OSCEOLA COUNTY FAIR
KISSIMMEE VALLEY LIVESTOCK SHOW-
OSCEOLA COUNTY4-H
YOUTH MARKET STEER
SENIOR RECORD BOOK
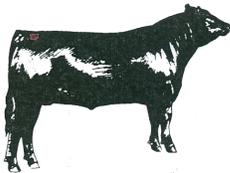
Participant's Picture

ALL INFORMATION PROVIDED IN THIS RECORD BOOK MUST BE FOR THE CURRENT PROJECT YEAR

Exhibitor's Name:

Name of Parent(s) or Guardian:

Signature of Parent(s) or Guardian:

Name of 4-H Leader or Chapter Advisor:

Signature of Leader:

Exhibitor's Mailing Address:

Date of Birth _____ **Age as of 9/1 for the project year:** _____

Grade: _____ **Year(s) in project:** _____ **Year(s) in 4-H/FFA:** _____

Name of 4-H Club of FFA Chapter: _____

Animal's Name: _____ **Animal Tag Number:** _____

<p align="center">**SENIOR STEER**
KVLS MARKET ANIMAL RECORD BOOK
CHECK OFF LIST 2020-2021</p>

Record books are due on Wednesday, <u>January 20, 2021</u> from 4:00 – 6:00 p.m. at KVLS.

The date for the Skill-a-thon is Wednesday, <u>January 27, 2021</u> from 2:00 - 6:00 p.m. at the KVLS Arena.

Report cards are due on <u>January 27, 2021</u>. Note: All exhibitors must bring report cards to the Skill-a-thon.

<u>If you do not bring your report card on January 27, 2021 you must take the Skill-a-thon and make a passing grade of at least 70%.</u>

☐   **Is the record book in a 4-H/FFA Cover?**

☐   **Is the typed Auctioneer Statement attached to the front cover?**

☐   **Is the Judging Sheet attached to the front cover?**

☐   **Is your record book in correct order?**
         [Cover Page, Project Plans and Goals, Beginning Inventory, Expenses During Project (Feed, Hay, Equipment and Vet/Health), Closing Equipment Inventory, Weight Record, Financial Summary, Show and Sale Record, Demonstrations and Exhibits, Leadership and Citizenship, Project Highlights, Activities (1-6), Certificates (Participation/Demonstration), Project Attachments (Project Story & Project Pictures), Auctioneer Statement and Club Meeting Log]

☐   **Look through your record book one more time and make sure each page is complete. NOTE: The Financial Summary/Project Summary ("AFTER SALE" data in the right column), Show Record, Sale Record and activities are to be completed after the show and sale.**

REMINDERS: Your record book score must be 70% or better in order to participate in the KVLS Market Animal Show and Sale.

Record books must be completed by the exhibitor and in their own handwriting.

Please sign below to verify that you have completed this check off list.

_____   _____
Parent Signature   Date   Exhibitor Signature   Date

4-H MARKET ANIMAL RECORD BOOK
NOTES

Record books are due on Monday, May 3th, 2021.

Make sure you fill-in after fair information to receive maximum points.

CHECKLIST:

4-H GREEN PROJECT COVER	
PHOTO PAGE	
PROJECT REPORT SUMMARY/ACTIVITIES INCLUDING FINANCIAL SUMMARY PAGES	
STORY	
PHOTOS	
CERTIFICATES—Leadership, Citizenship, Demo/Talk, Community Service (club level)	

I personally prepared this report and it is a true record of my 4-H project. Record books MUST be completed in member's handwriting.

Approval of this report

4-H Member Signature: _____ Date: _____

Parents or Guardian Signature: _____ Date: _____

4-H Leader Name: _____Date: _____

KVLS MARKET ANIMAL
SR. RECORD BOOK JUDGING SHEET

NAME _____ AGE _____

CLUB _____

**   ALL RECORD BOOKS MUST HAVE A COMPLETED PHOTO PAGE AND TURNED INTO THE KVLS OFFICE IN A GREEN 4-H OR BLUE FFA COVER. ANY RECORD BOOK NOT IN A GREEN OR BLUE COVER OR NOT COMPLETE WILL NOT BE GRADED.

SECTION	COMMENTS	POSSIBLE SCORE	ACTUAL SCORE
Beginning and Ending Inventories		10	
Expenses: feed, hay, equipment and non-equipment, and vet (health)		20	
Animal Weight, Feed Conversion and Graph		10	
Project Summaries (Feed and Gain Summary and Financial Summary)		10	
Demonstrations and Exhibits		10	
Leadership & Citizenship		6	
Things Learned/Project Highlights		10	
Project Story		10	
Project Pictures		10	
Spelling and Neatness		4	
Subtotal – Possible Score		100	
Bonus Points			
Total Points Possible			

No plastic covers on pages

100 – 90   Blue
89 – 80   Red
79 and under White

JUDGE'S COMMENTS: _____

_____

_____

(Rev. 1/08)

