster must have been made by the 4-H member enrolled in the current year's 4-H program.
3. Size - 22" x 28", displayed horizontally with stiff backing and covered with plastic, accompanied by a name tag in the lower front right-hand corner.
4. Each 4-H rabbit poster should be original and of a practical nature related to some phase of the domestic rabbit industry. Elaborate and expensive equipment cannot be justified.
5. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
6. Standards of evaluation:
 - a) content and information (accuracy and completeness) — 40 points
 - b) originality and creativeness (attracts interest, encourages thought) — 25 points
 - c) overall appearance/appealing (neatness, arrangement, background, workmanship, attention to detail) — 15 points
 - d) suitable subject and age appropriate (matches child's age and ability) — 10 points
 - e) conveys message/accomplishes purpose — 5 points
 - f) meets exhibit requirements — 5 points

TOTAL — 100 points

Class #	Class Description	
44011	Level 1 - 4-H rabbit poster exhibited by 4-H member in the 3rd, 4th or 5th grade on January 1st of the current year	
44021	Level 2 - 4-H rabbit poster exhibited by 4-H member in the 6th, 7th or 8th grade on January 1st of the current year	
44031	Level 3 - 4-H rabbit poster exhibited by 4-H member in the 9th grade or above on January 1st of the current year	
	Awards	Award Description
Do not enter	Level 1 - Champion/Reserve Champion	Rosettes & Plaques (to be awarded at 4-H Rabbit show awards ceremony)
Do not enter	Level 2 - Champion/Reserve Champion	Rosettes & Plaques (to be awarded at 4-H Rabbit show awards ceremony)
Do not enter	Level 3 - Champion/Reserve Champion	Rosettes & Plaques (to be awarded at 4-H Rabbit show awards ceremony)

Sewing Construction (450 SC)

1. Items worn or exhibited in the 4-H state fashion revue cannot be exhibited in any other 4-H exhibit section.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Level A: Grades 3-4

Category: Grade 3

Class #	Class Description
45011	Wearable: Elastic waist shorts, pants OR skirt with <u>fold over casing</u> ; no pockets. Attach Sewing Skills card 4-H925c-W to the exhibit.
45012	Non-wearable: Simple pillow sham with lapped back opening and purchased pillow form (following instructions provided in manual) OR simple totebag with handles or drawstring. Attach Sewing Skills card 4-H925c-W to the exhibit.

Category: Grade 4

Class #	Class Description
45021	Wearable: Shorts, pants OR skirt with partial or full <u>sewn-on</u> waistband or waistline facing or partial elastic waistband (not a full elastic waistband) OR simple shirt or top OR BBQ apron. Attach Sewing Skills card 4-H925c-W to the exhibit.
45022	Non-wearable: Shaped pillow with curved seams, stuffed and sewn closed OR hanging pocket organizer OR bound edge placemats (set of four (4)). Attach Sewing Skills card 4-H925c-W to the exhibit.

Level B: Grades 5-6

Category: Grade 5

Class #	Class Description
45031	Wearable: Simple shirt with sleeves OR sundress OR jumper OR simple 2-piece pajamas. A similar article is permissible provided the skillset is the same as the listed articles. Attach Sewing Skills card 4-H926c-W to the exhibit.
45032	Non-wearable: Pillow lap quilt (quillow) OR structured duffel bag, totebag or backpack OR sewn hat. Attach Sewing Skills card 4-H926c-W to the exhibit.

Category: Grade 6

Class #	Class Description
45041	Wearable: Two (2) garments that can be worn together. Attach Sewing Skills card 4-H926c-W to the exhibit.
45042	Non-wearable: Pillow sham with button or zipper closing, appliqued design, piping or ruffle (make your own pillow form) OR totebag with zipper or duffel bag with zipper, pockets and lining OR doll or pet clothes OR construction techniques sample notebook (following instructions printed in the manual). Attach Sewing Skills card 4-H926c-W to the exhibit.

Level C: Grades 7-9

Category: Grade 7

Class #	Class Description
45051	Wearable: School or sports outfit. Can be one (1) or more pieces. Attach Sewing Skills card 4-H927c-W to the exhibit.
45052	Non-wearable: Dressed, jointed (with sockets) stuffed animal OR sewn item for holiday or special occasion OR construction techniques sample notebook (following instructions printed in the manual). Attach Sewing Skills card 4-H927c-W to the exhibit.

Category: Grade 8-9

Class #	Class Description
	*Wearable: See descriptions for classes 131-136 after class 122 and choose one (1) of the six (6) options. Attach Sewing Skills card 4-H928c-W to the exhibit.
45071	Non-wearable: Sewn items for your home OR construction techniques sample notebook OR sewing machine survey (following instructions printed in the manual). Attach Sewing Skills card 4-H928c-W to the exhibit.

Level D: "And Sew On" Grades 10-12

Category: Grade 10-12

Class #	Class Description
	*Wearable: See descriptions for classes 131-136 after class 122 and choose one (1) of the six (6) options. Attach Sewing Skills card 4-H928c-W to the exhibit.
45071	Non-wearable: Sewn items for your home OR construction techniques sample notebook OR sewing machine survey (following instructions printed in the manual). Attach Sewing Skills card 4-H928c-W to the exhibit.

Category: *Advanced Sewing Wearable Exhibits (Levels C & D)

Class #	Class Description
45061	*Informal or Casual Wear: A complete outfit of 1 or 2-pieces suitable for school, weekend, casual, or informal activities.
45062	*Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one (1) or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.
45063	*Suit or Coat: The suit consists of two (2) pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate, lined coat. It will be judged separately as a coat with its own accessories.
45064	*Separates: Consists of three garments that must be able to be worn as a coordinated, complete outfit. Each piece should be versatile enough to be worn with other garments.
45065	*Formal Wear: This outfit may be one (1) or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.
45066	*Free Choice: A complete outfit comprised of garments that do not fit the other classifications. Examples include: tennis wear, swimwear or athletic sportswear; lounge wear; riding habits; historic, dance, theatrical, or international costumes, capes; and unlined coats.