Osceola County 4-H Project Report Score Sheet

Name: _____

Club: _____

Project Area: _____

Points Earned	Possible Points	Criteria	Expectations
		Section 1: Project Plans and Goals (5 points possible)	
	5	**This is what I want to accomplish this year:** - Ability to set obtainable and relevant goals. - **Goal** should be in project area. 2 points off if not.	
		Section 2: Project Overview (41 points possible)	
	9	**4-H Presentations-** Automatic 3 points off if one presentation is NOT in project area - A minimum of **one** oral presentation related to your project work. - See Expectations column to receive maximum points.	Jr. 1 demo = 9pts Int. 2 demos = 9pts Sr. 3 demos = 9pts
	4	**Exhibit-** Automatic 2 points off if one exhibit is NOT in project area - A minimum of **one** exhibit must be in your project area. - See Expectations column to receive maximum points.	Jr. 1 exhibit = 4pts Int/Sr 2 exhibits = 4pts
	8	**Leadership-** Automatic 2 points off if one is NOT in project area - A minimum of **one** leadership activity in your project area. - See Expectations column to receive maximum points.	Jr. 2 (proj.+1) = 8pts Int. 2 (proj.+1) = 8pts Sr. 4 (proj.+3) = 8pts
	8	**Citizenship-** - Citizenship is helping others. - See Expectations to receive maximum points.	Jr. 2 (proj.+1) = 8pts Int. 2 (proj.+1) = 8pts Sr. 4 (proj.+3) = 8pts
	12	**Project Highlights – 3 points for each of the following:** - Listed information and skills learned through project experiences. - Listed challenges faced when completing project work & **how handled** - Listed major successes/accomplishments in project. - Listed future plans/what could be done differently next time.	Jr: 1 in each area of project highlights Int./Sr,: 2 in each area of project highlights 1.5 points off if it is not listed how challenge was handled
		Section 3: Project Attachments (48 points possible)	
	10	**Financial Summary Page**	
	24	**Project Book / Activities– 4 points for each activity completed** - Completed required number of activities (**six**) outlined in the project book as evidence of learning project skills. - Activity Forms can be submitted for an activity you completed. - Approved county level workshop certificates (with Agent signature) may be substituted as an activity. - Three points off each activity, if activity form was not submitted.	An Activity Form must be submitted if: -attended a workshop with no certificate -attended a show not put on by 4-H/KVLS -an activity was completed outside of the record book.
	10	**Project Story** - Story portrays experiences with project work. - Reflects on what was learned from the project experience and future plans. -See guidelines within 4-H Project Report	
	10	**Project Pictures** - Shows member actively engaged in learning experiences with his project (evidence of beginning, middle and end /with captions and dates). Three points are given for completion of each section. - Minimum of 3 photos and maximum of 20. - Printed photo collages are allowed.	-If more than 20 pics, automatic one point off. -If any captions or dates are missing, automatic 3 points off
	100	**Total Score**	

Evaluators: _____

PROJECT PLANS AND GOALS

Goals are your plans for the year. They should be specific, measurable, achievable, realistic, and timely (S.M.A.R.T.) A goal is a statement that reflects something you aim to accomplish within your project.

S=specific, M=measurable, A=achievable R= relevant, and T=timely

Please fill in the following statements about your project goals for the year.

My goal this year is:

My target finish date is:

To reach my goal, I will do these three things:

1.

2.

3.

Member Signature: _____ Date: _____

WHY KEEP RECORDS

- To have an account of all your accomplishments in one place.
- Records point out the advantages and disadvantages of projects.
- Records reflect your interest as a 4-H/FFA member.
- Records show self-improvement and service to others.
- Records show others what you have done.
- By keeping records, this will train you for future work.
- Records can qualify you for contests, awards and scholarships.

HELPFUL HINTS

- Read the whole record book through before you start. You may want to make a copy of your record book to use as a rough draft.
- Fill in the beginning inventory first.
- Keep your records up-to-date.
- If you need more pages, make them yourself and fasten them in the book.
- When items or supplies have been donated to you for use in your project, make sure to give the item or supply a value and carry the value through to the total of the section and throughout the Record Book.
- Do not include materials in the Record Book that will add "bulk" (example: various scrapbook embellishments, such as buttons, eyelets, ribbons, dimensional stickers, letters, etc.) Use only "flat" stickers, photos, etc.
- Do not confuse page numbers with section numbers.

NOTICE TO PARENTS: Parents may provide leadership and guidance for the member. However, the Record Book must be compiled and completed by the member in their own handwriting.

CURRENT YEAR: All information in this Record Book is to include those activities and events you have done this year. Do not include information that you did last year or the years before, only include current information.

NEATNESS: You can use either a pencil or pen. You may either print or use cursive writing. You may use lined or plain papers for your story and picture pages. (Make sure there are no ragged edges). If you make a mistake, erase it, or use white-out to correct pen errors. Make your records as neat as possible. THE ONLY PAGE THAT CAN BE TYPED IS THE AUCTIONEER'S STATEMENT.

ACTIVITIES: A total of 6 activities need to be completed. There are 6 activities in the record book that will satisfy this requirement. Certificates for interactive activities and workshops issued by the Extension Office may count toward your six required activities. It is recommended that you complete the 6 activities provided in the record book to help prepare you for Skill-A-Thon.

BEGINNING INVENTORY

This record tells you what animal and equipment you have at the start of your project. Put down prices that you paid for your equipment or the estimated value. If you showed a steer last year, the closing inventory of your project could be used as a guide for your opening inventory this year.

(1)   ANIMAL

DESCRIPTION OF ANIMAL (Steer) (Breed)	Date of Birth	Start Weight at Purchase	*Price / Pound	Price Paid
			$	$

* Example: Paid $450.00 for a 600 pound steer   450.00 ÷ 600 pounds = $.75/Pound

(2)   EQUIPMENT

This is a record of what you already have when you start your project. Examples (but not limited to): shovel, bucket, feed scoop, grooming supplies, halter, show box etc. (Including the cost of your pen or barn is optional.)

Description of Equipment	Original Purchase Price of Item	Year Item was Purchased	Estimated Years of life	Value of Item at Beginning of this Project Year
			(2) TOTAL:	

EXPENSES DURING PROJECT

It is important to keep up with your expenses of your steer project and to keep good records. Be sure to record your expenses as they occur so you don't forget.

(3)   FEED EXPENSES

In this section you will list all your feed expenses (grains/mineral/etc.).

DATE	DESCRIPTION	(A) **# OF BAGS**	(B) **lbs. per BAG**	(A) X (B) **lbs. of FEED**	(C) **$ per BAG**	(A) X (C) **TOTAL COST**
	SUBTOTAL					
	TOTALS					

POUNDS of FEED/MINERALS   TOTAL FEED EXPENSE

(Carry totals over to next page if more room is needed)

(3)   FEED EXPENSES (continued) This page only needs to be used if more space is necessary.

In this section you will list all your feed expenses (grains/mineral/etc.). Include feed through completion of project.

DATE	DESCRIPTION	(A) # OF BAGS	(B) lbs. per BAG	(A) X (B) lbs. of FEED	(C) $ per BAG	(A) X (C) TOTAL COST
	Carry over totals from previous page					
	TOTALS					
				POUNDS of FEED/MINERAL		TOTAL FEED EXPENSE

**(Additional feed expense pages may be added. Make sure to have subtotals
at the bottom of each page with a grand total at the bottom of the final page.)**

EXPENSES DURING PROJECT

(4)   HAY EXPENSES

In this section you will list all your hay expenses. Include hay through completion of your project

DATE	DESCRIPTION (what kind of hay)	(A) # OF BALES	(B) PRICE PER BALE	(A) X (B) TOTAL COST
	TOTALS			
		TOTAL # OF BALES		TOTAL HAY EXPENSES

(5)   EQUIPMENT EXPENSES

This includes any equipment items purchased beginning with the second day of your project.

DATE	DESCRIPTION	TOTAL COST
	TOTAL PURCHASED EQUIPMENT EXPENSES	

(6)   NON-EQUIPMENT EXPENSES

This includes any items that you spend money for other than equipment. Examples (but not limited to): stamps for letters, film/developing, bedding, soap, etc.

DATE	DESCRIPTION	TOTAL COST
	TOTAL PURCHASED NON- EQUIPMENT EXPENSES	

(7)   VETERINARY AND HEALTH EXPENSES

This includes any money spent for products or services related to your animal's health. Examples include, but are not limited to: veterinarian fees, implants, de-wormers, medications, fly spray, etc. When supplies, equipment, medications, etc. have been donated for use in your project, give the supply, item, medication, etc. a real value and include those values in your totals throughout the record book.

EXAMPLE ONLY:

DATE	DESCRIPTION	COST
Sept.12, 2015 (at first official weigh-in)	Ear Tag (DONATED)	$1.00
Sept.12, 2015	Fly spray	$4.50

TOTAL VETERINARY AND HEALTH EXPENSE $5.50

VETERINARY AND HEALTH EXPENSES

DATE	DESCRIPTION	COST
TOTAL VETERINARY AND HEALTH EXPENSES		

DEPRECIATION INFORMATION
FOR CLOSING EQUIPMENT INVENTORY

The value of equipment at the end of the year will be less than when it was new, because you have used it. This is called depreciation. The formula below is used to calculate exactly how much the value decreased. An example shows how the math is done. Use it when figuring the ending inventory value.

$$\frac{\text{Value new}}{\text{Number of useful years}} = \text{Amount subtracted each year}$$

EXAMPLE:

$37.00 wheelbarrow   Estimated useful life: 5 years

$\frac{\$37.00}{5 \text{ years}}$ $37.00 ÷ 5 = $7.40   **Year 1**: $37.00 - $7.40 = $29.60 (value at ending inventory)
Year 2: $29.60 - $7.40 = $22.20 (value at ending inventory)

Continue deducting $7.40 through the fifth year when the
wheelbarrow will be depreciated to $0.00 value.

Examples of "useful life" for some of your equipment for depreciation purposes:
- **Show halter - 10 years**
- **Covered pen - 7 years**
- **Low cost items such as water hoses, brushes, rakes, shovels, etc. - 2 years**

 Use your best estimate in determining the useful life of other equipment.

(Rev. 9/07)

CLOSING EQUIPMENT INVENTORY

(8)   CLOSING INVENTORY

This record tells you what you have at the end of your project. This should include all the equipment you started the project with [(**2**) **EQUIPMENT**] and equipment you purchased during the project [(**5**) **EQUIPMENT EXPENSES**] and still have at the end of your project. [Do not include **NON-EQUIPMENT EXPENSES** from Section (6).]

DESCRIPTION OF EQUIPMENT	ORIGINAL PURCHASE PRICE OF EQUIPMENT	YEAR ITEM WAS PURCHASED	ESTIMATED YEARS OF LIFE	DEPRECIATION (AMOUNT DEDUCTED THIS YEAR)	VALUE OF ITEM AT END OF THIS PROJECT YEAR*
			TOTAL:	8(a)	8(b)

* Add the value of each equipment item at the end of the project to get a total.