Shooting Sports Education (460 SS)

1. Create an exhibit that shows the public what you learned in shooting sports education this year. Exhibits must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Be sure to include a label with your name, grade, and county. Title your exhibit with one of the following: archery, outdoor skills, muzzleloading, pistol, rifle, shotgun, or shooting sports. You can use a subtitle if you wish.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

For the safety of all fairgoers, do not include any of the following in your exhibit:

- Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.
- Live ammunition is not allowed to be exhibited (no powder or primer)
- An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.
- Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines.
- For safety purposes any exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Handmade items must include information explaining how the project was made and its intended use. Photos are encouraged.

Category: Grades 3rd-5th (one State Fair entry per county)

Class #	Class Description
46011	Display a poster showing what you learned in the 4-H shooting sports project.

Category: Grades 6th-8th (one State Fair entry per county)

Choose one of the following options. Exhibits MUST meet the size restrictions or be presented in a notebook.

Class #	Class Description
46021	<ul style="list-style-type: none"> • Poster • Small project or model no larger than 18 x 18 x 36. • Notebook, showing how a shooting sports item was made, or project completed.

Category: Grades 9th-12th (one State Fair entry per county)

Choose one of the following options.

Class #	Class Description
46031	<ul style="list-style-type: none"> • Poster • Project or model (any size) • Notebook, showing how a shooting sports item was made, or project completed.

Category: Independent Study Grades 9-12 (one State Fair entry per county)

Class #	Class Description
46032	Advance topic - Learn all you can about an advanced shooting sports topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Shooting Sports - Independent Study."
46033	Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Shooting Sports - Mentor."

Small Engines (470 SE)

1. Posters are to be 22"x28", displayed horizontally, mounted on stiff backing and covered with clear plastic.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Actual Engine Display

The actual small engine may be displayed. It must be mounted on a stable base no larger than 30" x 30". For safety reasons, all fluids (fuel and oil) must be removed. Note: It is strongly suggested that a notebook with details and pictures of what was done to the engine accompany the display. For safety reasons, all fluids (fuel and oil) must be removed.

Display Board Requirements

- No more than 36"x36" and free standing
- 3-dimensional display
- All items to be securely fastened
- 4-H member's exhibit card to be secured in lower right-hand corner

Category: Unit 1 (grades 3-5)

Poster or display board on one of the following topics you studied from your manual.

Class #	Class Description
47011	<ul style="list-style-type: none">• Picture poster showing what you have learned about small engines.• Display of basic tools needed to maintain a small engine.• An educational display related to what you have learned about two-cycle engines.• An educational display related to what you have learned about four-stroke engines.• An educational display showing proper maintenance and care of a lawn mower.• An educational display of proper safety labels and procedures for small engines.• Small engines parts display board with a brief explanation of the purpose of the parts and how they work.• Display related to some system that you learned about in small engines (filters, cooling, ignition, etc.).

Category: Unit 2 (grades 6-8)

Poster or display board on one of the following topics you studied from your manual.

Class #	Class Description
47021	<ul style="list-style-type: none">• An educational display comparing the different types of engines.• An educational poster illustrating and explaining the internal parts of an engine.• An educational display showing how transmissions work.• An educational display showing how to conduct a compression check.• An educational display showing how to adjust a carburetor according to owner's manual instructions and in accordance with EPA regulations.• A display using a real small engine with a brief explanation showing steps in preparing a small engine for storage.• Carburetor parts display board with a brief explanation of the purpose of the parts and how they work together.• An income and expense record of your lawn mowing business, including costs, hours worked, pay for individual jobs, etc.

Category: Unit 3 (grades 9-12)

Poster or display board on one of the following topics you studied from your manual.

Class #	Class Description
47031	<ul style="list-style-type: none">• An educational display showing how to use diagnostic tools on small engines.• An educational display showing how to tear down and reassemble a small engine.• An educational display related to the electrical system of a small engine.• An educational display about emissions systems on small engines and future trends.• An educational display showing mower blade inspection and maintenance skills.• An educational display about careers in small engines.• An educational display about your work in finding resources about small engines on the Internet.• An educational display about trouble-shooting common problems with small engines.• An educational display about small engines designs.• Any educational display related to what you have learned in this project.

Soil and Water Science (480 SW)

1. Create an exhibit that shows the public what you learned in the soil and water science project this year. Poster exhibits must be displayed horizontally, sized 22" x 28" foam-core board or poster board mounted on a firm backing, and covered in clear plastic or other transparent material. Notebook exhibits must be displayed in a standard three ring binder. Choose one of the options listed below, appropriate for your grade in school. Use an appropriate exhibit title. Be sure to include a label with your name, grade, 4-H club, and county in the lower right-hand corner.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Category: Level 1

Class #	Class Description
48011	<ul style="list-style-type: none"> • A poster related to an activity from the level 1 manual • A poster and/or notebook of a soil or water related science experiment appropriate for grades 3-5

Category: Level 2

Class #	Class Description
48021	<ul style="list-style-type: none"> • A poster related to an activity from the level 2 manual • A poster and/or notebook of a soil or water related science experiment appropriate for grades 6-8

Category: Level 3

Class #	Class Description
48031	<ul style="list-style-type: none"> • A poster related to an activity from the level 3 manual • A poster and/or notebook of a soil or water related science experiment appropriate for grades 9-12

Category: Level Independent Study, Grades 9-12 (one State Fair entry)

Class #	Class Description
48032	Independent Study -Learn all you can about a soil and/or water topic, program, facility, project, etc. and present it on a poster or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Soil and Water Science -Independent Study"
48033	Mentoring -Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Soil and Water Science -Mentor."