(Rev. 9/2009)

(9)   ANIMAL WEIGHT AND FEED CONVERSION RECORD

You must have a minimum of four (4) weights recorded

Col. A	Col. B	Col. C	Col. D	Col. E	Col. F	Col. G	Col. H
Date	Week # in your Project	Animal Weight	Gain Since Last Weight	# Days	Col D ÷ Col. E Avg. Daily Gain	Pounds of Feed Since Last Weight	Col. G ÷ Col. D lbs feed/lbs. gained
Of Purchase	0						
1st Official Weigh-In							
Estimated Show Weight							
Actuals - After Sale							

(10)

GRAPH OF WEIGHT GAIN
(FROM PAGE 11, COLUMNS B AND C)

- Note **actual** weight gain in <u>ink.</u>
- Note **estimated** weight gain in <u>pencil</u>
- ➤ **Start weight is purchase weight of steer**

No. of Weeks
In Project
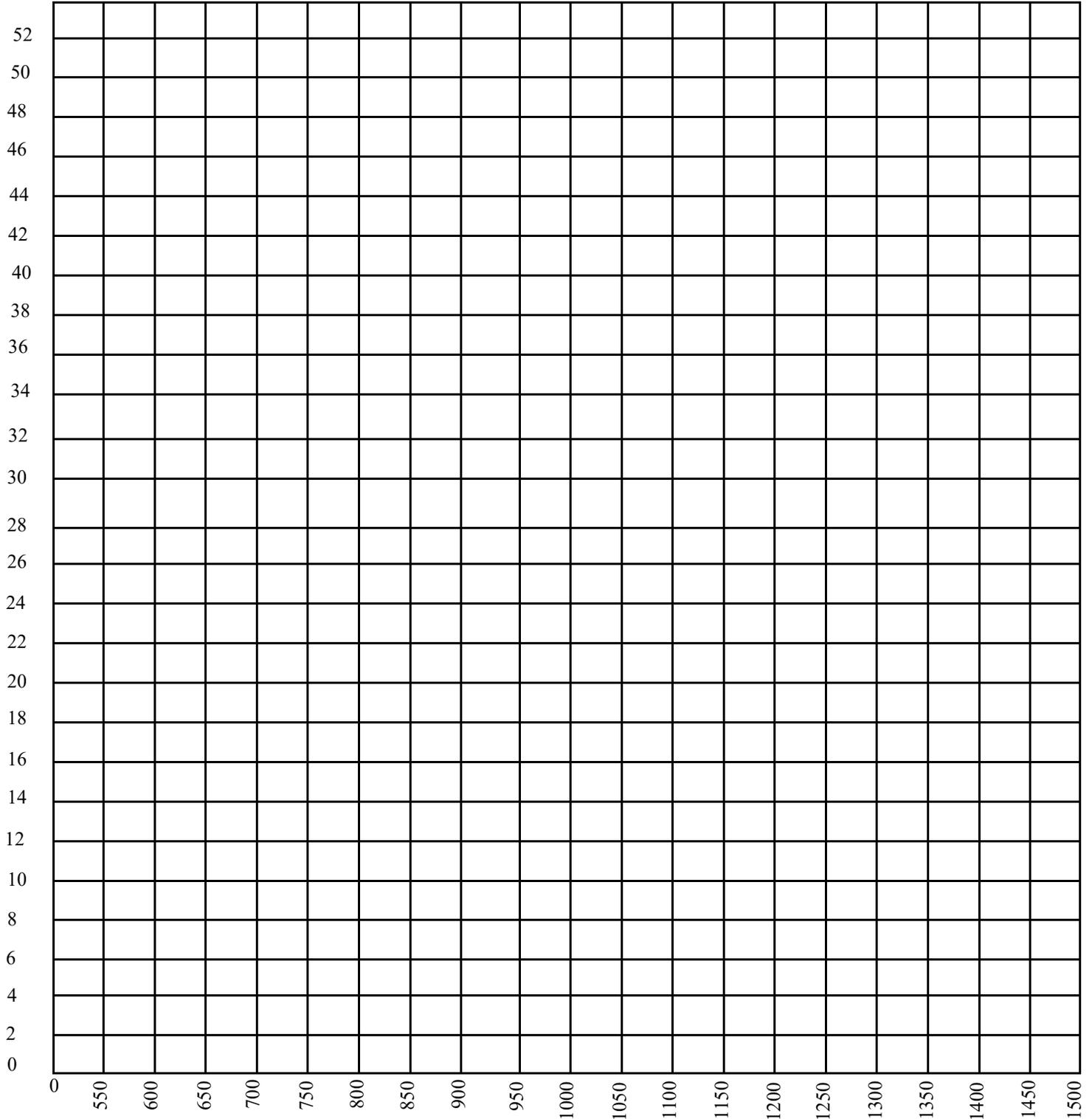
*Start weight is weight of steer at purchase

Pounds

FEED AND GAIN SUMMARY

BEFORE SHOW/ SALE	**WEIGHT GAIN**	**AFTER SALE**
_____	Final Weight	_____
(estimated show weight – Section (9)		(actual sale weight – Section (12)
_____	Starting Weight	_____
_____	Total Weight Gain	_____
(estimated)		(actual)

(Subtract your starting weight from your final weight to find your weight gain.)

FEED

_____	Total Pounds of Feed Fed (Section 3 – Do not include Hay)	_____
_____	Pounds of Feed Per Pound of Gain (Equals: Total Pounds of Feed ÷ Total Weight Gain)	_____
_____	Total Cost of Feed (Section 3)	_____
_____	Feed Cost Per Pound of Gain (Equals: Total Cost of Feed ÷ Total Gain)	_____

FINANCIAL SUMMARY

BEFORE SHOW/SALE	**RECEIPTS**	**AFTER SALE**

1. _____

Closing Inventory
[Section (8b)]

_____ **1.**

2. *_____
[(*Estimated) Use animal value = $2.00
per lb X your estimated show weight –
Section (9)]

Market Animal Value

_____ **2.**
[Actual – Section (12)]

Other Income/Add-on Support
[Section (12)]

_____ **3.**

4. _____
(Add lines 1 and 2)

TOTAL RECEIPTS

_____ **4.**
(Add lines 1, 2 & 3)

EXPENSES

5. _____

Cost of Animal
[Section (1)]

_____ **5.**

6. _____

Depreciation
[Section (8a)]

_____ **6.**

7. _____

Feed Expenses
[Section (3)]

_____ **7.**

8. _____

Hay Expenses
[Section (4)]

_____ **8.**

9. _____

Equipment Expenses
[Section (5)]

_____ **9.**

10. _____

Non-Equipment Expenses
[Section (6)]

_____ **10.**

11. _____

Veterinary & Health Expenses
[Section (7)]

_____ **11**.

Other Deductions:
(Examples: Check-off Fee,
Ultrasound, Buyer's Reception)

_____ **11(a).**

Commission:
Section (12)

_____ **11(b).**
(Commission to KVLS – 5% X Sale Price)

12. _____

TOTAL EXPENSES

_____ **12.**

_____

PROFIT OR (LOSS)

_____

(Subtract your TOTAL EXPENSES from your TOTAL RECEIPTS)
(Line 4 – Line 12)

(Rev. 9/2014)

(11)   SHOW RECORD (to be completed after the show)

AWARDS & RECOGNITIONS RECEIVED IN THIS PROJECT

DATE of SHOW	ANIMAL TAG #	CLASS ASSIGNED	PLACE/RIBBON

AWARDS RECEIVED:

(12)   SALE RECORD (to be completed after the sale)

DATE of SALE	BUYER	PRICE PER POUND	SALE WEIGHT	SALE PRICE

ADD-ON SUPPORT:

NAME OF SUPPORTER	$ AMOUNT

DATE OF 4-H/FFA MEETING ATTENDED AFTER FAIR:

DATE of MEETING	PLACE OF MEETING	NAME OF LEADER

Presentations

List your 4-H Presentations (demonstrations and illustrated talks). This is an opportunity to tell others about your 4-H project. Some examples of places that 4-H Presentations can be done are at 4-H club meetings, County Events, District Events.

- Juniors should have at least <u>one</u> 4-H presentation and it should be project related.
- Intermediates should have at least <u>two</u> 4-H presentations and one should be project related.
- Seniors should have at least <u>three</u> 4-H presentations and one should be project related.
- <u>Three</u> points will automatically be deducted if NO presentation is listed in project area.
- **KVLS REQUIREMENTS:** One demonstration

DATE	PRESENTATION TTLE/ PROJECT AREA	LOCATION
04/30/14	Different Dog Breeds/ Dog	4-H County Events, Osceola Extension

Exhibits

Exhibits are an opportunity for you to show what you learned in your 4-H project. This may be done by exhibiting something in the fair (for example showing your animal, participating in Fashion Revue, game board, tabletop) or through a contest (for example Marine Ecology, Consumer Choices).

- Juniors must have at least <u>one</u> exhibit and it should be project related to receive maximum points.
- Intermediates and Seniors must have at least <u>two</u> exhibits and one must be project related.
- **KVLS REQUIREMENTS:** Minimum of two

DATE	SUBJECT	LOCATION
2/15/19	Table Top	Club Meeting

PROJECT HIGHLIGHTS

Project highlights are an important part of your record book. It shows what you have learned, challenges you have faced, successes and accomplishments you have had and, along with what you may do differently next time. When completing the challenges faced section, make sure you explain how you handled them. More explanation is always better.

- Juniors (ages 8-10) list a minimum of **one** thing learned in each category.

- Intermediates (ages 11-13) list a minimum of **two** things learned in each category.

- Seniors (ages 14-18) list a minimum of **two** things learned in each category.

List information and skills learned through project experiences:

Example:

- I learned how to properly feed my animal so that my animal makes weight at the Osceola County Fair.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

List challenges faced when completing project work and how you handled them:

Example:

- One challenge I faced was breaking my animal. At first, I could not get a hold of my animal without the help of adults. After much practice and help from my dad, I was able to put a halter on my animal and lead him around.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

List major successes/accomplishments in your project:

Example:

- One major accomplishment in my project was giving a demonstration at county events on my animal. I had to research and practice my speech in order to do a good job.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

What I will do different next time/future plans:

Example:

- One thing that I will do differently is to begin my demonstration earlier in the year. This was the first year I did county events and I was very nervous. I could have used some more practice.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Leadership

Leadership is defined as any time when you teach or lead others. For example: camp counselor, club officer, show others how to groom an animal, Farm City Ambassador, etc. Keep in mind that sometimes a demonstration can be considered leadership. This is only if the audience is also doing the task at the same time. Remember, an activity can only be listed once. If it is listed as a demonstration, it cannot be listed for leadership.

- Juniors and Intermediates must have at least <u>two</u> leadership activities
- Seniors must have at least <u>four</u>.
- <u>Two</u> points will automatically be deducted if NO leadership is listed in project area.

_____

_____

_____

_____

Citizenship/Community Service

Citizenship is anytime you have helped others. Did you help someone out? Did you donate something? Did you help the environment? Example: helping a friend build a hog pen, help pick-up litter, and donate your old show shirt to a 4-H member.

- Juniors and Intermediates must have at least <u>two</u> citizenship/community service activities
- Seniors must have at least <u>four</u> citizenship/community service activities. List citizenship/community experiences below; use additional page if necessary.

_____

_____

_____

_____

PROJECT HIGHLIGHTS

Project highlights are an important part of your record book. It shows what you have learned, challenges you have faced, successes and accomplishments you have had and, along with what you may do differently next time. When completing the challenges faced section, make sure you explain how you handled them. More explanation is always better.

- Juniors (ages 8-10) list a minimum of <u>one</u> thing learned in each category.
- Intermediates (ages 11-13) list a minimum of <u>two</u> things learned in each category.
- Seniors (ages 14-18) list a minimum of <u>two</u> things learned in each category.

List information and skills learned through project experiences:
Example:
- I learned how to properly feed my animal so that my animal makes weight at the Osceola County Fair.