Sport Fishing (490 SF)

1. Create an exhibit that shows the public what you learned in the sport fishing project this year. Posters are displayed horizontally, 22" x 28," and mounted on a firm backing and covered in clear plastic or other transparent material. Be sure to include your exhibit label with your name, grade, and county. Choose one of the topics listed below. Use that topic for your exhibit title, so the judges know which activity you completed. You can also add a creative subtitle if you wish.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Category: Level 1, 3rd-5th grades (one State Fair entry per county)

Exhibit a poster based on one of the following activities:

Class #	Class Description
49011	<ul style="list-style-type: none"> • Let's Go Fishing! <ul style="list-style-type: none"> ◦ Complete the Angling Self-Assessment and practice landing a fish as described in Playing a Fish. Display your self-assessment to show what you currently know about fishing and indicate what you hope to learn in this project. Draw or take photos of you "Playing a Fish." • Pop Can Casting <ul style="list-style-type: none"> ◦ Display a photo of you casting your pop can rig and your casting record. Optional - display a photo of you casting a regular fishing rig and your casting record with that rig. • Hook, Line, and Sinker <ul style="list-style-type: none"> ◦ Display at least two the rigs listed in Fishing Deeper, #1. You can use a drawing or a picture to show these rigs. Answer the questions (Casting Out, Working the Lure, Setting the Hook, and Landing the Fish) on your exhibit. • Fishy Baits <ul style="list-style-type: none"> ◦ Complete and display cards similar to those shown (natural baits, prepared bait, and artificial flies and lures). Answer the Casting Out questions on your exhibit. • Which Fish is it? <ul style="list-style-type: none"> ◦ Copy the pages in your manual and use the fish and the crossword puzzle. Identify the fish and make a display that shows the correct answers in the puzzle. (Optional - enlarge the crossword puzzle).

Category: Level 2, 6th-8th grades (one State Fair entry per county)

Exhibit a poster based on one of the following activities:

Class #	Class Description
49021	<ul style="list-style-type: none"> • A Different Spin <ul style="list-style-type: none"> ◦ Display a picture of you while casting and a completed Casting Record and Spinning Reel Parts diagram. Also, answer the Working the Lure and Setting the Hook questions. (You may copy the ones in your manual or make your own.) • A Fine Kettle of Fish <ul style="list-style-type: none"> ◦ Show a drawing or photograph of you cooking fish. Include your recipe and, if possible, pictures of you cleaning and/or cooking your fish. • Clean up the Litterbug <ul style="list-style-type: none"> ◦ Complete and display the chart shown on page 16. Draw or take a photo of the fishing place that you cleaned up (before and after). • The Woolly Bugger <ul style="list-style-type: none"> ◦ Take pictures or make drawings to show how a woolly bugger is made. Answer the Casting Out and Working the Lure questions. • A Fish by Design <ul style="list-style-type: none"> ◦ Draw, take pictures, or find pictures on the Internet or in magazines to show (and identify) different mouth/feeding fish, body shapes, and fish with different coloration. Briefly explain (3-5 sentences or bullet points) why fish have different mouths, body shapes, and coloration.

Category: Level 3, 9th-12th grades (one State Fair entry per county)

Exhibit a poster based on one of the following activities:

Class #	Class Description
49031	<ul style="list-style-type: none"> • A Reel Mess <ul style="list-style-type: none"> ○ Draw, take photos, or copy the reels shown in Cleaning a Reel. Label the reels, the parts of each reel, and where you might use it. Show how you cleaned a reel using pictures or drawings. • Designing a Skillathon Station <ul style="list-style-type: none"> ○ Make two skillathon stations (you may use the suggestions on page 9 or another fishing topic of your choice). List the topic, realistic situation, task, and materials needed. Take photographs of younger 4-H members using your stations. • Beads, Dog Hair, and Feathers <ul style="list-style-type: none"> ○ Collect materials and tie a fly. You can display your fly or a picture of the fly. Also, list and draw or take pictures of the 7 materials in the matching game and indicate their potential use. • Collecting Aquatic Insects <ul style="list-style-type: none"> ○ Complete and display the chart on page 18 (you may copy the chart in your book or make your own). Draw or take pictures of your kick net and your sampling procedures. Answer the questions in Casting Out and Working the Lure. • Cast Into the Future <ul style="list-style-type: none"> ○ Complete the Career Investigation Record after talking with someone currently working in an area related to fish or fishing. Include a picture of the person you interviewed and answer the questions in Casting Out, Working the Lure, Setting the Hook, and Landing the Fish. • Keep a Field Journal <ul style="list-style-type: none"> ○ Reproduce or copy 3-5 Field Journal entries on your display. Include photographs that show where you had the fishing experience, if possible. • Playing Know Your Fish <ul style="list-style-type: none"> ○ Make a "flap" quiz to teach fish facts. Show a picture or ask a question about a fish. Give the answer(s) under the flap. Choose 5 - 10 fish using at least 5 fish from your manual. Be sure to list multiple species if the information you provide applies to more than one of the species you choose.

Category: Level Independent Study, Grades 9-12(one State Fair entry)

Class #	Class Description
49032	Advanced topic - Learn all you can about a sport fishing topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs and list the references you used to describe what you did and what you learned. Title your poster, "Advanced Sport Fishing - Independent Study."
49033	Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Sport Fishing - Mentor."

Tractor Safety Education (510 TP)

1. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Category: Level A- Grades 3-4

Choose one (1) of the following to exhibit at the fair:

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A manual.

Class #	Class Description
51011	<ul style="list-style-type: none">• Poster• Notebook report• Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

Category: Level B- Grades 5-6

Choose one (1) of the following to exhibit at the fair:

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A or B manuals.

Class #	Class Description
51021	<ul style="list-style-type: none">• Poster• Notebook report• Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

Category: Level C- Grades 7-9

Choose one (1) of the following to exhibit at the fair:

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A, B or C manuals.

Class #	Class Description
51031	<ul style="list-style-type: none">• Poster• Notebook report• Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

Category: Level D- Grades 10-12

Choose one (1) of the following to exhibit at the fair:

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A, B, C or D manuals.