_____

_____

_____

List challenges faced when completing project work and how you handled them:
Example:
- One challenge I faced was breaking my animal. At first, I could not get a hold of my animal without the help of adults. After much practice and help from my dad, I was able to put a halter on my animal and lead him around.

_____

_____

_____

List major successes/accomplishments in your project:
Example:
- One major accomplishment in my project was giving a demonstration at county events on my animal. I had to research and practice my speech in order to do a good job.

_____

_____

_____

What I will do different next time/future plans:
Example:
- One thing that I will do differently is to begin my demonstration earlier in the year. This was the first year I did county events and I was very nervous. I could have used some more practice.

_____

_____

4-H Project Book/ Activities

(ONLY for 4-H Members)

Please list the six activities you completed in your 4-H project area. If activities were completed in group setting, please attach certificates with County Agent signature. There must be at least six activities—these can be within the book, activity certificates or a combination or book and activity certificates.

NEW-An Activity Form needs to be completed for:
- a workshop (if no certificate was given)
- a show that was not put on by 4-H/KVLS
- any activity completed outside of the record book

The purpose of the activity sheet is to share what you learned. A form is included.

Examples:
- Steer Parts, 10/1/19, Page 17
- Steer identification plate, 12/3/19, Activity Form and picture page 25
- Pin the parts on the hog, 1/7/20, Certificate from club leader (activity done at a club meeting)
- Goat Workshop, 11/25/19, Activity Form and certificate

Activity	Date	Page #/Certificate/Activity Wks
1.		
2.		
3.		
4.		
5.		
6.		

Osceola County 4-H Record Book Activity Form

What activity did you complete (Title)?

_____

_____

What did you learn?

_____

_____

_____

_____

_____

How did this activity help you with your project? _____

_____

_____

_____

_____

SENIOR STEER PARTS
ACTIVITY #1

Write in the name that corresponds to the correct part of the animal.
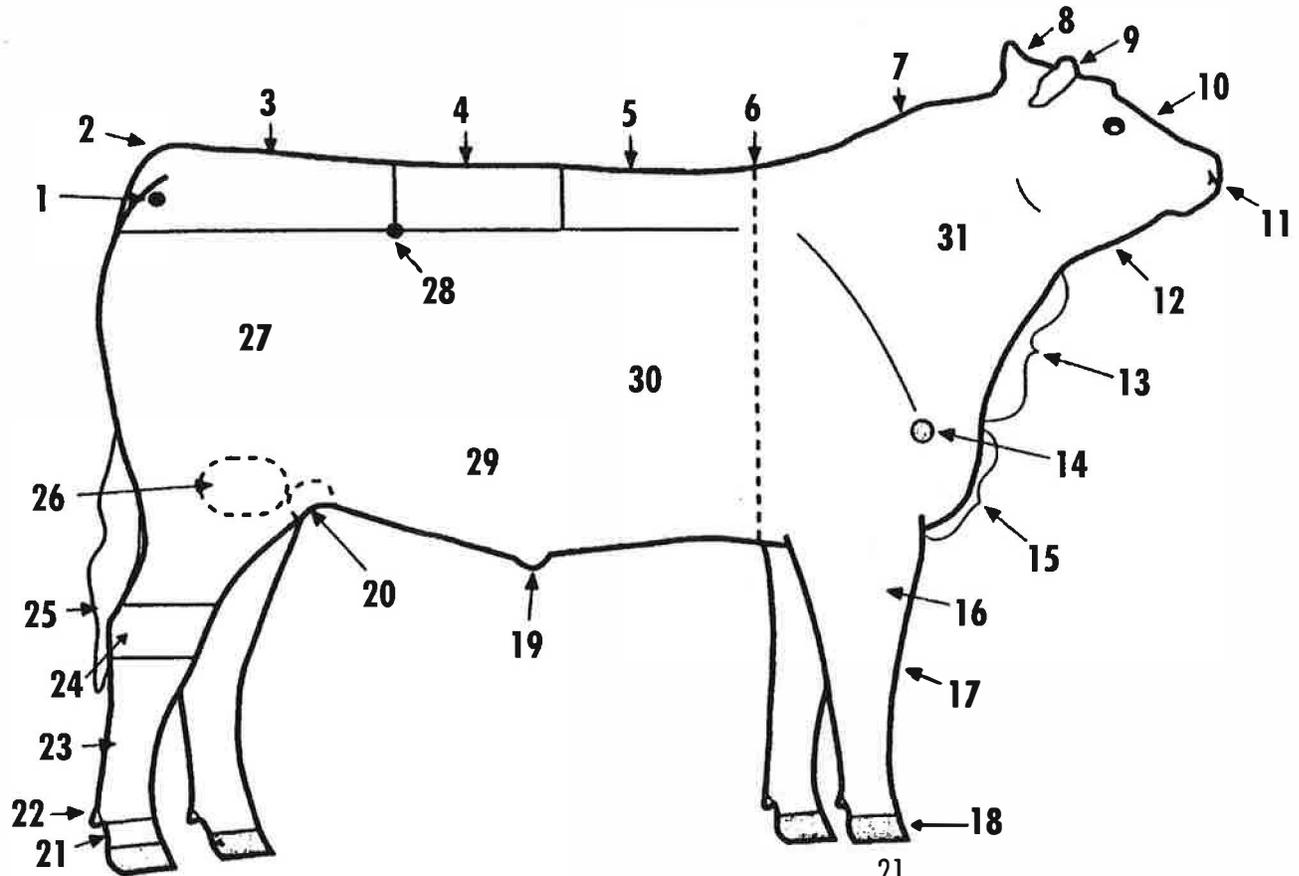
1. _____	11. _____	21. _____
2. _____	12. _____	22. _____
3. _____	13. _____	23. _____
4. _____	14. _____	24. _____
5. _____	15. _____	25. _____
6. _____	16. _____	26. _____
7. _____	17. _____	27. _____
8. _____	18. _____	28. _____
9. _____	19. _____	29. _____
10. _____	20. _____	30. _____
		31. _____

SENIOR MARKET STEER

BREEDS ACTIVITY #2

Use your knowledge of cattle breeds and the characteristics of each to fill in the blank with the correct breed for each animal below.