Class #	Class Description
51041	<ul style="list-style-type: none">• Poster• Notebook report• Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

Veterinary Science (520 VS)

1. 4-H veterinary science exhibits should be educational in nature covering one (1) or more of the topics presented in the members' manual and/or found in the 4-H Veterinary Science Leaders Guide. An educational exhibit is one that should be able to teach other people about your topic. Choose a topic you think is interesting and apply your imagination. All 4-H members developing veterinary science 4-H fair exhibits should consult with their 4-H veterinary science leaders for further details, helpful ideas, and additional sources for reference.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
3. 4-H veterinary science exhibits should be educational in nature covering one (1) or more of the topics presented in the members' manual and/or found in the 4-H Veterinary Science Leaders Guide. An educational exhibit is one that should be able to teach other people about your topic.
4. Choose a topic you think is interesting and apply your imagination.
5. All 4-H'ers developing veterinary science 4-H Fair exhibits should consult with their 4-H veterinary science leaders for further details, helpful ideas, and additional sources for reference.

Category: Veterinary Science I (grades 3-5)

Class #	Class Description
52011	Exhibit a 22" x 28" poster, meeting 4-H poster standards, related to Chapter 1, 2, or 3.

Category: Veterinary Science II (grades 6-8)

Class #	Class Description
52021	Exhibit a 22" x 28" poster, meeting 4-H poster standards, display, or quiz board related to Chapter 1, 2, or 3. Display or Quiz board should be no larger than 36" x 36" x 36"

Category: Veterinary Science III (grades 9-12)

Class #	Class Description
52031	a) Develop and assemble a teaching aid. Display Teaching Aid and two-page typed report. b) Develop a project in conjunction with a veterinarian. Display the project with a report of the results, recommendations, findings, and conclusions. c) Write a one-page outline of a workshop or demonstration you presented.

Weather and Climate Science (530 WC)

1. Create an exhibit that shows the public what you learned in the weather and climate project this year. Poster exhibits must be displayed horizontally, sized 22" x 28" foam-core board or poster board mounted on a firm backing, and covered in clear plastic or other transparent material. Notebook exhibits must be displayed in a standard three ring binder. Choose one of the options listed below, appropriate for your grade in school. Use an appropriate exhibit title. Be sure to include a label with your name, grade, 4-H club, and county in the lower right-hand corner.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Category: Level 1

Class #	Class Description
53011	<ul style="list-style-type: none"> • A poster related to an activity from the level 1 manual • A poster and/or notebook of a weather or climate related science experiment appropriate for grades 3-5

Category: Level 2

Class #	Class Description
53021	<ul style="list-style-type: none"> • A poster related to an activity from the level 2 manual • A poster and/or notebook of a weather or climate related science experiment appropriate for grades 6-8

Category: Level 3

Class #	Class Description
53031	<ul style="list-style-type: none"> • A poster related to an activity from the level 3 manual • A poster and/or notebook of a weather or climate related science experiment appropriate for grades 9-12

Category: Level Independent Study, Grades 9-12 (one State Fair entry)

Class #	Class Description
53032	<ul style="list-style-type: none"> • Independent Study -Learn all you can about a weather and/or climate topic, program, facility, project, etc. and present it on a poster or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Weather and Climate Science -Independent Study"
53033	<ul style="list-style-type: none"> • Mentoring -Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Weather and Climate Science -Mentor."

Wildlife (540 WI)

Create an exhibit that shows the public what you learned in the wildlife project this year. Poster exhibits must be displayed horizontally, sized 22" x 28" foam-core board or poster board mounted on a firm backing, and covered in clear plastic or other transparent material. Notebook exhibits must be displayed in a standard three ring binder. Choose one of the options listed below, appropriate for your grade in school. Use an appropriate exhibit title. Be sure to include a label with your name, grade, 4-H club, and county in the lower right-hand corner.

1. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Category: Level 1 Grades 3-5 (One State Fair entry per county)

Class #	Class Description
54011	<ul style="list-style-type: none">• A poster related to an activity from the level 1 manual• A poster and/or notebook of a wildlife related science experiment appropriate for grades 3-5

Category: Level 2 Grades 6-8 (one State Fair per county)

Present the information, on a poster or in a notebook, given in one of the following:

Class #	Class Description
54021	<ul style="list-style-type: none">• A poster related to an activity from the level 2 manual• A poster and/or notebook of a wildlife related science experiment appropriate for grades 6-8

Category: Level 3 Grades 9-12 (one State Fair per county)

Present the information given in one of the following sections on a poster or in a notebook. Use wildlife found in the United States.

Class #	Class Description
54031	<ul style="list-style-type: none">• A poster related to an activity from the level 2 manual• A poster and/or notebook of a wildlife related science experiment appropriate for grades 6-8

Category: Level Independent Study, Grades 9-12 (one State Fair entry)

Class #	Class Description
54032	Advanced Study- Learn all you can about a wildlife topic, program, facility, project, etc. and present it on a poster or in a notebook. Take care to follow all state and federal guidelines when working with wildlife, with particular care when raising game birds, migratory birds, and endangered species. See the Indiana 4-H Wildlife project website, www.ydae.purdue.edu/natural_resources/4-H,NR,Projects/Projects/wildlife/ , for more information. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Wildlife -Independent Study"
54033	Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Wildlife - Mentor."

Woodworking (550 WW)

1. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Category: Level 1 grades 3-4 (one State Fair per county)

Class #	Class Description
55011	<ul style="list-style-type: none">• Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging.• Poster on topic from Level 1 manual.

Category: Level 2 grades 5-6 (one State Fair per county)

Class #	Class Description
55021	<ul style="list-style-type: none">• Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Poster on topic from Level 2 manual.

Category: Level 3 grades 7-9 (one State Fair per county)

Class #	Class Description
55031	<ul style="list-style-type: none">• Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Poster on topic from Level 3 manual.

Category: Level 4 grades 10-12+ (one State Fair per county)

Class #	Class Description
55041	<ul style="list-style-type: none">• Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging.• Poster on topic from Level 4 manual.