1. _____: My genetics are 5/8 Angus and 3/8 Brahman.

2. _____: My genetics are 3/8 Brahman and 5/8 Shorthorn.

3. _____: I have large horns and have several different color patterns.

4. _____: I have a red body and white face. I am known for my foraging

   ability, vigor, hardiness and quiet disposition.

5. _____: I am a great worker, mother and produce great beef. I am large.

6. _____: I was developed in the southwestern United

   States. I am very heat tolerant.

7. _____: I am known for my fast growth and lean meat. I am large and white.

8. _____: I am polled with a black, smooth coat. I originated in Scotland.

9. _____: I may be red and/or white, or roan in color. I am from England.

10. _____: This is a horned breed and is brown in color. They have some white on the top and underlines. Bulls weigh 2,200 to 2,900 pounds and cows weigh 1,300 to 1,650 pounds.

11. _____: These cattle have a long, coarse outer coat of hair with soft, thick undercoat. The colors are black, brindle, red and light red, dun yellow and silver. Animals of this breed are hardy and excellent foragers.

12. _____: This breed is a result of crosses among Herefords, Shorthorns, and Brahmans. The exact percentage of blood from each is not known, the breed has a variety of colors. Reds and duns are more common than other colors. Selection has been mainly for good disposition, fertility, gain, conformation, hardiness, and milk production.

13. _____: This breed was developed in the United States from the Hereford breed. Except for the polled trait, these animals exhibit the same characteristics as the Hereford breed.

14. _____: This breed was imported into the United States from Switzerland, France, and Germany. These animals have red to dark red, spotted bodies with white to lite straw faces. They are noted for their fast growth and milking abilities.

15. _____: The color of this breed is red and shows a Hereford color pattern. The breed is about 5/8 Hereford and 3/8 Brahman. Calves grow rapidly and attain weaning weights of 500 to 800 pounds. The breed is noted for its superior maternal ability.

16. _____: Cattle of this breed are naturally polled and some are black in color. Cows are noted for their ease of calving and good maternal ability. Other characteristics include good foraging ability on poor range, high weaning weights and excellent carcass quality that meets the current market demand.

17. _____: This breed is solid cream to reddish yellow in color. They originated in Germany. They are known as a general-purpose breed with good milking abilities.

18. _____: These cattle are dark red and white in color. Some animals are roan in color. They have lightly pigmented skin. They are a horned breed with medium-size horns that curve forward. They are considered docile and easily handled.

19. _____: This breed originated in the west-central part of France. They are solid to golden-red in color with lighter circles around the eyes and muzzle.

Match each cattle by-products to what it is made from.

BONES/HOOVES/HORNS

Adhesives

Cake mixes

Tennis racket strings

Fertilizer

FAT

Makeup

Chewing gum

Glass

Boots

HIDE (HAIR & SKIN)

Paint

Insulin

Shampoo & conditioner

Tires

INTERNAL ORGANS/ BLOOD

Candles

Paint brushes

Gelatin

Belts

Crayons

MANURE

Deodorant

Soap

Matches

WHOLESALE CUTS OF BEEF ACTIVITY #4

Enter the correct number by the corresponding cut of beef.

_____ Brisket   _____ Tenderloin

_____ Shank   _____ Chuck

_____ Rounds   _____ Rib

_____ Flank   _____ Short Loin

_____ Top Sirloin   _____ Sirloin

_____ Plate   _____ Bottom Sirloin
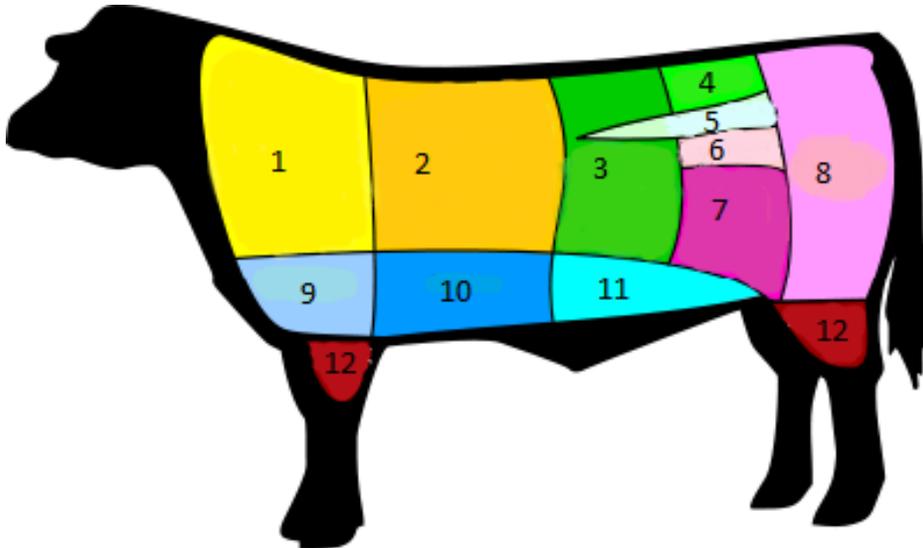
The United States Department of Agriculture (USDA) has a meat grading system in place. This system is designed to set standards for quality and yield of meats being purchased or sold.

The beef carcass is divided into primal cuts (wholesale) and then sub-primal cuts. **Primal cuts** are derived from 7 areas on the carcass that will further be divided into **sub-primal cuts** and then retail cuts. **Retail cuts** are what you will typically buy at the grocery store.

Match Retail Cut to Primal Cut

Primal Cuts	Retail Cuts
	Chuck Eye Roast
RIB	Boneless Rump Roast
	Corned Brisket
CHUCK	T-Bone Steak
ROUND	Rib Roast
	Top Round Steak
FLANK	Boneless Shoulder Pot Roast
LOIN	Flank Steak Rolls
	Top Sirloin Steak
BRISKET	Tenderloin Roast

SENIOR STEER FEED LABEL
ACTIVITY #6

PLACE NUMBER BY THE PROPER LABEL DESCRIPTION

_____ Feeding Directions

_____ Ingredients

_____ Net Weight

_____ Manufactured by

_____ Guaranteed Analysis

_____ Drug Additives

_____ Product Name
and Brand Name

_____ Crude Fiber

_____ Crude Protein

_____ Caution

_____ Crude Fat

---

1. _____

2. _____
(for ruminants only)

Medicated
Feed for 28 days as an aid in the
maintenance of weight gains in the
presence of respiratory diseases
such as shipping fever.

3. _____ Use only as directed.
Discontinue use 14 days prior to
slaughter.

4. _____
Chlortetracycline   7.6 grams/ton

5. _____

6. _____ not less than 12%
This includes not more than 1.00% equivalent
crude protein from non-protein nitrogen

7. _____, not less than 2.0%

8. _____, not more than 19%

9. _____ Grain Products, roughage products,
plant protein products, processed grain by-products,
forage products, molasses products, calcium carbonate,
salt, vitamin E supplement, vitamin A supplement,
ferrous sulfate, potassium iodide, manganese oxide
copper chloride, cobalt glucoheptonate, vitamin D3
supplement, sodium selenite.

RUMINANT MEAT AND BONE MEAL FREE

10. _____: Feed
at the rate of 12 pounds per head
per day.

11. _____:
The Best Feed Company
P.O. Box 00000
Small Town, USA

Project Attachments

- Make sure you have your <u>Photo Page</u> (use any clear photo of yourself) as the first page of your report.

- <u>Project Story</u>: Create a story of some of your project experiences.
  - ✓ Tell about an enjoyable experience during this project year
  - ✓ Tell about a difficult experience this project year
  - ✓ Share what you have learned
  - ✓ Share at least one thing you will do differently next time
  - ✓ Share something unique about this project or your 4-H year
  - ✓ Share what you did after the Osceola County Fair

  Your story should be long enough to cover the work you have done in this project during the 4-H year. Minimum 1 page length for Juniors, neatly handwritten or typed or minimum 2-3 pages length for Intermediates and Seniors, neatly handwritten or typed. Write on only one side of paper. Be sure to have an introduction, body and conclusion

- <u>Project Pictures</u>: Minimum requirement is to include three photos of your project work <u>showing you</u> and your project at the **beginning, middle** (work being done during your project), and **end**; include a **<u>caption</u>** <u>telling what you are doing in the picture and the date.</u> An automatic 3 points off if <u>any</u> captions or dates are missing. Make sure that you are in the pictures.

  You must have a minimum of three (3) and a maximum of twenty (20) pictures. If not, automatic one point off. Flat stickers are acceptable, but do not include bulky scrapbooking accessories! No photo collages. No 3-D items.

  You may also include pictures of you helping others in your citizenship and leadership activities. This does not count towards the limits on your numbers of photo (3 minimum, 20 maximum).

  You may include club award certificates and market animal weigh-in receipts, if applicable, in this section.

AUCTIONEER STATEMENT

EXHIBITOR'S NAME _____

NAME OF ANIMAL _____ TAG/TATOO # _____

Please write a short one paragraph story (100 words or less) about yourself for the auctioneer to read before he/she auctions your animal. Remember, this page must be typed and attached by a paper clip inside the front cover.

AUCTIONEER STATEMENT INSTRUCTIONS

Complete and **TYPE** Auctioneer Statement on next page and attach it to the inside of the front cover of your record book.

Due to the limited time available, and the high number of animals to be auctioned, *statements must be brief*.

- Type the statement in a 16 pt. font.
- Write it in 3rd person (she, he, her, his), NOT in 1st person (I, me, my).

Things you *may* include:

- The exhibitor's name (commonly called, not formal), age, school grade (7th, 8th – not A, B) and school name (DO NOT include the word "School" following "Elementary," "Middle," or "High.");
- The animal's name, your club's name and any offices you currently hold (do not use the word, "currently");
- The number of years you have been in 4H/FFA and number of years in this market project;
- Something learned/experienced this project year (relating to the project – serious or humorous);
- What your earnings will be applied toward;
- If you are a senior, mention that it is your last year and any goals/plans you have (college/major, military, etc.); and
- Any special thank-you's or acknowledgements.

Read it carefully and remove any unnecessary words.

CLUB MEETING LOG

_____
Club Name

PLEASE NOTE: YOU MUST ATTEND AT LEAST 1 (ONE) 4-H MEETING
***AFTER* THE FAIR**

DATE OF MEETING	PLACE OF MEETING	NAME OF LEADER

Rev. 09/2010

"The Foundation for the Gator Nation" an Equal Opportunity Institution

Handbook revised by Brittany Justesen and Jessica Sprain, Extension
Faculty
Osceola County Cooperative Extension Service
and the University of Florida