Verbal Communication Events

4-H Interactive Demonstration (330 ID)

Any 4-H member may participate in the Interactive Demonstration. This is designed for the novice person and the topic can be related to any 4-H project. The 4-H member will provide a short demonstration of no more than 3 minutes that will actively engage members of the audience in a how-to-do skill development. Examples include, but are not limited to, how to use a measuring cup, how to use a ruler, how to knead dough, how to clean grooming clippers, how to crop a photo, etc. Props are permitted. Live animals and PowerPoint displays are not permitted. Although participants will not be judged, an adult will watch the 4-H member's interactive demonstration and will provide feedback to the member. The 4-H member will continually repeat their how-to interactive demonstration for the designated time period, typically 45-60 minutes. Entries are made at the local County Extension Office and are due by Friday, July 31.

Safety

Young people and adults need to consider the risk factor and safety issues when deciding what topic and how it will be shared with the public. For example, in foods one must consider the ingredients and spoilage rate or perishability during the hot summer days. It is prohibited to pass out food samples due to the risk of bacteria and microorganisms making an individual ill.

Utilization of power tools and live firearms are other areas that raise a red flag concerning safety and are not to be used. Safety conditions for the public are to be one's utmost concern when presenting and sharing with the public. Should safety of the public or 4-H'er be of concern, the demonstrator will be asked to alter or cease Interactive Demonstration.

Awards and Incentive

Each young person completing the Interactive Demonstration will be awarded a ribbon and exhibitor pin.

Schedule

The schedule is flexible. A schedule will be developed based on the participant's preferred date choice when registering with their county Purdue Extension Office. A letter and schedule will be mailed from the 4-H Exhibit Hall once entries are received.

Class Description

Class #	Class Description
33011	All Grades, Saturday August 8 beginning at 9:30 am
33011	All Grades, Sunday, August 9 beginning at 1:00 pm
33011	All Grades, Saturday, August 15 beginning at 9:30 am
33011	All Grades, Sunday, August 16 beginning at 1:00 pm
33012	Cat - All Grades, All Counties, Monday, August 10 Farm Bureau Building (Refer to Cat Department for details)
33013	Dog - All Grades, All Counties, Saturday, August 22 and Sunday, August 23, West Pavilion (Refer to Dog Department for details)
33014	Poultry - All Grades, All Counties, Wednesday, August 12 and Thursday, August 13, Poultry/Rabbit Building (Refer to Poultry Department for details)
33015	Rabbit - All Grades, All Counties, Friday, August 7, Saturday, August 8 and Sunday, August 9, Poultry/Rabbit Building (Refer to Rabbit Department for details)

Demonstration Contests (190 DE)

Tony Carrell — Purdue University - Extension Specialist, 4-H Youth Development

Terms and Conditions

1. Any 4-H member in grades 6-12 may participate in the Indiana State Fair demonstration contest.
2. This contest allows the 4-H member to show the audience step-by-step procedures how to do something related to any 4-H project.
3. Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
4. Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
5. If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available.
6. Live animals are not permitted.
7. There is no interaction with the audience.
8. Junior members (grades 6-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
9. Questions may be asked of the contestants by the judges following the demonstration.
10. Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.
11. The team category is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members who are 14 years of age or older as of January 1 will be permitted to attend the trip. Those members of the winning team who are younger than 14 years of age will not be able to compete in a team demonstration in future years.
12. The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.
13. A county may have no more than three (3) entries in each of these categories. Entries are to be made electronically by the county extension office no later than Friday, July 31.

Class #	Class Description
19011	Junior Individual – Sunday, August 9, 1:30 pm
19012	Junior Team – Sunday, August 9, 1:30 pm
19021	Senior Individual – Saturday, August 8, 10:00 am
19022	Senior Team – Saturday, August 8, 10:00 am

Informative 4-H Presentation (320 IP)

Tony Carrell — Purdue University - Extension Specialist, 4-H Youth Development

Terms and Conditions

1. Any 4-H member in grades 6-12 may participate in the Indiana State Fair informative presentation contest.
2. This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
3. Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, Science Workshops, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
4. Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving it to the audience from a stage or stage-like setting. If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available.
5. Live animals are not permitted.
6. There is no interaction with the audience.
7. Junior members (grades 6-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
8. Questions may be asked of the contestants by the judges following the informative 4-H presentation.
9. Categories will be Junior Individual and Senior Individual.
10. The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members at the discretion of the judges. Trip winners must be of blue merit quality.
11. A county may have no more than three (3) entries in each of the categories. Entries are to be made electronically by the county extension office no later than Friday, July 31.

Class #	Class Description
32011	Junior Individual - Saturday, August 22, 10:00am
32021	Senior Individual - Saturday, August 22, 10:00am

Professional Persuasive Presentation (400 PR)

Tony Carrell — Purdue University - Extension Specialist, 4-H Youth Development

Terms and Conditions

1. Any 4-H member in grades 6-12 may participate in the Indiana State Fair professional presentation contest.
2. Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
3. Contestants are to submit three (3) sets of accompanying handouts at registration. These handouts should not just be a copy of the presentation, but are to include supporting documentation (graphs, charts, photos, etc.) and will be provided to the judges.
4. It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
5. Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
6. Members must use a PowerPoint, Prezi, or other digital media presentation when giving it to the audience from a stage or stage-like setting.
7. Other props may be used to enhance the presentation but are not required.
8. Live animals are not permitted.
9. There is no interaction with the audience.
10. Junior members (grades 6-8) and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
11. Questions may be asked by the judges following the professional presentation. Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.
12. The team category is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members who are 14 years of age or older as of January 1 will be permitted to attend the trip. Those members of the winning team who are younger than 14 years of age will not be able to compete in a team demonstration in future years.
13. Contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available. A wireless internet connection will be available.
14. The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.
15. A county may have no more than three (3) entries in each of the categories. Entries are to be made electronically by the county extension office no later than Friday, July 31.

Class #	Class Description
40011	Junior Individual - Saturday, August 22, 1:30 pm
40012	Junior Team - Saturday, August 22, 1:30 pm
40021	Senior Individual - Saturday, August 22, 1:30 pm
40022	Senior Team - Saturday, August 22, 1:30 pm

Public Speaking (410 PS)

Tony Carrell — Purdue University - Extension Specialist, 4-H Youth Development

Terms and Conditions

1. Any 4-H member in grades 6-12 may participate in the Indiana State Fair public speaking contest.
2. This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
3. There is no interaction with the audience.
4. Props, signs, and PowerPoint presentations are not permitted.
5. The topic can be of the 4-H member's choice but must be related to 4-H.
6. Junior members (grades 6-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.
7. Questions may be asked by the judges following the speech.
8. The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members at the discretion of the judges. Trip winners must be of blue merit quality.
9. A county may have no more than three (3) entries in each category. Entries are to be made electronically by the county extension office no later than Friday, July 31.

Class #	Class Description
41011	Junior Individual - Sunday, August 16, 1:30 pm
41021	Senior Individual - Saturday, August 15, 10:00 am

Poultry Illustrated Talk (380 PT)

Terms and Conditions

1. An illustrated talk is offered at the Indiana State Fair in poultry and rabbits.
2. All participants must complete the Indiana State Fair Poultry entry form. This completed form is to be submitted to the poultry barn office, respective to the contest, at check-in. There is no Indiana State Fair entry fee for this event.
3. Categories will be Novice (grades 3-4), Junior (grades 5-6), Intermediate (grades 7-8), Senior (grades 9-10), and Master (grades 11-12).
4. An illustrated talk is for any 4-H member and allows the member to present a 5-7-minute speech to the audience on a topic related to that project while using props and/or a PowerPoint, Prezi, or other digital presentation.
5. There is no interaction with the audience.
6. Check the Indiana State Fair 4-H Premium book for the time, date, and location of this event.
7. Entries will be accepted through the county Purdue Extension office or on-site at the poultry show. Check the Indiana State Fair 4-H Premium book for the time, location, and deadline to enter if entering on-site.
8. Live animals that would be eligible to show in that project may be used in the illustrated talk.
9. The State Fair Achievement Trip may be awarded by the judges to a maximum of the top two (2) blue merit Masters Category poultry members at the discretion of the judges. Trip winners must be of blue merit quality.

Class #	Class Description
38011	Grade 3-4, Novice (Refer to Poultry Department for details)
38012	Grade 5-6, Junior (Refer to Poultry Department for details)
38013	Grade 7-8, Intermediate (Refer to Poultry Department for details)
38014	Grade 9-10, Senior (Refer to Poultry Department for details)
38015	Grade 11-12, Master (Refer to Poultry Department for details)

Rabbit Illustrated Talk (430 RT)

Terms and Conditions

1. An illustrated talk is offered at the Indiana State Fair in poultry and rabbits.
2. All participants must complete the Indiana State Fair Rabbit entry form. This completed form is to be submitted to the rabbit barn office, respective to the contest, at check-in. There is no Indiana State Fair entry fee for this event.
3. Categories will be Novice (grades 3-4), Junior (grades 5-6), Intermediate (grades 7-8), Senior (grades 9-10), and Master (grades 11-12).
4. An illustrated talk is for any 4-H member and allows the member to present a 5-7-minute speech to the audience on a topic related to that project while using props and/or a PowerPoint, Prezi, or other digital presentation.
5. There is no interaction with the audience.
6. Check the Indiana State Fair 4-H Premium book for the time, date, and location of this event.
7. Entries will be accepted through the county Purdue Extension office or on-site at the rabbit show. Check the Indiana State Fair 4-H Premium book for the time, location, and deadline to enter if entering on-site.
8. Live animals that would be eligible to show in that project may be used in the illustrated talk.
9. The State Fair Achievement Trip may be awarded by the judges to a maximum of the top two (2) blue merit Masters Category rabbit members at the discretion of the judges. Trip winners must be of blue merit quality.

Class #	Class Description
43011	Grade 3-4, Novice (Refer to Rabbit Department for details)
43012	Grade 5-6, Junior (Refer to Rabbit Department for details)
43013	Grade 7-8, Intermediate (Refer to Rabbit Department for details)
43014	Grade 9-10, Senior (Refer to Rabbit Department for details)
43015	Grade 11-12, Master (Refer to Rabbit Department for details)

Fashion Revue (230 FR)

All fashion revue counseling and judging will be held at the **Indiana Arts Building, Indiana State Fairgrounds**

ENTRIES AND ELIGIBILITY

1. The official State Fair entry must be submitted through FairEntry immediately after county fashion revue judging or no later than July 31.
2. The State 4-H Fashion Revue Registration/Narration Form must be hand delivered by participant on Friday, August 7.
3. A participant must be a 4-H member in grades 8-12 of the current academic year. The overall category winners of the State 4-H Fashion Revue must meet the guidelines for the National 4-H Congress event and the State Fair Achievement Trip in order to participate in those events. National 4-H Congress guidelines require that a participant must be age 15-19 on January 1, 2020. State Fair Achievement trip guidelines require that a participant must be in grade 9-12, or just completed high school, at the time of the trip.
4. Garments modeled must have been made by participants since the 2019 county 4-H exhibit.
5. An outfit is a garment or garments that when put together make a complete look - such as a 1 or 2-piece dress, or a 1 or 2-piece pant suit, or a 3-piece combination, such as pants, vest, and blouse or shirt.
6. Handcrafted garments made in the 4-H craft projects may be modeled in 4-H fashion revue whenever the finished garment(s) meets the requirements of a fashion revue classification.
7. An entrant may enter only one (1) state 4-H fashion revue classification.
8. Outfits to be worn in the state 4-H fashion revue cannot be exhibited in any other 4-H exhibit section.

Each county can send six (6) participants to the state 4-H fashion revue (maximum two (2) per category). On the county level, if there are no entries in a category, counties may send a second participant to the state fashion revue from another category.

REGISTRATION TIMES ARE:

Friday, August 7, registration begins 1-hour prior to each category posted

start time: (Judging times approximate)

Suits and Coats - 10:00 am

Formal - 11:15am

Separates -12:30pm

Free Choice - 1:45pm

Informal/Casual - 3pm

Dress-Up - 4:15pm

STATE 4-H FASHION REVUE PUBLIC PRESENTATION — SATURDAY, AUGUST 15, 10 AM, FARM BUREAU BUILDING, INDIANA STATE FAIR (THE TOP 12 FINALISTS WILL REPORT SATURDAY AUGUST 10 AT 9:00 AM TO THE AUDITORIUM, INDIANA STATE FAIR FARM BUREAU BUILDING, FOR THE PUBLIC PRESENTATION)

4-H Fashion Revue Classifications

Class #	Class Description
23011	INFORMAL OR CASUAL WEAR: a complete outfit of one (1) or two (2) pieces suitable for school, weekend, casual, or informal activities.
23012	DRESS UP: this is suitable for special, church, or social occasions not considered to be formal. It may be an outfit of one (1) or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit which would be worn to school, weekend, casual, or informal activities.
23013	SUIT OR COAT: the suit consists of two (2) pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat for your wardrobe. It will be judged separately as a coat with its own accessories.
23014	SEPARATES: consists of three (3) garments that must be worn as a coordinated complete outfit. Each piece should be versatile enough to be worn with other garments in your wardrobe.
23015	FORMAL WEAR: this outfit may be one (1) or more pieces suitable for any formal occasion such as proms, weddings, and formal evening functions.
23016	FREE CHOICE: a complete outfit comprised of garments which do not fit in the other classifications. The items are to make a complete outfit. Examples include: tennis wear, swim wear or athletic sportswear; lounge wear; riding habits; historic, dance, theatrical, or international costumes, capes; and unlined coats.

Tractor, Lawn and Garden Tractor, and Zero-Turn Radius Mower Operator Skills Contests

Terms and Conditions

1. All contestants must report to the Indiana Farmers Coliseum for check-in, 7:00-7:30 am on Saturday, August 15. Contestant orientation will begin at 7:45 am.
2. In each of the three (3) contests, there will be two (2) divisions:
 - a) Junior division contestants must be in grades 3-7 in the academic year.
 - b) Senior division contestants must be in grades 8-12 in the academic year.
3. Each of the ten (10) extension areas may have three (3) entries in each division of the tractor operators contest, three (3) entries in each division of the lawn and garden operators contest, and three (3) entries in each division of the zero-turn radius lawn and garden operators contest.
4. All entrants must be enrolled in the respective 4-H project.
5. A separate course will be provided for each division.
6. All tractors must have normal standard factory-installed equipment only. Entrants will not be allowed to use their own tractor.
7. The contestant is responsible to see the tractor is suitable to drive and properly operating.
8. The penalty scoring system will be used. Unanswered or incorrectly answered questions and violation of rules will draw penalty points for the contestant. In each division, the contestant who completes the course with the lowest total score or number of penalty points will be the winner.
9. In all divisions, failure to complete the course in eight (8) minutes will result in the driver being given the option of continuing or quitting and going back to the shed. A penalty of 400 points will be assessed.

In case of a tie score for an award, the tie will be broken using the contestants' scores in the specific scoring categories: safety, written exam, parts identification, obstacle course score (tractor operation on course), and time on course. The order for breaking a tie will be:

 - a) safety
 - b) written exam
 - c) parts identification
 - d) obstacle course score
 - e) time

If comparing the contestants' scores in each of the above categories fails to break the tie, the contestants will re-drive (safety, obstacle course score, and time will be counted).
10. The highest placing individual in each division of the state contest who has not previously been declared a winner in that division will be presented the first place award.
11. A contestant may compete in only one event. Previous state winners are eligible to continue competing in the same event as long as they are enrolled in the project and are grade eligible. At the state contest, 4-H members MAY NOT compete in both the agricultural tractor operators contest and the lawn and garden tractor operators contest in the same year.
12. The awards program will begin at approximately 3:00 pm or following the contests in the Youth Arena.

Any term and condition or interpretation not covered here will be decided by the superintendent and assistants of the contest. Their decisions shall be final.

TRACTOR OPERATOR SKILLS CONTEST (500 TO)

1. All participants will be scored on written quiz, parts identification, tractor operation on the course, safety while at the contest and time.
2. Junior contestants will pull a 2-wheel trailer approximately eight (8) feet wide and 10-12 feet long. Tongue length will be approximately four (4) feet, as measured from the tongue's tip to the edge of the trailer's bed. Wheel location will be near the center of the bed.
3. Senior contestants will pull a 4-wheel wagon with knuckle-type radius rods (auto type) steering, approximately ten (10) feet long between axles, an 8-foot x 14-foot bed and a 52-inch stub tongue.
4. Any stake knocked over by the contestants (with any part of the tractor or wagon) will be replaced and the contestant must attempt the obstacle until satisfactorily completed or until time expires.
5. The written quiz will consist of 25 multiple choice questions, with 20 points added for each question answered incorrectly or omitted.
6. The parts identification quiz will consist of 25 parts. 20 points will be added to the contestant's score for each part incorrectly identified. Note: Pictures will be used for this component.
7. Junior division questions will be taken from supplement #1, "questions and answers for junior division written test", dated 2003. Senior division questions will be taken from supplement #2, "questions and answers for senior division", dated 2003, PLUS, supplement #1 mentioned above.

8. The driving event will be timed and will be scored on the basis of one (1) penalty point for each second. However, other penalty points for safety violations, hit markers, etc., will be so severe that the importance of speed will be minimized.
9. Terms and conditions will be as outlined in 4-H 84 "conducting 4-H petroleum power operators contest".

Category: Tractor Operators

Class #	Class Description	Awards
50011	Junior division, tractor operators contest	<ul style="list-style-type: none"> 1st place will receive a Permanent trophy and a rosette Each contestant will receive a blue, red, or white ribbon
50012	Senior division, tractor operators contest	<ul style="list-style-type: none"> 1st place will receive a Permanent trophy and a rosette Each contestant will receive a blue, red, or white ribbon STATE FAIR ACHIEVEMENT TRIP - the first place individuals or next highest individuals in the senior division who qualify will be awarded a State Fair achievement trip.

LAWN AND GARDEN TRACTOR/ZERO-TURN RADIUS OPERATOR SKILLS CONTESTS

1. All participants will:
 - a) take a written examination of 25 questions on small engine operation, care, maintenance and safety.
 - b) identify 25 designated parts of a lawn and garden tractor (Note: Pictures will be used).
 - c) perform a safety check on a lawn and garden tractor.
 - d) operate a lawn and garden tractor through the prescribed course; penalty points will be assessed for errors in safety and poor operation.
2. Questions for the written examination will be taken from supplement #3, "questions and answers for lawn and garden tractor operator", dated 2002.
3. The driving event will be timed and one (1) point per second of operation will be assessed up to eight (8) minutes. After eight (8) minutes, the driver will be given the option of continuing or quitting and returning to the "start line". A penalty of 400 points will be assessed.

Terms and conditions will be as outlined in 4-H 84 "conducting 4-H petroleum power operators contest".

Category: Lawn & Garden Tractor Operator Skills (340 LO)

Class #	Class Description	Awards
34021	Junior division, lawn and garden operators contest	<ul style="list-style-type: none"> 1st place will receive a Permanent trophy and a rosette Each contestant will receive a blue, red, or white ribbon
34022	Senior division, lawn and garden operators contest	<ul style="list-style-type: none"> 1st place will receive a Permanent trophy and a rosette Each contestant will receive a blue, red, or white ribbon STATE FAIR ACHIEVEMENT TRIP - the first place individuals or next highest individuals in the senior division who qualify will be awarded a State Fair achievement trip.

Category: Zero-Turn Radius Mower Operator Skills (560 ZO)

Class #	Class Description	Awards
56031	Junior division, zero-turn radius lawn and garden operators contest	<ul style="list-style-type: none"> 1st place will receive a Permanent trophy and a rosette Each contestant will receive a blue, red, or white ribbon
56032	Senior division, zero-turn radius lawn and garden operators contest	<ul style="list-style-type: none"> 1st place will receive a Permanent trophy and a rosette Each contestant will receive a blue, red, or white ribbon STATE FAIR ACHIEVEMENT TRIP - the first place individuals or next highest individuals in the senior division who qualify will be awarded a State Fair achievement trip.

Achievement Trips to the National 4-H Congress

1. The Indiana State Fair will offer 8 - 12 educational trips to 4-H club members (more details to come).
Young men and young women who have previously taken the trip are not eligible.
The Indiana State Fair sponsorship- \$9,000.00

Terms and Conditions

1. Applications are to be submitted through 4HOnline no later than May 1, this year.
2. State winners will be selected by a committee.
3. Exhibiting at the State Fair is not required.
4. Entrants must not have passed their 19th birthday on January 1, this year.
5. One delegate space will be reserved for the State Fair 4-H Grand Champion Fashion Revue exhibitor.

State Fair 4-H Achievement Trip

Class Description

The Indiana State Fair provides support for the expenses of an educational trip (more details to come). Each trip winner will receive a blue ribbon.

- **16 TRIPS to verbal communication contestants.** Three (3) trips may be awarded to each of the top three blue merit senior individual contestants in Demonstration, Informative 4-H Presentation, Professional Persuasive Presentation, and Public Speaking. One (1) trip may be awarded to the highest placing blue merit senior team contestants in Demonstration and Professional Persuasive Presentation. All trips awarded to verbal communication contestants are at the judges' discretion.
- **Five (5) TRIPS to state 4-H fashion revue contestants.** One (1) trip will be awarded to each of the high placing individuals in five (5) of the six (6) fashion revue classifications. (The other high placing individual will be named as the state winner and will be awarded a trip to National 4-H Congress.)
- **13 TRIPS to state 4-H and FFA judging contestants.** One (1) trip will be awarded to each of the highest placing members in crops, dairy cattle, dairy foods, forestry, entomology, livestock, livestock skill-a-thon, meat evaluation and identification, poultry and egg, horticulture, horse and pony, soils judging, and wildlife habitat education contests.
- **Three (3) TRIPS are awarded to state 4-H petroleum power contestants.** One (1) trip to the highest qualifying individual in the 4-H tractor operator's contest, one (1) trip to the highest qualifying individual in the lawn and garden operator's contest, and one (1) trip to the highest qualifying individual in the zero-turn radius lawn and garden operators contest.
- **Two (2) TRIPS to 4-H rabbit ambassador contestants.** One (1) trip will be awarded to the champion and one (1) to the reserve champion in the Masters Category.
- **Four (4) Trips to 4-H Rabbit and Poultry Illustrated Talk contestants.** One (1) trip will be awarded to the champion and one (1) trip to the reserve champion in the Masters Category.

Trip winners must be in grade 9-12, or just completed high school, at the time of the trip. In cases of a tie, the older member will receive the award.

Trip winners will be selected by the judges in the various contests listed in this book. Previous trip winners are ineligible for future trips.

Project sweepstakes winners may be considered if alternates are needed.

4-H Performing Arts Program

4-H Exhibit Hall Auditorium- Indiana State Fairgrounds

4-H youth display their expressive arts skills through the 4-H Performing Arts program. Youth may compete in the curtain act musical, curtain act non-musical, or group act category. Qualifying performances at the area level may be asked to perform at the state fair. Seating is available to the public free of charge.

6:00 pm	Friday, August 7
6:00 pm	Saturday, August 8